

West Plains Schools Board of Education
Regular Session Meeting
5:00 P.M. November 27, 2018
West Plains High School

AGENDA

- I. CALL TO ORDER
- II. ROLL CALL
- III. OPEN SESSION – for a motion to go into closed session
- IV. CLOSED (EXECUTIVE) SESSION
 - A. Adjournment to Closed Executive Session
 - 1. Pursuant to Section 610.021.3 Personnel Matters
 - 2. Pursuant to Section 610.021.6 Student Matters
 - B. Adjournment from Closed Executive Session
- V. CALL TO ORDER – The regular Session of the School Board meeting will be called to order at 5:30 P.M.
- VI. PLEDGE OF ALLEGIANCE
- VII. ROLL CALL AND ESTABLISHMENT OF QUORUM
- VIII. ACADEMIC AND ART SPOTLIGHT – High School (academic), Middle School (projects)
- IX. APPROVAL OF AGENDA
- X. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes from Meeting Oct. 16, 2018 and special meeting Oct. 23, 2018
 - B. Payment of Bills
 - C. Monthly Finance Report
 - D. Approval Request for resignations
 - E. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools: Substitutes list
- XI. REGULAR AGENDA
 - A. Previous Business for Approval, Discussion or Information Only
 - 1. Academic Update (*Goal 1, Obj. 2*)
 - B. New Business for Approval, Discussion or Information Only
 - 1. Board Candidate Filing Dates, Dec 11, 2018 - Jan 15, 2019 (*Goal 5, Obj. 2*)
 - 2. 2018 Annual Audit Review (*Goal 6, Obj. 1*)
 - 3. MSBA Policy Updates, 2nd Read (*Goal 3, Obj. 1*)
 - 4. Budget Amendment (*Goal 6, Obj. 1*)
 - 6. Capital Improvements Update (*Goal 6, Obj. 2*)
 - 7. Food Service Update (*Goal 6, Obj. 1*)
 - 8. Parents as Teachers Update (*Goal 1, Obj. 2*)
 - 9. MOU with Launch (*Goal 1, Obj. 2*)
 - 9. Superintendent's Report (*Goal 3, Obj. 2*)
- XII. ADJOURNMENT
- XIII. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION – this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.
- XIV. ADJOURNMENT - Next Board Meeting Scheduled for December 18, 2018, at 5:00 P.M., Central Administration Office

**West Plains R-7 Board of Education
Regular Session Meeting
5:00 P.M. October 16, 2018
Board of Education Building
Minutes**

- I. **CALL TO ORDER:** Jim Thompson called the meeting to order at 5:03 p.m.
- II. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell and Courtney Beykirch. Absent: Lee Freeman and Christena Coleman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendent Dr. Luke Boyer, Wesley Davis and Dr. Julie Williams.
- III. **MOVE TO CLOSED (EXECUTIVE) SESSION.** Mrs. Beykirch made a motion to move into Closed Session to discuss items related to Personnel Matters Pursuant to Section 610.021.3 and Student Matters Pursuant to Section 610.021.6. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell and Courtney Beykirch.. NAY: None.
- IV. **RETURN TO OPEN SESSION.** Jim Thompson called the meeting to order at 5:54 p.m.
- V. **PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance was led by Jim Thompson.
- VI. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Lee Freeman. Absent: Christena Coleman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Wesley Davis and Dr. Julie Williams.
- VII. **ACADEMIC AND ART SPOTLIGHT – SF (academic), Career Center (Projects)**
- VIII. **APPROVAL OF AGENDA.** Mrs. Tyree made a motion to approve the agenda as published. The motion was seconded by Mr. Riggs and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.
- IX. **CONSENT AGENDA** - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes from September 18, 2018 Board Meeting
 - B. Payment of Bills
 - C. Monthly Finance Report
 - D. Program Evaluations: Calendar of Program Evaluations
 - E. Monthly Enrollment and Attendance Report
 - F. Approval Request for Resignations (Requiring Board Action)
 - o Ken Martin Separation Agreement
 - o Rhonda Richter Retirement (WPHS Art)Approval Request for Resignations (No Board Action Required – Informational Only)
 - o Crystal “Robin” Cloud Bus Driver-full time (will sub)
 - G. Approval Request for the employment of individuals as recommended by the Superintendent of Schools for 2018-19 School Year.

- Hardy White SCCC Auto Tech Instructor
- Casie Graham Custodian
- Stephen Cook Custodian
- Buren “Jess” Wilson Special Education Para

Transfer 2018-19 School Year

- None at this time.

Substitute Teachers:

Stephanie Grindstaff	Miriam Stout
Aaron Moore	Traci Hyland
Myeesha Johnson	Shanel Tinsley
Brynn Sherman	

Substitute Drivers:

Gust Steckman	David Kirk
Melissa Frey	

Substitute Custodians:

Dorval Dollins	Justin Shannon
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Substitute Nurse:

Cindy Tusher

Mr. Riggs made a motion to approve the Consent Agenda. The motion was seconded by Mr. Freeman and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Lee Freeman. NAY: None.

X. REGULAR AGENDA

A. Previous Business for Approval , Discussion or Information Only

1. **Academic Update (Goal 1, Obj. 1&2)**
2. **MSBA Conference Recap (Goal 5, Obj. 1)**

B. New Business for Approval, Discussion or Information Only

1. **Capital Improvements Update (Goal 6, Obj. 2)**
2. **Food Service Update (Goal 6, Obj. 2)**
3. **Budget Update (Goal 6, Obj. 2)**
4. **Declare Items Surplus Property (Goal 6, Obj. 2)**

Bus #71 and Bus #72

Mr. Mitchell made a motion to declare Bus #71 and Bus #72 surplus property. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.

5. Superintendent’s Report (Goal 6, Obj. 2)

- XI. ADJOURNMENT TO ADDITIONAL CLOSED (EXECUTIVE) SESSION.** At 6:53 p.m. Mr. Freeman made a motion to adjourn Open Session. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.

XII. ADJOURNMENT.

At 7:25 p.m. Mrs. Tyree made a motion to adjourn Open Session. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.

“Excellence in Education, Service, Life.”

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

Next Board Meeting Scheduled November 27, 2018 at 5:00 P.M, Board of Education Building

**West Plains R-7 Board of Education
Workshop Session Meeting
5:00 P.M. October 23, 2018
Board of Education Building
Minutes**

- I. **CALL TO ORDER:** Jim Thompson called the meeting to order at 5:05 p.m.
- II. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Lee Freeman and Christena Coleman. Absent: Courtney Beykirch. Also in attendance: Superintendent Dr. Lori Wilson, Wesley Davis.
- III. **MOVE TO CLOSED (EXECUTIVE) SESSION.** Mrs. Tyree made a motion to move into Closed Session to discuss items related to Personnel Matters Pursuant to Section 610.021.3. The motion was seconded by Mr. Riggs and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Lee Freeman and Christena Coleman. NAY: None.

Courtney Beykirch arrived at 5:06 p.m.

- IV. **RETURN TO OPEN SESSION.** Jim Thompson called the meeting to order at 5:30 p.m.
- V. **PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance was led by Jim Thompson.
- VI. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch, Lee Freeman and Christena Coleman. Absent: None. Also in attendance: Superintendent Dr. Lori Wilson, and David Liss.
- VII. **APPROVAL OF AGENDA.** Mrs. Beykirch made a motion to approve the agenda as published. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None. ABSTAIN: None.
- VIII. **REGULAR AGENDA**
 - A. **New Business for Approval, Discussion or Information Only**
 - 1. **Strategic Planning**

David Liss presented the Cambridge Method of Strategic Planning
- IX. **ADJOURNMENT.**

At 7:25 p.m. Mr. Riggs made a motion to adjourn Open Session. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

Next Board Meeting Scheduled November 27, 2018 at 5:00 P.M, Board of Education Building

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
005354	JAMES R DENTON	bosc offic	0000002054	10/15/2018	\$125.00
003249	TIMOTHY BROWN	bsoc offic	0000002055	10/15/2018	\$213.00
003761	BOYS AND GIRLS CLUB OF WEST PLAINS	BOYS & GIRLS CLUB BATHROOM PROJECT	0000002066	10/17/2018	\$2,371.50
000660	HILLYARD/SPRINGFIELD	ELEM ROUND RECEPTACLE	0000002067	10/17/2018	\$68.98
000660	HILLYARD/SPRINGFIELD	S FORK UNIT RECPTACLE	0000002067	10/17/2018	\$53.76
003535	JILL RICH	BOYS & GIRLS CLUB DOOR CLOSER	0000002068	10/17/2018	\$102.95
002791	JIMS ALL PUMP & SEPTICS, LLC	2 SOUTH FORK PUMPS	0000002069	10/17/2018	\$750.00
003640	KING JOHNS	PORTABLE TOILET MAINT 09/20/18-10/20/18	0000002070	10/17/2018	\$100.00
000936	MASSP	CONFERENCE REGISTRATION - LAUGHARY	0000002071	10/17/2018	\$289.00
000952	MEEKS	VO-AG BLDG PAINTERS TAPE,BRUSHES,NBS	0000002072	10/17/2018	\$25.19
001129	OREILLY AUTOMOTIVE	ALL BUSES MOTOR OIL	0000002073	10/17/2018	\$116.82
001129	OREILLY AUTOMOTIVE	BATTERY, FEE	0000002073	10/17/2018	\$122.91
001130	OREILLY AUTOMOTIVE	PULLEYS	0000002074	10/17/2018	\$36.07
001131	OREILLY AUTOMOTIVE	SEAL	0000002075	10/17/2018	\$18.08
001144	OZARKO TIRE CENTER	BUS 50/TIRES/MOUNT	0000002076	10/17/2018	\$586.56
001168	PEPSI MIDAMERICA	SF/CRISP N CLEAR	0000002077	10/17/2018	\$120.00
001168	PEPSI MIDAMERICA	S FORK AQUAFINA	0000002077	10/17/2018	\$50.00
001168	PEPSI MIDAMERICA	STUCO CONCESSION	0000002078	10/17/2018	\$290.70
001168	PEPSI MIDAMERICA	SPEECH & DEBATE PEPSI	0000002079	10/17/2018	\$914.95
004020	R.P.LUMBER CO.,INC.	BOYS & GIRLS CLUB	0000002080	10/17/2018	\$296.24
001327	SHERWIN WILLIAMS	SCCR STRIPING PAINT	0000002081	10/17/2018	\$126.78
001327	SHERWIN WILLIAMS	WHITE STRIPING PAINT	0000002081	10/17/2018	\$93.48
005552	SHIELD SOLUTIONS LLC	ASIRT TRAINING ELEM & S FORK 09/17/18	0000002082	10/17/2018	\$1,347.50
004069	WESTLAKE ACE HARDWARE	PAINTBRUSH,NAILS,POLYSHADE	0000002083	10/17/2018	\$24.17
004069	WESTLAKE ACE HARDWARE	CAULK,DUCT TAPE,SCREWS	0000002083	10/17/2018	\$40.34
001539	WILLARD HIGH SCHOOL	SPEECH/DEBATE TOURNAMENT	0000002084	10/17/2018	\$296.00
001545	WOOD MECHANICAL INC.	XC BLDG/HVAC AIR CONDITIONING UNITS	0000002085	10/17/2018	\$7,707.00
000660	HILLYARD/SPRINGFIELD	SF MELON AIR FRESHENER	0000002087	10/17/2018	\$347.65
004556	STEPHANIE F BARKER	AUG-SEPT MILEAGE	0000002088	10/18/2018	\$26.80
004556	STEPHANIE F BARKER	HB MILEAGE	0000002088	10/18/2018	\$34.00
006027	5D SCREENPRINTING LLC	VB PINK OUT SHIRTS X79	0000002089	10/22/2018	\$600.50

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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006027	5D SCREENPRINTING LLC	QB CLUB PINK OUT SHIRTS	0000002089	10/22/2018	\$3,965.00
006027	5D SCREENPRINTING LLC	THUNDERSTRUCK SHIRTS	0000002089	10/22/2018	\$404.20
006027	5D SCREENPRINTING LLC	VB PINK OUT SHIRTS X20	0000002089	10/22/2018	\$150.00
006027	5D SCREENPRINTING LLC	VB PINK OUT SHIRTS X40	0000002089	10/22/2018	\$300.00
001744	AGILE SPORTS TECHNOLOGIES	VARSITY FB HUDL GOLD	0000002090	10/22/2018	\$800.00
001744	AGILE SPORTS TECHNOLOGIES	BBB,GBB HUDL SILVER	0000002090	10/22/2018	\$800.00
000602	GRENNAN COMMUNICATIONS	MONTHLY SERV AGREEMENT	0000002091	10/22/2018	\$400.00
005458	OSAGE HIGH SCHOOL	SPEECH & DEBATE TOURNAMENT	0000002092	10/22/2018	\$231.00
005895	SOUTH CENTRAL OZARK COUNCIL OF GOV	ADMINISTRATIVE SERVICES	0000002093	10/22/2018	\$6,500.00
001516	WEST PLAINS FLORAL	VSWR-SINGLE WRAPPED ROSES	0000002094	10/22/2018	\$42.00
001516	WEST PLAINS FLORAL	FRESH ARRANGEMENT/CYDNI MILLER	0000002094	10/22/2018	\$25.00
001516	WEST PLAINS FLORAL	VSWR-SCOTT WOMACK/25 SINGLE ROSES	0000002094	10/22/2018	\$217.50
001516	WEST PLAINS FLORAL	HS STUCO/FUNDRAISING CARNATIONS	0000002094	10/22/2018	\$15.00
001389	SPRINGFIELD PUBLIC SCHOOLS	bswim swmo entry fee	0000002105	10/24/2018	\$150.00
004489	DANNY DURKEE	var fb offic	0000002106	10/24/2018	\$83.00
000564	GAYLORD GREGORY	var fb offic	0000002107	10/24/2018	\$83.00
000762	JAY TOWELL	var fb offic	0000002108	10/24/2018	\$83.00
001231	RANDY WARD	var fb offic	0000002109	10/24/2018	\$83.00
003595	RAYMOND EDING	var fb offic	0000002110	10/24/2018	\$83.00
005258	BLUERANGE TECHNOLOGY	COMPUTERS	0000002111	10/24/2018	\$5,858.00
005258	BLUERANGE TECHNOLOGY	INTEL CORE COMPUTERS	0000002111	10/24/2018	\$7,706.00
007379	FTA	CHAPTER RENEWAL FEE 2018-19	0000002112	10/24/2018	\$30.00
000989	MISSOURI FCCLA	STUDENT/ADVISER REGISTRATION 10/31/18	0000002113	10/24/2018	\$580.00
003513	TRI-LAKES SHOOTOUTS/TODD MERCER	TLS COACHES CLINIC/OCT 11-12	0000002114	10/24/2018	\$339.00
004215	MARION C.EARLY HIGH SCHOOL	sb entry fee	0000002115	10/24/2018	\$50.00
004613	JEREMY HAYNES	jv vb trny offic	0000002116	10/24/2018	\$245.80
003521	JOANN CARTER	jv vb trny offic	0000002117	10/24/2018	\$225.00
002390	MISSY LEE	jv vb trny offic	0000002118	10/24/2018	\$285.00
004056	PATRICIA KISSIAR-KNIGHT	jv vb trny offic	0000002119	10/24/2018	\$277.00
001389	SPRINGFIELD PUBLIC SCHOOLS	ms vb entry fee	0000002120	10/24/2018	\$150.00
004111	BRANSON ON STAGE LIVE!	HS BAND 96 X \$51 11/02/18	0000002121	10/31/2018	\$4,588.00
005990	LEES SUMMIT NORTH HIGH SCHOOL	SPEECH & DEBATE TOURNAMENT	0000002122	10/31/2018	\$168.00

WEST PLAINS R-VII SCHOOL DISTRICT
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005990	LEES SUMMIT NORTH HIGH SCHOOL	SPEECH & DEBATE TOURNAMENT	0000002123	10/31/2018	\$80.00
001816	SCMCDA	ALL STATE AUDITION ENTRY FEES	0000002124	10/31/2018	\$110.00
001310	SCMMEA	17 ENTRIES	0000002125	10/31/2018	\$180.00
006079	WEBER INDUSTRIES,INC.	SCCR FLD/FLOAT,DUAL WALL SOLID CORR PIPE	0000002126	10/31/2018	\$1,013.49
006079	WEBER INDUSTRIES,INC.	SF/ORENCO CAGE-BALL FOR RECIRC	0000002126	10/31/2018	\$400.00
004178	CORLEY PRITCHARD OSBORNE TECH SOLL	SEPTEMBER TECH SUPPORT	0000002139	11/02/2018	\$21,251.02
000344	OZARK COCA-COLA/DR. PEPPER	POWERADE FOR FTB	0000002140	11/02/2018	\$672.00
007088	BRAXTON EARLS	ms bbb trny offic	0000002153	11/08/2018	\$40.00
004489	DANNY DURKEE	4 gms ms gbb/bbb offic	0000002154	11/08/2018	\$180.00
004489	DANNY DURKEE	4gms ms gbb/bbb offic	0000002155	11/08/2018	\$180.00
000762	JAY TOWELL	4gms ms gbb/bbb offic	0000002156	11/08/2018	\$180.00
000830	KEVIN WRAY	ms bbb trny offic	0000002157	11/08/2018	\$608.00
005346	LAYNIE NOBLE	ms bbb trny offic	0000002158	11/08/2018	\$248.00
003828	LEE BRAZEAL	ms bbb trny offic	0000002159	11/08/2018	\$608.00
000970	MICHAEL BOND	ms bbb trny offic	0000002160	11/08/2018	\$608.00
004478	ROGER ALLEN WOODS JR.	ms bbb trny offic	0000002161	11/08/2018	\$368.00
005955	SPENCER G ARY	4gms ms gbb/bbb offic	0000002162	11/08/2018	\$200.00
000762	JAY TOWELL	7th/8th gbb offic	0000002163	11/08/2018	\$90.00
000830	KEVIN WRAY	7th/8th gbb offic	0000002164	11/08/2018	\$114.00
005453	JOBS FOR AMERICAS GRADUATES	NSLA/ 1 CONFERENCE REGISTRATION	0000002165	11/09/2018	\$400.00
005453	JOBS FOR AMERICAS GRADUATES	NSLA/ 7 CONFERENCE REGISTRATIONS	0000002166	11/09/2018	\$2,800.00
003828	LEE BRAZEAL	BBB JV/V Jamboree offic	0000002167	11/13/2018	\$115.20
000970	MICHAEL BOND	BBB JV/V Jamboree offic	0000002168	11/13/2018	\$120.00
001231	RANDY WARD	BBB JV/V Jamboree offic	0000002169	11/13/2018	\$108.00
007088	BRAXTON EARLS	ms bbb trny offic	0000002170	11/13/2018	\$15.00
000830	KEVIN WRAY	ms bbb trny offic	0000002171	11/13/2018	\$63.00
003828	LEE BRAZEAL	ms bbb trny	0000002172	11/13/2018	\$15.00
000970	MICHAEL BOND	ms bbb trny offic	0000002173	11/13/2018	\$63.00
007405	CASEY RACKLEY	REIMBURSE FUNDRAISER RAFFLE TICKETS	0000002174	11/13/2018	\$192.35
001816	SCMCDA	ALL-STATE CHOIR FEES	0000002175	11/13/2018	\$276.00
003757	5 STAR CLEANERS	Cleaning of Band Uniforms	0000002176	11/20/2018	\$500.00
003757	5 STAR CLEANERS	ELEM MOP HEADS CLEANED	0000002176	11/20/2018	\$40.25

WEST PLAINS R-VII SCHOOL DISTRICT
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003757	5 STAR CLEANERS	ELEM MOP HEADS CLEANED	0000002176	11/20/2018	\$36.75
003757	5 STAR CLEANERS	ELEM MOP HEADS CLEANED	0000002176	11/20/2018	\$29.75
003757	5 STAR CLEANERS	SCCC MOP HEADS CLEANED	0000002176	11/20/2018	\$8.75
003757	5 STAR CLEANERS	SCCC MOP HEADS CLEANED	0000002176	11/20/2018	\$10.50
003757	5 STAR CLEANERS	SCCC MOP HEADS CLEANED	0000002176	11/20/2018	\$7.00
003757	5 STAR CLEANERS	HIGH SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$15.75
003757	5 STAR CLEANERS	HIGH SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$24.50
003757	5 STAR CLEANERS	ELEM MOP HEADS CLEANED	0000002176	11/20/2018	\$38.50
003757	5 STAR CLEANERS	MIDDLE SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$33.25
003757	5 STAR CLEANERS	MIDDLE SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$45.50
003757	5 STAR CLEANERS	MIDDLE SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$35.00
003757	5 STAR CLEANERS	HIGH SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$36.75
003757	5 STAR CLEANERS	HIGH SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$63.00
003757	5 STAR CLEANERS	SCCC MOP HEADS CLEANED	0000002176	11/20/2018	\$8.75
003757	5 STAR CLEANERS	MIDDLE SCH MOP HEADS CLEANED	0000002176	11/20/2018	\$28.00
006027	5D SCREENPRINTING LLC	National Honor Society Tshirts	0000002178	11/20/2018	\$572.40
006027	5D SCREENPRINTING LLC	CAMO/VETERANS SHIRTS	0000002178	11/20/2018	\$3,253.00
006027	5D SCREENPRINTING LLC	WPMS GBB SHIRTS	0000002178	11/20/2018	\$170.00
005263	ACCESS ELEVATOR & LIFTS	SCCC MAINT/ANNUAL SAFETY TEST	0000002179	11/20/2018	\$515.00
007413	ADAM JONES	PROPANE TANK FOR SMOKER	0000002180	11/20/2018	\$100.00
000119	AIRGAS USA,LLC	CYL IND LARGE ARGON	0000002181	11/20/2018	\$38.00
000119	AIRGAS USA,LLC	ELECT STCK, WIRE BRUSHES	0000002181	11/20/2018	\$159.36
000119	AIRGAS USA,LLC	WISE GRIP	0000002181	11/20/2018	\$239.70
001725	AMERICAN BAND	Men's Black Glides	0000002182	11/20/2018	\$37.90
000170	AMERICAN WELDING SOCIETY	INSTITUTION MEMBERSHIP FEE	0000002183	11/20/2018	\$264.00
003233	AMY M ROSS	OCTOBER MILEAGE	0000002184	11/20/2018	\$153.60
001635	ANITA M NELSON	OCTOBER HB MILEAGE	0000002185	11/20/2018	\$57.20
001635	ANITA M NELSON	MILEAGE	0000002185	11/20/2018	\$18.00
007375	APRIL GRAHAM	MILEAGE 10/01/18-10/30/18	0000002186	11/20/2018	\$23.04
000189	AREAWIDE MEDIA INC.	ADULT PROGRAM AD 9/18/18	0000002187	11/20/2018	\$78.00
001957	ASHLEY TYREE	REIMBURSE 5TH GR REWARD SUPPLIES	0000002188	11/20/2018	\$36.68
001957	ASHLEY TYREE	OCTOBER HB MILEAGE	0000002188	11/20/2018	\$37.60

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

001957	ASHLEY TYREE	STUCO CONCESSION SUPPLIES	0000002188	11/20/2018	\$87.36
001832	ATI,LLC	TEAS TESTS	0000002189	11/20/2018	\$580.00
003777	ATIS ELEVATOR INSPECTIONS LLC	SCCC ANNUAL INSPECTION	0000002190	11/20/2018	\$130.00
005731	AUSTIN RIGGS	MS FTBALL COACH	0000002191	11/20/2018	\$1,818.00
000213	BALLEW SAW & TOOL INC	BANDSAW BLADES, GLUE & SHARPENING	0000002192	11/20/2018	\$329.25
007410	BARTON, ALICIA	MILEAGE 08/20/18-10/29/18	0000002193	11/20/2018	\$43.60
003997	BECKY L WERNISING	MHSE MEETING MILEAGE	0000002194	11/20/2018	\$160.00
003997	BECKY L WERNISING	MLPNE MEETING MILEAGE	0000002194	11/20/2018	\$136.00
000222	BEST REFRIGERATION INC.	HS/CRESCENT CUBER KM-650MAJ	0000002195	11/20/2018	\$3,407.50
000222	BEST REFRIGERATION INC.	22" TOP KIT FOR ICE MACHINE	0000002195	11/20/2018	\$131.00
004690	BEST WESTERN PLUS - SPRINGFIELD	SPEECH & DEBATE 9 RMS 10/19/18	0000002196	11/20/2018	\$760.77
004690	BEST WESTERN PLUS - SPRINGFIELD	SPEECH & DEBATE 9 RMS 10/12/18	0000002196	11/20/2018	\$760.77
004099	BILLY M ESKEW	REIMBURSE BIKE RACK FASTENERS	0000002197	11/20/2018	\$5.10
004440	BLICK ART MATERIALS	HELIX AUTO ERASER	0000002198	11/20/2018	\$8.99
003761	BOYS AND GIRLS CLUB OF WEST PLAINS	REIMBURSE HERITAGE PLUMBING EXPENSE	0000002199	11/20/2018	\$3,105.00
002766	BRANDY D WILSON	HB MILEAGE	0000002200	11/20/2018	\$51.20
006001	BRITTNEY TACKITT	MILEAGE 10/01/18-10/30/18	0000002201	11/20/2018	\$29.76
006001	BRITTNEY TACKITT	MILEAGE 08/20/18-08/29/18	0000002201	11/20/2018	\$9.92
006001	BRITTNEY TACKITT	MILEAGE 09/04/18-09/27/18	0000002201	11/20/2018	\$7.44
000273	BROCAW BEARING & DRIVE	PULLEY	0000002202	11/20/2018	\$20.31
000273	BROCAW BEARING & DRIVE	BELT	0000002202	11/20/2018	\$7.58
000272	BROCAW BEARING	AIR HOSE, BARB & CLAMP	0000002203	11/20/2018	\$80.64
000279	BSN SPORTS	MS BBB COACHES POLO	0000002204	11/20/2018	\$154.08
002700	BUCKEYE CLEANING CENTER	BLADE KIT/SQUEEGEE--GUM	0000002205	11/20/2018	\$31.50
002700	BUCKEYE CLEANING CENTER	SANICARE ARESOL	0000002205	11/20/2018	\$122.80
000292	CABOOL ENTERPRISE INC.	ADULT PROGRAM ADS 10.4.18	0000002206	11/20/2018	\$265.30
001995	CAMISHA HUNTER	REIMBURSE MEALS USA TEST PREP TRAINING	0000002207	11/20/2018	\$20.85
004995	CAPE CENTRAL HIGH SCHOOL	SPLIT 60/40 WEEK 10 FTB AFTER EXPENSES	0000002208	11/20/2018	\$196.80
000299	CAPE ELECTRICAL SUPPLY LLC	HS O&M EIKO LED	0000002209	11/20/2018	\$22.35
000299	CAPE ELECTRICAL SUPPLY LLC	SCCC BLST	0000002209	11/20/2018	\$43.00
000299	CAPE ELECTRICAL SUPPLY LLC	CABLE TIE/BASE	0000002209	11/20/2018	\$28.36
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDING DPLX RCPT	0000002209	11/20/2018	\$51.58

WEST PLAINS R-VII SCHOOL DISTRICT
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000299	CAPE ELECTRICAL SUPPLY LLC	BALLASTS/DISTRICT	0000002209	11/20/2018	\$385.70
000309	CAWVEYS ELECTRIC MOTOR	COMPRESSOR CONTROL MODULE	0000002210	11/20/2018	\$140.72
000309	CAWVEYS ELECTRIC MOTOR	CAP/VAC RUN	0000002210	11/20/2018	\$51.86
000309	CAWVEYS ELECTRIC MOTOR	EATON TIMER	0000002210	11/20/2018	\$184.81
000309	CAWVEYS ELECTRIC MOTOR	HS KITCHEN/GAS VALVE ASSEMBLY	0000002210	11/20/2018	\$222.55
000309	CAWVEYS ELECTRIC MOTOR	DRAFT INDUCER	0000002210	11/20/2018	\$284.51
000309	CAWVEYS ELECTRIC MOTOR	HINGLE/GASKET/SWEEP/DOOR CLOSER	0000002210	11/20/2018	\$1,656.51
000309	CAWVEYS ELECTRIC MOTOR	VAC RUN MIDDLE SCHOOL	0000002210	11/20/2018	\$56.76
000309	CAWVEYS ELECTRIC MOTOR	.60 AMP FRAC MOTOR/MS	0000002210	11/20/2018	\$36.95
000309	CAWVEYS ELECTRIC MOTOR	MS 3A FUSE	0000002210	11/20/2018	\$12.00
000309	CAWVEYS ELECTRIC MOTOR	HS KITCHEN/THERMOCOUPLE	0000002210	11/20/2018	\$7.90
005277	CENTERPOINT ENERGY SERVICES,INC	NATURAL GAS MONTHLY CHGS	0000002211	11/20/2018	\$1,696.52
000314	CENTRAL STATES BUS SALES,INC	WHIP ANNTENNA/AUX HEATER PUMP	0000002212	11/20/2018	\$257.43
000314	CENTRAL STATES BUS SALES,INC	CUP HOLDER/MICROPHONE	0000002212	11/20/2018	\$404.30
000314	CENTRAL STATES BUS SALES,INC	BUS #52/BRAKES/CALIPERS/ROTOR SERVICE	0000002212	11/20/2018	\$1,365.22
000314	CENTRAL STATES BUS SALES,INC	BUS 6/TURN SIGNAL SWITCH	0000002212	11/20/2018	\$214.22
000316	CENTURYLINK	MONTHLY DISTRICT PHONE CHGS	0000002213	11/20/2018	\$4,629.85
001213	CENTURYLINK	LONG DISTANCE CHGS	0000002214	11/20/2018	\$134.16
002607	CINTAS #569	LOGO MATS CLEANED	0000002215	11/20/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000002215	11/20/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000002215	11/20/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000002215	11/20/2018	\$143.06
000332	CITY OF WEST PLAINS	4.5 hrs event patrol Oct 5 ftball game	0000002216	11/20/2018	\$45.00
000332	CITY OF WEST PLAINS	10 HOURS EVENT PATROL	0000002216	11/20/2018	\$100.00
000332	CITY OF WEST PLAINS	VB SHOWDOWN TRNY	0000002217	11/20/2018	\$858.00
000333	CITY UTILITIES	DUMPSTER RENT	0000002218	11/20/2018	\$120.00
000333	CITY UTILITIES	CITY UTILITY MONTHLY CHARGES	0000002219	11/20/2018	\$32,153.79
002591	COCHRAN SALES	WPMS BBB SHIRTS	0000002220	11/20/2018	\$452.50
002591	COCHRAN SALES	MR. MILLER STAFF SHIRT REORDER	0000002220	11/20/2018	\$246.00
000347	COLORVISION CORPORATION	PREMIUM PUTTY	0000002221	11/20/2018	\$15.96
000347	COLORVISION CORPORATION	ESSEX URETHANE	0000002221	11/20/2018	\$8.10
000347	COLORVISION CORPORATION	JBC/GL 5377	0000002221	11/20/2018	\$215.67

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000347	COLORVISION CORPORATION	GREEN PAINT ARRESTOR	0000002221	11/20/2018	\$197.75
000347	COLORVISION CORPORATION	REFUND OF TAX	0000002221	11/20/2018	-\$0.58
000347	COLORVISION CORPORATION	ST TAPE/BLACK	0000002221	11/20/2018	\$22.16
000347	COLORVISION CORPORATION	JBC/PT	0000002221	11/20/2018	\$40.97
000347	COLORVISION CORPORATION	SOUND DEADENING PADS	0000002221	11/20/2018	\$12.73
000347	COLORVISION CORPORATION	SOUND DEADENING PADS	0000002221	11/20/2018	\$12.73
000347	COLORVISION CORPORATION	GALLON KIT, TRUCK BED ROLLER KIT	0000002221	11/20/2018	\$113.28
000347	COLORVISION CORPORATION	CUBITRON CREDIT	0000002221	11/20/2018	-\$165.33
000347	COLORVISION CORPORATION	CUBITRON II, SANDPAPER	0000002221	11/20/2018	\$197.80
000347	COLORVISION CORPORATION	LARGE CUP AND COLOR BOX	0000002221	11/20/2018	\$20.67
000347	COLORVISION CORPORATION	HIGH STRENGTH RED	0000002221	11/20/2018	\$88.15
000347	COLORVISION CORPORATION	PRIMER, ENAMEL, MIXING LID	0000002221	11/20/2018	\$233.74
000347	COLORVISION CORPORATION	TECSTAR ENHANCER	0000002221	11/20/2018	\$23.64
000347	COLORVISION CORPORATION	GLOSS BLACK-DIXON GOLF CART	0000002221	11/20/2018	\$11.24
000347	COLORVISION CORPORATION	SEAM SEALER,CAULKING GUN	0000002221	11/20/2018	\$18.99
000347	COLORVISION CORPORATION	ROLOC CLEAN AND STITCH	0000002221	11/20/2018	\$11.50
000347	COLORVISION CORPORATION	GREEN SHADE BLUE,QUART MIXING LID	0000002221	11/20/2018	\$51.99
000347	COLORVISION CORPORATION	BUMPR CLAD ADHS PRIMER	0000002221	11/20/2018	\$55.95
000347	COLORVISION CORPORATION	PLASTIC SHEETING	0000002221	11/20/2018	\$28.11
000347	COLORVISION CORPORATION	SURGICAL BLUE TACK CLOTH	0000002221	11/20/2018	\$16.02
000347	COLORVISION CORPORATION	CV QT MIX CUP	0000002221	11/20/2018	\$235.04
000347	COLORVISION CORPORATION	FLAT BLACK	0000002221	11/20/2018	\$11.24
007403	COMFORT INN - WARRENSBURG	ROOMS FOR CHOIR 10/06/18	0000002223	11/20/2018	\$969.65
001602	COMMERCIAL KITCHEN SERVICES, INC.	MET GASKET/ELEM KITCHEN	0000002224	11/20/2018	\$93.46
001602	COMMERCIAL KITCHEN SERVICES, INC.	GASKET/ELEM KITCHEN	0000002224	11/20/2018	\$116.20
007408	COMPUTER RECYCLING CENTER	HS DOCUMENT SHREDDING/170 BOXES	0000002225	11/20/2018	\$1,020.00
000060	CONTRACT PAPER GROUP, INC.	840 CTN 8 1/2X11 20BS 10.00M FASCOPY	0000002226	11/20/2018	\$22,402.80
004178	CORLEY PRITCHARD OSBORNE TECH SOLU	TECH SUPPORT/3 TECHNICIANS, 1 ADMIN	0000002227	11/20/2018	\$19,753.05
003638	CORY B RUSSELL	REIMBURSE MEAL/MAEN MEETING	0000002228	11/20/2018	\$10.00
000373	COUNTRY MART	Intruder Training	0000002229	11/20/2018	\$104.22
007345	DAN DENNIS	MILEAGE 10/01/18-10/30/18	0000002230	11/20/2018	\$62.56
003680	DASH MEDICAL GLOVES,INC.	MEDICAL GLOVES	0000002231	11/20/2018	\$921.70

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004068	DAVENPORT GROUP	DELL COMPUTERS, NOTEBOOK CART	0000002232	11/20/2018	\$12,940.00
004068	DAVENPORT GROUP	CHROMEBOOKS 11 3189	0000002232	11/20/2018	\$4,845.00
004068	DAVENPORT GROUP	DELL LATITUDE 3380	0000002232	11/20/2018	\$12,940.00
004068	DAVENPORT GROUP	CHROMEBOOKS	0000002232	11/20/2018	\$12,920.00
004068	DAVENPORT GROUP	CHROMEBOOKS	0000002232	11/20/2018	\$3,876.00
001868	DIANA L BARNARD	REIMBURSEMENT, MILEAGE 09/05/18-10/31/18	0000002233	11/20/2018	\$91.90
000438	DOMINOS PIZZA	Pizza for Custodians	0000002234	11/20/2018	\$60.23
000438	DOMINOS PIZZA	Pizza for Concessions	0000002234	11/20/2018	\$128.50
000438	DOMINOS PIZZA	Pizza/Long	0000002234	11/20/2018	\$34.00
000438	DOMINOS PIZZA	PIZZA FOR BLOOD DRIVE	0000002234	11/20/2018	\$112.00
000446	DOSS & HARPER	SFORK DRAIN 17.01 TON 1" ROAD ROCK	0000002235	11/20/2018	\$125.02
000446	DOSS & HARPER	BALL FIELD PARKING 16.88 TON RIP RAP	0000002235	11/20/2018	\$147.70
000446	DOSS & HARPER	BALL FIELD PARKING 15.89 TON RIP RAP	0000002235	11/20/2018	\$139.04
000467	EBSCO INDUSTRIES,INC.	LIBRARY MAGAZINES	0000002236	11/20/2018	\$714.15
003355	E-COMMUNICATIONS LLC	ADULT PROGRAM AD 09.19.18	0000002237	11/20/2018	\$756.40
002935	F.LOWERS GREENHOUSE,LLC	POINSETTIAS	0000002238	11/20/2018	\$394.63
003631	FAN CLOTH PRODUCTS LLC	SB FINAL CHANCE ORDER	0000002239	11/20/2018	\$867.00
000509	FASTENAL COMPANY	GLOVES/MAINT	0000002240	11/20/2018	\$45.98
000509	FASTENAL COMPANY	USS FW	0000002240	11/20/2018	\$11.54
000509	FASTENAL COMPANY	FPH WS 12X2	0000002240	11/20/2018	\$84.20
000509	FASTENAL COMPANY	BLACKSHRP PAINTMARKER/DURA INK/MAIN	0000002240	11/20/2018	\$5.13
000509	FASTENAL COMPANY	JOBBER	0000002240	11/20/2018	\$71.30
000509	FASTENAL COMPANY	MNS 5/16	0000002240	11/20/2018	\$3.70
000509	FASTENAL COMPANY	CHANNELIZER REFIL/PANLBASE./MS	0000002240	11/20/2018	\$123.55
000509	FASTENAL COMPANY	CUT WHL/#4	0000002240	11/20/2018	\$45.48
000509	FASTENAL COMPANY	CBL TIES/VNL BS BRAS/HS	0000002240	11/20/2018	\$37.49
000509	FASTENAL COMPANY	BIT SHAFT/EPOXY/XC BLDING	0000002240	11/20/2018	\$109.43
000509	FASTENAL COMPANY	RECIP SAW KIT/SAWBLADE/WRECKERBLADES/MAIN	0000002240	11/20/2018	\$340.91
000514	FELLERS	ORACAL KIT, ORAJET, ORAGRD	0000002241	11/20/2018	\$1,063.71
000535	FRANCE FIRE EXTINGUISHER	AUTOFIRE SUPPRESSION	0000002242	11/20/2018	\$125.00
007083	GRANT TALBURT	NATIONAL FFA CONVENTION MEALS	0000002243	11/20/2018	\$43.44
001640	GREGORY B SIMPKINS	SOFTBALL MILEAGE	0000002244	11/20/2018	\$44.00

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001640	GREGORY B SIMPKINS	BOYS SWIM MILEAGE	0000002244	11/20/2018	\$44.00
001640	GREGORY B SIMPKINS	VOLLEYBALL MILEAGE	0000002244	11/20/2018	\$102.40
001640	GREGORY B SIMPKINS	SOCCER MILEAGE	0000002244	11/20/2018	\$550.40
000602	GRENNAN COMMUNICATIONS	ELEM ANNUAL FIRE ALARM INSPECTION	0000002245	11/20/2018	\$320.00
000602	GRENNAN COMMUNICATIONS	FFA BLDG STROBE LIGHT/SPEAKER SERVICED	0000002245	11/20/2018	\$155.00
000602	GRENNAN COMMUNICATIONS	MONTHLY SERV AGREEMENT	0000002245	11/20/2018	\$400.00
007412	GROOMS, HELEN	REIMBURSE GIFT CARD/CUSTODIAN'S DAY	0000002246	11/20/2018	\$25.00
002138	GUST STECKMAN	REIMBURSE BACKGRND CHK/CDL PERMIT,LICENSE	0000002247	11/20/2018	\$143.00
004052	HEATHER N MILLER	OCTOBER MILEAGE	0000002248	11/20/2018	\$91.20
000643	HEAVY DUTY BUS PARTS INC	FOAM	0000002249	11/20/2018	\$208.60
002994	HERALD PUBLISHING CO	ADULT PROGRAM ADS JUL 5 - AUG 30	0000002250	11/20/2018	\$121.50
003323	HILAND DAIRY	PTO ICE CREAM FRIDAY	0000002251	11/20/2018	\$131.28
003323	HILAND DAIRY	SEPT STMT MILK WT RM	0000002251	11/20/2018	\$37.57
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$62.96
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$31.48
003323	HILAND DAIRY	STMT MILK WT RM	0000002251	11/20/2018	\$29.50
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$57.39
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$160.00
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$96.00
003323	HILAND DAIRY	OCT STMT MILK WT RM	0000002251	11/20/2018	\$64.00
003323	HILAND DAIRY	ICE CREAM FRIDAY 11/02/18	0000002251	11/20/2018	\$177.36
000660	HILLYARD/SPRINGFIELD	MS KARCHER IGLOSS MACHINE SERVICED	0000002252	11/20/2018	\$375.70
000660	HILLYARD/SPRINGFIELD	MS ASSORTED CLEANING SUPPLIES	0000002252	11/20/2018	\$2,306.44
000660	HILLYARD/SPRINGFIELD	AEROSOL/FOGGER/BIG BLASTER	0000002252	11/20/2018	\$350.36
000660	HILLYARD/SPRINGFIELD	GLOVES	0000002252	11/20/2018	\$27.01
000660	HILLYARD/SPRINGFIELD	NITRILE GLOVES	0000002252	11/20/2018	\$358.49
000664	HIRSCH FEED & FARM SUPPLY	NUTS/BOLTS/SCREWS	0000002253	11/20/2018	\$7.58
000664	HIRSCH FEED & FARM SUPPLY	RUBER BOOT/MAINT	0000002253	11/20/2018	\$23.95
000664	HIRSCH FEED & FARM SUPPLY	JD GREEN PAINT/SOCCER	0000002253	11/20/2018	\$4.19
000664	HIRSCH FEED & FARM SUPPLY	SOCCER FIELD/JD GREEN PAINT	0000002253	11/20/2018	\$16.76
000664	HIRSCH FEED & FARM SUPPLY	XC BLDG/QUICKRETE	0000002253	11/20/2018	\$47.94
000664	HIRSCH FEED & FARM SUPPLY	clip assortment	0000002253	11/20/2018	\$6.95

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000664	HIRSCH FEED & FARM SUPPLY	XC BLDG/CEMENT MIX	0000002253	11/20/2018	\$18.00
000664	HIRSCH FEED & FARM SUPPLY	XC BLDG/CONCRETE	0000002253	11/20/2018	\$47.94
000664	HIRSCH FEED & FARM SUPPLY	XC BLDG/CONCRETE	0000002253	11/20/2018	\$39.95
000664	HIRSCH FEED & FARM SUPPLY	XC BLDG/CONCRETE	0000002253	11/20/2018	\$47.94
000664	HIRSCH FEED & FARM SUPPLY	OIL FILTER/OIL MIX/GRNDS	0000002253	11/20/2018	\$9.33
000664	HIRSCH FEED & FARM SUPPLY	EAR PLUGS/MAINT	0000002253	11/20/2018	\$2.45
000664	HIRSCH FEED & FARM SUPPLY	XC BLDNG HOUSE/CONCRETE	0000002253	11/20/2018	\$31.96
000664	HIRSCH FEED & FARM SUPPLY	FUNGONIL CONCENTRATE	0000002254	11/20/2018	\$17.24
000664	HIRSCH FEED & FARM SUPPLY	NYLON BRAID ROPE	0000002254	11/20/2018	\$20.98
000664	HIRSCH FEED & FARM SUPPLY	3/4X48 ANGLE 1/8 PS	0000002254	11/20/2018	\$6.99
002375	HOLLOWAY DISTRIBUTING, INC.	Fall Concession Stand Items	0000002255	11/20/2018	\$753.10
002375	HOLLOWAY DISTRIBUTING, INC.	Speech & Debate Concessions	0000002255	11/20/2018	\$230.33
002375	HOLLOWAY DISTRIBUTING, INC.	Football Concessions	0000002255	11/20/2018	\$237.22
000706	HORN PLUMBING	XC BLDG SUPPLIES	0000002256	11/20/2018	\$108.30
000706	HORN PLUMBING	XC BLDG SUPPLIES	0000002256	11/20/2018	\$523.04
000706	HORN PLUMBING	XC BLDG SUPPLIES	0000002256	11/20/2018	\$2,562.00
000706	HORN PLUMBING	SOUTH FORK SUPPLIES	0000002256	11/20/2018	\$145.32
000706	HORN PLUMBING	SOUTH FORK SUPPLIES	0000002256	11/20/2018	\$501.75
000706	HORN PLUMBING	HS SUPPLIES	0000002256	11/20/2018	\$155.30
000706	HORN PLUMBING	HS SCCC SUPPLIES	0000002256	11/20/2018	\$52.50
000706	HORN PLUMBING	XC BLDG SEWER SUPPLIES	0000002256	11/20/2018	\$1,279.68
000706	HORN PLUMBING	XC BLDG SUPPLIES	0000002256	11/20/2018	\$26.30
000706	HORN PLUMBING	HS TOILET REPAIR	0000002256	11/20/2018	\$31.45
000706	HORN PLUMBING	SOUTH FORK STRAP WRENCH	0000002256	11/20/2018	\$19.00
000706	HORN PLUMBING	SCCC WET AND FORGET	0000002256	11/20/2018	\$29.00
000706	HORN PLUMBING	ELEM WASHER HOSE, PIPE, KIT	0000002256	11/20/2018	\$38.25
000706	HORN PLUMBING	MAINT. BLDG SUPPLIES	0000002256	11/20/2018	\$96.10
000706	HORN PLUMBING	MAINT BLDG SUPPLIES	0000002256	11/20/2018	\$27.75
000706	HORN PLUMBING	HS SUPPLIES	0000002256	11/20/2018	\$184.50
000706	HORN PLUMBING	HS LIBRARY SUPPLIES	0000002256	11/20/2018	\$364.65
002474	HOWELL COUNTY HEALTH DEPT	PPD'S - WHEELER & DAVIDSON	0000002258	11/20/2018	\$350.00
004748	IMPERIAL GRAPHICS	FB TRAILER MAP	0000002259	11/20/2018	\$1,000.00

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007090	INTERNATIONAL SOURCING LTD	RED CONF. SHIRTS X 670	0000002260	11/20/2018	\$5,776.25
000754	J.W. PEPPER & SON INC.	Christmas Music	0000002261	11/20/2018	\$429.97
000754	J.W. PEPPER & SON INC.	Music for Band	0000002261	11/20/2018	\$10.39
000754	J.W. PEPPER & SON INC.	MUSIC FOR BAND	0000002261	11/20/2018	\$38.85
000754	J.W. PEPPER & SON INC.	MUSIC FOR BAND	0000002261	11/20/2018	\$19.90
000754	J.W. PEPPER & SON INC.	SAXOPHONE MUSIC	0000002261	11/20/2018	\$6.99
000757	JACKSON TERMITE CO INC	HS EAST WING MONTHLY PEST CONTROL	0000002262	11/20/2018	\$30.00
000757	JACKSON TERMITE CO INC	HS MONTHLY PEST CONTROL	0000002262	11/20/2018	\$30.00
000757	JACKSON TERMITE CO INC	SCCC MONTHLY PEST CONTROL	0000002262	11/20/2018	\$45.00
000757	JACKSON TERMITE CO INC	ELEM MONTHLY PEST CONTROL	0000002262	11/20/2018	\$30.00
000757	JACKSON TERMITE CO INC	SF MONTHLY PEST CONTROL	0000002262	11/20/2018	\$30.00
000757	JACKSON TERMITE CO INC	SF MONTHLY PEST CONTROL	0000002262	11/20/2018	\$30.00
001630	JAMES W LAUGHARY	MILEAGE MCCTA CONF	0000002263	11/20/2018	\$160.00
000760	JAMIE DIXON	TRACK COACH	0000002264	11/20/2018	\$1,212.00
005844	JENNIFER SHIPLEY	REIMBURSE MEALS FCCLA CAPITOL LEADERSHIP	0000002265	11/20/2018	\$53.55
005844	JENNIFER SHIPLEY	FCCLA FALL LEADERSHIP CONF MEALS	0000002265	11/20/2018	\$28.00
000770	JERRY C. BEAN	SOUTH FORK WATER OPERATOR	0000002266	11/20/2018	\$100.00
007334	JILL PIETROBURGO	OCTOBER MILEAGE	0000002267	11/20/2018	\$140.40
007414	JODI WATSON	REIMBURSE MEALS USA TEST PREP TRAINING	0000002268	11/20/2018	\$20.95
001913	JOE BILL DIXON	MILEAGE 08/10/18-11/03/18	0000002269	11/20/2018	\$1,270.42
002545	JOHN C BARRETT Jr.	REFUND BACKGROUND CHECK FEE	0000002270	11/20/2018	\$40.60
000803	JOSTENS	DIPLOMA ISSUED JUNE/HALEY SANCHEZ	0000002271	11/20/2018	\$32.72
000803	JOSTENS	MS YEARBOOK DEPOSIT	0000002271	11/20/2018	\$2,881.25
000803	JOSTENS	L.WILSON SIGNATURE FULFILLMENT	0000002271	11/20/2018	\$12.00
001939	JOYCE FRYE	MILEAGE 09/04/18-10/31/18	0000002272	11/20/2018	\$54.16
005803	JUDD ENTERPRISE LLC	LOAD OF MULCH/HIGH SCHOOL	0000002273	11/20/2018	\$100.00
001646	JULIE R WILLIAMS	OCTOBER MILEAGE	0000002274	11/20/2018	\$41.00
001646	JULIE R WILLIAMS	REIMBURSE SMOOTHIE GRANT SUPPLIES	0000002274	11/20/2018	\$95.72
005012	JUNCTION HILL C-12 SCHOOL	P. CHALMERS PRESENTATION "WHY TEENS KILL"	0000002275	11/20/2018	\$375.00
000810	JUSTIN FRAZIER	BOYS SOCCER COACH	0000002276	11/20/2018	\$4,848.00
004893	K & M OFFICE PRODUCTS,INC.	WHITE BOARDS FOR MOBILE	0000002277	11/20/2018	\$1,218.00
002062	KATHY MILLER	HB MILEAGE	0000002278	11/20/2018	\$324.80

WEST PLAINS R-VII SCHOOL DISTRICT
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000834	KEY SPORT SHOP INC	GBB POLO, PANTS, Z LOGO	0000002279	11/20/2018	\$392.00
005893	KIMBERLY ANN BARTON	SOUTH FORK MOWING, LANDSCAPING	0000002280	11/20/2018	\$430.00
005058	KIMBERLY WADE	OCTOBER MILEAGE	0000002281	11/20/2018	\$35.60
004358	KRISTEFF GROUP,LLC	HS ADJ CASE LOCK SERVICED	0000002282	11/20/2018	\$58.00
004358	KRISTEFF GROUP,LLC	HS/G. SIMPKINS	0000002282	11/20/2018	\$2.50
004358	KRISTEFF GROUP,LLC	MS PANIC HARDWARE SERVICED	0000002282	11/20/2018	\$20.00
005753	LACEY LORING	OCTOBER MILEAGE	0000002283	11/20/2018	\$38.40
000859	LAKELAND REGIONAL HOSP.	ACUTE TREATMENT FOR STUDENTS	0000002284	11/20/2018	\$30.00
000859	LAKELAND REGIONAL HOSP.	ACUTE TREATMENT-INPATIENT ED	0000002284	11/20/2018	\$80.00
007346	LAUREN TYLER	MILEAGE 10/01/18-10/30/18	0000002285	11/20/2018	\$123.84
001621	LENNY R EAGLEMAN	REIMBURSE POPCORN	0000002286	11/20/2018	\$69.72
001621	LENNY R EAGLEMAN	REIMBURSE FOOD FOR COLOR GUARD	0000002286	11/20/2018	\$32.12
007327	LINDSEY SCHWALM	OCTOBER MILEAGE	0000002287	11/20/2018	\$184.00
001622	LISA J FOX	OCTOBER MILEAGE	0000002288	11/20/2018	\$249.60
007415	LORI WILSON	MILEAGE 07/26/18-10/25/2018	0000002289	11/20/2018	\$456.00
001607	LUKE A BOYER	OCTOBER MILEAGE	0000002290	11/20/2018	\$132.80
003032	MCDONALDS	FTB/65 MCCHICKENS 65 MCDOUBLES	0000002291	11/20/2018	\$147.00
003032	MCDONALDS	FTB/60 MCCHICKENS 60 MCDOUBLES	0000002291	11/20/2018	\$149.40
003032	MCDONALDS	FTB/65 MCCHICKENS 65 MCDOUBLES	0000002291	11/20/2018	\$147.00
000952	MEEKS	XC BLDG/CONCRETE	0000002292	11/20/2018	\$9.29
000952	MEEKS	NUTS/BOLTS/SCREWS/HVAC	0000002292	11/20/2018	\$5.52
000952	MEEKS	BULB,HAL WORK/POLY SPRAYER/HVAC	0000002292	11/20/2018	\$42.98
000952	MEEKS	SPRAYER/HVAC	0000002292	11/20/2018	\$11.99
000952	MEEKS	CREDIT FOR SPRAYER	0000002292	11/20/2018	-\$11.99
000952	MEEKS	KEY/HVAC	0000002292	11/20/2018	\$1.59
000952	MEEKS	LADDER/MAINT	0000002292	11/20/2018	\$209.99
000952	MEEKS	GLASS TILE BIT/BOX/PLASTIC ANCHOR	0000002292	11/20/2018	\$22.07
000952	MEEKS	EPOXY,SYRINGE WELD	0000002292	11/20/2018	\$7.29
000952	MEEKS	HAMMER IMPACT COMBO KIT	0000002292	11/20/2018	\$379.00
000952	MEEKS	XC BLDG/RASP	0000002292	11/20/2018	\$12.99
000952	MEEKS	XC FIELDHOUSE/CONCRETE	0000002292	11/20/2018	\$40.66
000952	MEEKS	CORD PLUG/HVAC	0000002292	11/20/2018	\$24.25

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000952	MEEKS	XC BLDG/SPRAYER	0000002292	11/20/2018	\$11.99
000952	MEEKS	CONCRETE PATCHER/XC FIELD HOUSE	0000002292	11/20/2018	\$25.58
000952	MEEKS	TREATED POST/BUS BARN	0000002292	11/20/2018	\$73.11
000952	MEEKS	KILZ/CEILING PANEL/TILE	0000002292	11/20/2018	\$128.17
000952	MEEKS	CABLE TIE/HS O&M	0000002292	11/20/2018	\$10.48
000952	MEEKS	OLSON BAND SAW BLADES	0000002292	11/20/2018	\$76.58
000952	MEEKS	LUMBER	0000002292	11/20/2018	\$190.40
000952	MEEKS	LUMBER	0000002292	11/20/2018	\$142.80
000952	MEEKS	TREATED LUMBER, NBSW	0000002292	11/20/2018	\$299.52
000952	MEEKS	TREATED LUMBER	0000002292	11/20/2018	\$266.96
000952	MEEKS	STAIN & 2X4	0000002292	11/20/2018	\$74.89
000952	MEEKS	LUMBER, NBSW/ELEM PICNIC TABLES	0000002292	11/20/2018	\$466.97
000954	MEEKS	PICNIC TABLES/NBS,BITS	0000002294	11/20/2018	\$59.82
000954	MEEKS	ROUTER, WASHER HEAD SCREW	0000002294	11/20/2018	\$148.18
000954	MEEKS	SAND DISCS,PAPER,BELT	0000002294	11/20/2018	\$23.54
000954	MEEKS	2X6 & 2X4, HOLE SAW	0000002294	11/20/2018	\$146.21
004566	MELISSA FREY	REIMBURSEMENT BACKGROUND CHECK FEE	0000002295	11/20/2018	\$40.50
001796	METALWELD, INC.	ACETYLENE, OXYGEN, ARGON	0000002296	11/20/2018	\$576.85
001796	METALWELD, INC.	MIG WIRE, TIP, CONTACT TIP	0000002296	11/20/2018	\$241.75
001796	METALWELD, INC.	CYLINDER RENT - AG	0000002296	11/20/2018	\$55.36
001796	METALWELD, INC.	ARGON, OXYGEN	0000002296	11/20/2018	\$31.57
001796	METALWELD, INC.	NOZZLE, GAS DIFFUSER, MIG TIP	0000002296	11/20/2018	\$33.46
001796	METALWELD, INC.	CYLINDER RENT - AUTO BODY	0000002296	11/20/2018	\$42.50
001796	METALWELD, INC.	CYLINDER RENT - AUTO MECH	0000002296	11/20/2018	\$29.75
001796	METALWELD, INC.	ARGON	0000002296	11/20/2018	\$35.49
001796	METALWELD, INC.	MIG WIRE	0000002296	11/20/2018	\$330.00
001796	METALWELD, INC.	OXYGEN, ARGON, FLAP DISC, GRINDING WHEEL	0000002296	11/20/2018	\$320.28
001796	METALWELD, INC.	ACETYLENE, ARGON, ELECTRODES, FLAP DISC	0000002296	11/20/2018	\$622.09
001796	METALWELD, INC.	WELDCRAFT NOZZLE	0000002296	11/20/2018	\$19.14
001796	METALWELD, INC.	ELECTRODES,MIG WIRE & CUP	0000002296	11/20/2018	\$504.07
000967	MFA OIL - WEST PLAINS 1118	SOUTFORK PROPANE DELIVERY 10/31/18	0000002297	11/20/2018	\$867.15
002941	MHSFCA	SB 2 YR MEMBERSHIP	0000002298	11/20/2018	\$45.00

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000975	MICKES O`TOOLE, LLC	PROFESSIONAL SERVICES	0000002299	11/20/2018	\$2,007.50
000975	MICKES O`TOOLE, LLC	PROFESSIONAL SERVICES	0000002299	11/20/2018	\$175.00
000976	MICKI MCGUIRE	COOP.LEARNING CARD SETS	0000002300	11/20/2018	\$40.00
005975	MIDWEST BUS SALES,INC.	BUS #4 AIR RESTRICTION IND	0000002301	11/20/2018	\$44.64
005975	MIDWEST BUS SALES,INC.	DELPHI DEA510 J1939 RADIO CD	0000002301	11/20/2018	\$405.17
004296	MIDWEST TRANSIT EQUIPMENT	LED STOP/TAIL LIGHT BUS #20	0000002302	11/20/2018	\$146.88
001014	MISSOURI DEPT OF NATURAL RESOURCES	BELOW GROUND TANKS REG FEE	0000002303	11/20/2018	\$150.00
000990	MISSOURI FFA ASSOCIATION	MEMBERSHIP DUES	0000002304	11/20/2018	\$2,396.00
001000	MISSOURI S&T AR	MAP A TRNING/M.KING	0000002305	11/20/2018	\$10.00
001000	MISSOURI S&T AR	SURVIVOR SERIES 2018-19	0000002306	11/20/2018	\$3,520.00
001595	MISSOURI VOCATIONAL ENTERPRISES	U-BOLT DOOR LOCK W/EXTNDED LEG X 250	0000002307	11/20/2018	\$2,750.00
002260	MO DIVISION OF YOUTH SERVICES	LTE BILLBACK/R.TACKITT, T.WILSON	0000002308	11/20/2018	\$2,839.10
001027	MO-ARK GLASS	BUS #4 WINDSHIELD	0000002309	11/20/2018	\$920.00
003819	MONTY`S CLOTHING	TEACHER AWARDS/SST,POLOS,HOODIE	0000002310	11/20/2018	\$210.34
003819	MONTY`S CLOTHING	2 COLLARED HENLEYS	0000002310	11/20/2018	\$93.80
003819	MONTY`S CLOTHING	BLANKETS,HATS,HOODIES,CHAIR	0000002310	11/20/2018	\$238.00
003819	MONTY`S CLOTHING	MS BBB SPALDING X6	0000002310	11/20/2018	\$253.40
003819	MONTY`S CLOTHING	SB REPLACEMENT JERSEY/UNIFORM X5	0000002310	11/20/2018	\$379.50
003819	MONTY`S CLOTHING	CHAIN GANG VESTS, LANYARDS	0000002310	11/20/2018	\$406.70
003819	MONTY`S CLOTHING	MS VB JERSEY	0000002310	11/20/2018	\$29.90
004049	MOZELLA JETT	MILEAGE FACS PD DAY	0000002311	11/20/2018	\$28.80
001047	M-S MUSIC, INC.	Choir Music	0000002312	11/20/2018	\$386.30
001048	MSBA	MO HEALTHNET REMITTANCE 09/19/18	0000002313	11/20/2018	\$383.66
001048	MSBA	MO HEALTHNET REMITTANCE 10/05/18	0000002313	11/20/2018	\$408.68
001048	MSBA	SDAC CLAIMS INV:Q2 18	0000002313	11/20/2018	\$1,085.52
001048	MSBA	MO HEALTHNET REMITTANCE 10/19/18	0000002313	11/20/2018	\$466.63
001052	MSHSAA	SB DISTRICT OFFICIAL FEES	0000002314	11/20/2018	\$37.75
001086	NATIONAL FFA ORGANIZA.	JACKETS	0000002315	11/20/2018	\$240.00
001086	NATIONAL FFA ORGANIZA.	FFA SCARVES, TIES	0000002315	11/20/2018	\$279.50
001086	NATIONAL FFA ORGANIZA.	JACKETS	0000002315	11/20/2018	\$221.51
001086	NATIONAL FFA ORGANIZA.	JACKETS	0000002315	11/20/2018	\$363.00
001086	NATIONAL FFA ORGANIZA.	PARKING PASS, WED THURS REGISTRATION	0000002315	11/20/2018	\$4,255.00

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001086	NATIONAL FFA ORGANIZA.	ALUMNI DUES	0000002315	11/20/2018	\$150.00
007411	NESSIYAH BAT EMUNAH	PART RETURNED	0000002316	11/20/2018	\$50.00
002384	NEWBERRY AUTO SALES	GLOVES	0000002317	11/20/2018	\$18.95
002384	NEWBERRY AUTO SALES	FFA/ROD	0000002317	11/20/2018	\$85.50
002384	NEWBERRY AUTO SALES	FFA/ANGLE, TAPE MEASURE	0000002317	11/20/2018	\$27.00
002384	NEWBERRY AUTO SALES	PLIERS, FLAP DISCS, DRILL BITS	0000002317	11/20/2018	\$17.94
002384	NEWBERRY AUTO SALES	1X1 BOX, PLATE, #9 RAISED	0000002317	11/20/2018	\$567.50
005535	NICOLE L HARRIS	OCTOBER MILEAGE	0000002318	11/20/2018	\$45.60
001104	NORMAN ORR OFFICE SUPPLY	GENERAL OFFICE SUPPLIES	0000002319	11/20/2018	\$15.58
001104	NORMAN ORR OFFICE SUPPLY	CONSTRUCTION PAPER/WATKINS	0000002319	11/20/2018	\$112.98
001104	NORMAN ORR OFFICE SUPPLY	FINGER PAINTS/WATKINS	0000002319	11/20/2018	\$11.82
001104	NORMAN ORR OFFICE SUPPLY	OFFICE MANILA FOLDERS	0000002319	11/20/2018	\$12.72
001104	NORMAN ORR OFFICE SUPPLY	OFFICE FILE FOLDERS, STAPLER	0000002319	11/20/2018	\$52.45
001104	NORMAN ORR OFFICE SUPPLY	OFFICE FILE FOLDERS	0000002319	11/20/2018	\$18.20
001104	NORMAN ORR OFFICE SUPPLY	OFFICE MASKING TAPE	0000002319	11/20/2018	\$5.10
001104	NORMAN ORR OFFICE SUPPLY	OFFICE CHAIR FOR WILLARD	0000002319	11/20/2018	\$139.99
001104	NORMAN ORR OFFICE SUPPLY	BADGE STRAP W/CLIP	0000002319	11/20/2018	\$22.44
001104	NORMAN ORR OFFICE SUPPLY	BACKREST & SALES ORDER BOOK	0000002319	11/20/2018	\$52.92
001104	NORMAN ORR OFFICE SUPPLY	SALES ORDER BOOK CREDIT	0000002319	11/20/2018	-\$4.05
001104	NORMAN ORR OFFICE SUPPLY	Name Tags for visitors	0000002319	11/20/2018	\$73.80
001104	NORMAN ORR OFFICE SUPPLY	BATTERIES,MARKERS,ERASER,ADHESIVE SQUARES	0000002319	11/20/2018	\$66.04
001104	NORMAN ORR OFFICE SUPPLY	BOOK RINGS	0000002319	11/20/2018	\$4.50
001104	NORMAN ORR OFFICE SUPPLY	DRY ERASE MARKERS	0000002319	11/20/2018	\$51.96
001104	NORMAN ORR OFFICE SUPPLY	PENCIL SHARPENERS	0000002319	11/20/2018	\$66.92
001104	NORMAN ORR OFFICE SUPPLY	Markers for Teachers	0000002319	11/20/2018	\$109.48
001104	NORMAN ORR OFFICE SUPPLY	INVITATION ENVELOPES	0000002319	11/20/2018	\$16.00
001104	NORMAN ORR OFFICE SUPPLY	INVITATION ENVELOPES X2	0000002319	11/20/2018	\$32.00
001104	NORMAN ORR OFFICE SUPPLY	Duplicate Paper for Faculty Leave Forms	0000002319	11/20/2018	\$34.89
001580	OPAA FOOD MANAGEMENT INC.	MONTHLY CONTRACT SERVICES	0000002321	11/20/2018	-\$13,822.37
001580	OPAA FOOD MANAGEMENT INC.	MONTHLY CONTRACT SERVICES	0000002321	11/20/2018	\$148,755.75
005070	OREILLY AUTO PARTS	SFLUID/ALL BUSES	0000002322	11/20/2018	\$45.48
005070	OREILLY AUTO PARTS	OIL FILTER/OIL/BUS #50	0000002322	11/20/2018	\$41.35

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005070	OREILLY AUTO PARTS	DRY LUBE	0000002322	11/20/2018	\$5.99
005070	OREILLY AUTO PARTS	ABSORBENT	0000002322	11/20/2018	\$18.98
005070	OREILLY AUTO PARTS	GEAR LUBE	0000002322	11/20/2018	\$14.56
005070	OREILLY AUTO PARTS	AD ACUTATOR	0000002322	11/20/2018	\$133.43
005070	OREILLY AUTO PARTS	OIL FILTER/HVAC VAN	0000002322	11/20/2018	\$33.75
005070	OREILLY AUTO PARTS	IMPALA/CERAMIC PADS	0000002322	11/20/2018	\$29.99
005070	OREILLY AUTO PARTS	AIR PLUG/COUPLER	0000002322	11/20/2018	\$11.87
005070	OREILLY AUTO PARTS	CERAMIC PADS/IMPALA	0000002322	11/20/2018	\$28.14
005070	OREILLY AUTO PARTS	SHEET TOWL/BRAKE CLEANER/FUSE HOLDER	0000002322	11/20/2018	\$67.33
005070	OREILLY AUTO PARTS	AIR DRILL	0000002322	11/20/2018	\$152.99
005070	OREILLY AUTO PARTS	GL WIPER FLUID	0000002322	11/20/2018	\$57.48
005070	OREILLY AUTO PARTS	CAPSULE	0000002322	11/20/2018	\$4.70
001128	OREILLY AUTO	V-BELTS	0000002323	11/20/2018	\$29.25
001128	OREILLY AUTO	STRIPE TAPE RETURNED	0000002323	11/20/2018	-\$4.30
001128	OREILLY AUTO	V-BELT RETURNED	0000002323	11/20/2018	-\$16.34
001128	OREILLY AUTO	MONRO-MATIC	0000002323	11/20/2018	\$40.95
001128	OREILLY AUTO	MAIN JETS	0000002323	11/20/2018	\$10.76
001128	OREILLY AUTO	FUZZY DICE	0000002323	11/20/2018	\$4.30
001128	OREILLY AUTO	GASKET	0000002323	11/20/2018	\$4.10
001128	OREILLY AUTO	REAR MAIN ST	0000002323	11/20/2018	\$16.44
001128	OREILLY AUTO	RACE FILTER, MOTOR OIL	0000002323	11/20/2018	\$75.94
001128	OREILLY AUTO	VPOWER PLUG	0000002323	11/20/2018	\$5.36
001128	OREILLY AUTO	STRIPE TAPE	0000002323	11/20/2018	\$4.30
001128	OREILLY AUTO	DRILL BIT	0000002323	11/20/2018	\$3.22
001128	OREILLY AUTO	BRAKE CLEANER	0000002323	11/20/2018	\$4.16
001128	OREILLY AUTO	OIL PAN, DRAIN PAN	0000002323	11/20/2018	\$14.84
001128	OREILLY AUTO	REAR MAIN ST EXCHANGE	0000002323	11/20/2018	-\$2.51
001128	OREILLY AUTO	MAIN JETS RETURNED	0000002323	11/20/2018	-\$21.51
001128	OREILLY AUTO	MAIN JETS RETURNED	0000002323	11/20/2018	-\$32.27
001128	OREILLY AUTO	BATTERY CABLE	0000002323	11/20/2018	\$6.99
001128	OREILLY AUTO	MAIN JETS	0000002323	11/20/2018	\$43.02
001128	OREILLY AUTO	SPRAY PAINT	0000002323	11/20/2018	-\$8.59

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001128	OREILLY AUTO	SPRAY PAINT	0000002323	11/20/2018	\$8.59
001128	OREILLY AUTO	ENGINE MOUNT RETURN	0000002323	11/20/2018	-\$20.93
001130	OREILLY AUTOMOTIVE	TUBE BENDER RETURN	0000002325	11/20/2018	-\$8.60
001130	OREILLY AUTOMOTIVE	PULLER KIT	0000002325	11/20/2018	\$31.21
001130	OREILLY AUTOMOTIVE	OIL AND FILTER	0000002325	11/20/2018	\$21.74
001130	OREILLY AUTOMOTIVE	PENETRENT	0000002325	11/20/2018	\$12.04
001130	OREILLY AUTOMOTIVE	MASTER CYLINDER	0000002325	11/20/2018	\$49.34
001130	OREILLY AUTOMOTIVE	TUBE BENDER	0000002325	11/20/2018	\$8.60
001130	OREILLY AUTOMOTIVE	WIRE WHEEL	0000002325	11/20/2018	\$45.26
001130	OREILLY AUTOMOTIVE	EXT DR HANDLE	0000002325	11/20/2018	\$25.69
001130	OREILLY AUTOMOTIVE	THRIFT PACK	0000002325	11/20/2018	\$7.51
001130	OREILLY AUTOMOTIVE	OIL	0000002325	11/20/2018	\$10.74
001130	OREILLY AUTOMOTIVE	SWAY BAR BSH	0000002325	11/20/2018	\$16.90
001130	OREILLY AUTOMOTIVE	TRCK BAR BSH	0000002325	11/20/2018	\$17.56
001130	OREILLY AUTOMOTIVE	PLUG CHASE	0000002325	11/20/2018	\$10.76
001130	OREILLY AUTOMOTIVE	EXT DR HANDL EXCHANGE	0000002325	11/20/2018	-\$25.69
001130	OREILLY AUTOMOTIVE	MOTOR OIL	0000002325	11/20/2018	\$21.51
001130	OREILLY AUTOMOTIVE	DRUM KIT, HUB ASSEMBLY, BRAKCLN	0000002325	11/20/2018	\$108.02
001130	OREILLY AUTOMOTIVE	WHL CYL	0000002325	11/20/2018	\$34.95
001130	OREILLY AUTOMOTIVE	BRAKE & CARB CLEANER	0000002325	11/20/2018	\$8.26
001130	OREILLY AUTOMOTIVE	OIL FILTER, MOTOR OIL	0000002325	11/20/2018	\$26.03
001131	OREILLY AUTOMOTIVE	PWR STG PUMP,BRAKE CLNR,P/S FLUID,OIL,FILTER	0000002327	11/20/2018	\$102.70
001131	OREILLY AUTOMOTIVE	PRECISION POWER STEERING	0000002327	11/20/2018	\$37.65
001131	OREILLY AUTOMOTIVE	CONNECTORS AND HEATER CONN	0000002327	11/20/2018	\$36.19
001131	OREILLY AUTOMOTIVE	COUPLER LOCK	0000002327	11/20/2018	\$35.52
001131	OREILLY AUTOMOTIVE	PWR STG HOSE	0000002327	11/20/2018	\$21.47
001131	OREILLY AUTOMOTIVE	TRANS SEAL, PAN GSKT, CORE RETURNED	0000002327	11/20/2018	-\$52.50
001131	OREILLY AUTOMOTIVE	TRANS SEAL	0000002327	11/20/2018	\$37.30
001131	OREILLY AUTOMOTIVE	A/T PAN GASKETS	0000002327	11/20/2018	\$43.16
001131	OREILLY AUTOMOTIVE	TMG COMP KIT	0000002327	11/20/2018	\$52.54
001131	OREILLY AUTOMOTIVE	PWR STG HOSE	0000002327	11/20/2018	\$42.62
001131	OREILLY AUTOMOTIVE	RANGURD BEAM, WIPER BLADE	0000002327	11/20/2018	\$25.27

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001131	OREILLY AUTOMOTIVE	1 QT-P/S FLUID	0000002327	11/20/2018	\$4.08
001131	OREILLY AUTOMOTIVE	SWAY LINK KIT	0000002327	11/20/2018	\$34.54
001131	OREILLY AUTOMOTIVE	BRAKE PADS	0000002327	11/20/2018	\$54.48
001131	OREILLY AUTOMOTIVE	DRAIN PLUG RETURNED	0000002327	11/20/2018	-\$1.02
001131	OREILLY AUTOMOTIVE	TRANSMISSION FLUID	0000002327	11/20/2018	\$47.35
001131	OREILLY AUTOMOTIVE	DRAIN PLUG	0000002327	11/20/2018	\$6.16
001131	OREILLY AUTOMOTIVE	PWR STG HOSE	0000002327	11/20/2018	-\$42.62
001131	OREILLY AUTOMOTIVE	FLARING TOOL	0000002327	11/20/2018	\$24.75
001131	OREILLY AUTOMOTIVE	FLARING TOOL RETURNED	0000002327	11/20/2018	-\$24.75
001131	OREILLY AUTOMOTIVE	CV BOOT KIT	0000002327	11/20/2018	\$20.66
001131	OREILLY AUTOMOTIVE	OIL FILTER, OIL	0000002327	11/20/2018	\$53.87
001131	OREILLY AUTOMOTIVE	OIL FILTER, OIL	0000002327	11/20/2018	\$69.82
001131	OREILLY AUTOMOTIVE	ENGINE MOUNT	0000002327	11/20/2018	\$61.81
001136	OZARK AWARDS COMPANY	VOLLEYBALL AWARDS	0000002329	11/20/2018	\$82.50
001136	OZARK AWARDS COMPANY	SB PLAQUE, MEDALS	0000002329	11/20/2018	\$114.00
001136	OZARK AWARDS COMPANY	MS GBB TRNY TROPHIES	0000002329	11/20/2018	\$34.00
001136	OZARK AWARDS COMPANY	PERFECT ATTENDANCE PLAQUES	0000002329	11/20/2018	\$111.64
001140	OZARK HORSE TRADER INC.	ADULT PROGRAM ADS	0000002330	11/20/2018	\$170.00
001140	OZARK HORSE TRADER INC.	ADULT PROGRAM ADS 09.06, 09.13, 09.20, 09.27	0000002331	11/20/2018	\$55.60
000847	OZARK RADIO NETWORK	LEARNING AND GROWING CAMPAIGN	0000002332	11/20/2018	\$500.00
000847	OZARK RADIO NETWORK	WEEKLY SCHOOL UPDATE	0000002332	11/20/2018	\$180.00
001144	OZARKO TIRE CENTER	FLAT REPAIR/ELEM MAINT TRUCK FLEET	0000002333	11/20/2018	\$15.00
001144	OZARKO TIRE CENTER	IMPALA TIRES X 2	0000002333	11/20/2018	\$270.98
001141	OZARKS MEDICAL CENTER	SPEECH PATH SERVICES	0000002334	11/20/2018	\$2,210.00
001141	OZARKS MEDICAL CENTER	PHYSICAL THERAPY SERVICES	0000002334	11/20/2018	\$11,084.00
001141	OZARKS MEDICAL CENTER	OCCUPATIONAL THERAPY SERVICES	0000002334	11/20/2018	\$26,537.00
001146	PALEN MUSIC CENTER	FLUTE REPAIR	0000002335	11/20/2018	\$102.00
001146	PALEN MUSIC CENTER	SOUSAPHONE REPAIR	0000002335	11/20/2018	\$43.00
001146	PALEN MUSIC CENTER	BASS CLARINET REPAIR	0000002335	11/20/2018	\$70.00
001146	PALEN MUSIC CENTER	Tuba Exchange for Band	0000002335	11/20/2018	\$50.00
001146	PALEN MUSIC CENTER	MEDIUM BIRCH MARIMBA MALLETS	0000002335	11/20/2018	\$31.50
001146	PALEN MUSIC CENTER	BARITONE SAXOPHONE	0000002335	11/20/2018	\$20.00

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

001146	PALEN MUSIC CENTER	28 TUBA REPAIR	0000002335	11/20/2018	\$123.00
001146	PALEN MUSIC CENTER	28 TUBA REPAIR	0000002335	11/20/2018	\$105.00
001146	PALEN MUSIC CENTER	TENOR SAXOPHONE REPAIR	0000002335	11/20/2018	\$70.00
004975	PATRICIA J RODRIGUEZ	OCTOBER MILEAGE	0000002336	11/20/2018	\$26.40
004975	PATRICIA J RODRIGUEZ	SEPTEMBER MILEAGE	0000002336	11/20/2018	\$77.60
005773	PATRICIA KING	MILEAGE 09/19/18-10/30/18	0000002337	11/20/2018	\$20.00
002332	PATRICK J HICKS	REIMBURSE BACKGROUND CHECK FEE	0000002338	11/20/2018	\$40.50
001623	PENNY RAE FOX-JONES	OCTOBER MILEAGE	0000002339	11/20/2018	\$44.40
001168	PEPSI MIDAMERICA	Speech & Debate Pepsi	0000002340	11/20/2018	\$1,537.80
001168	PEPSI MIDAMERICA	Pepsi for Speech & Debate	0000002340	11/20/2018	\$98.75
001168	PEPSI MIDAMERICA	Soda's for Concession	0000002340	11/20/2018	\$636.00
001168	PEPSI MIDAMERICA	CONCESSION SODAS	0000002340	11/20/2018	\$1,067.85
001168	PEPSI MIDAMERICA	STUCO CONCESSION	0000002340	11/20/2018	\$157.45
001168	PEPSI MIDAMERICA	STUCO CONCESSION	0000002340	11/20/2018	\$437.60
001168	PEPSI MIDAMERICA	STUCO CONCESSION	0000002340	11/20/2018	\$892.40
003370	PIZZA SHACK	PIZZA FOR FB OFFICIALS	0000002341	11/20/2018	\$72.00
000056	POCKET NURSE	DEMO DOSE, SYRINGE W/NEEDLES & STERILE WATER	0000002342	11/20/2018	\$171.45
004020	R.P.LUMBER CO.,INC.	DRAMA SET SUPPLIES	0000002343	11/20/2018	\$471.48
004020	R.P.LUMBER CO.,INC.	XC BLDG/CONCRETE	0000002343	11/20/2018	\$47.94
004020	R.P.LUMBER CO.,INC.	KNEEPADS/XC FIELD HOUSE	0000002343	11/20/2018	\$68.93
004020	R.P.LUMBER CO.,INC.	XC BLDG/CONCRETE	0000002343	11/20/2018	\$39.95
004020	R.P.LUMBER CO.,INC.	XC BLDG/CONCRETE	0000002343	11/20/2018	\$23.97
004020	R.P.LUMBER CO.,INC.	BUDDY BROOM/MAINT	0000002343	11/20/2018	\$16.98
004020	R.P.LUMBER CO.,INC.	TOILET SEAT FOR LADIES BATH/BUS BARN	0000002343	11/20/2018	\$29.99
004020	R.P.LUMBER CO.,INC.	B&GC/WHITE PINE, GROUT	0000002344	11/20/2018	\$33.78
005477	RADIOPHONE ENGINEERING INC.	TRANSPORTATION RADIOS X10/POWER SUPPLY	0000002345	11/20/2018	\$3,126.00
003707	REALITYWORKS,INC.	REALCARE GERIATRIC SIMULATION	0000002346	11/20/2018	\$10,494.75
005736	REBECCA ROMINE	VISION IMPAIRMENT INSTRUCT/COLLAB	0000002347	11/20/2018	\$271.20
005286	RENTAL SUPPLY - WEST PLAINS	SFORK SKIDSTEER RENTAL	0000002348	11/20/2018	\$972.19
005286	RENTAL SUPPLY - WEST PLAINS	SCCR/BOOMLIFT RENTAL	0000002348	11/20/2018	\$2,382.45
005286	RENTAL SUPPLY - WEST PLAINS	XC BLDG SEWER PUMP	0000002348	11/20/2018	\$55.00
005286	RENTAL SUPPLY - WEST PLAINS	XC BLDG CONCRETE MIX	0000002348	11/20/2018	\$190.91

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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005286	RENTAL SUPPLY - WEST PLAINS	XC BLDG SCARIFIER 8" UNIT	0000002348	11/20/2018	\$185.00
005286	RENTAL SUPPLY - WEST PLAINS	XC BLDG CORE DRILL UNIT	0000002348	11/20/2018	\$326.00
005286	RENTAL SUPPLY - WEST PLAINS	DUMP TRAILER RENTAL	0000002348	11/20/2018	\$333.16
002105	RHONDA RICHTER	REIMBURSE MILEAGE/NIXA	0000002349	11/20/2018	\$44.80
004652	RICHARDS EXCAVATING	SFORK HAUL RIP-RAP, HAUL BACKHOE	0000002350	11/20/2018	\$390.00
004652	RICHARDS EXCAVATING	32.77 TON RIP-RAP HAUL BSB FLD PARKING	0000002350	11/20/2018	\$163.85
000125	RIDDELL	HELMETS, CHIN STAPS, FACE GRD, SHLDER PADS	0000002351	11/20/2018	\$4,740.12
005490	RONALD D. DAWSON	CONTAINER RENT	0000002352	11/20/2018	\$100.00
001897	RUBY COLLINS	XC BANQUET	0000002353	11/20/2018	\$1,208.50
001897	RUBY COLLINS	GIRLS GOLF BANQUET	0000002353	11/20/2018	\$475.25
006103	RYAN CALDWELL	MILEAGE 10/01/18-10/30/18	0000002354	11/20/2018	\$316.80
005976	RYAN T SMITH	OCTOBER MILEAGE	0000002355	11/20/2018	\$444.00
005976	RYAN T SMITH	BOYS SWIM COACH	0000002355	11/20/2018	\$1,515.00
001295	SCAGGS REPAIR	STARTER UNIT	0000002356	11/20/2018	\$210.95
001309	SCHWEGMAN OFFICE SUPPLY	TRANSPORTATION OFFICE/TONER	0000002357	11/20/2018	\$137.99
001309	SCHWEGMAN OFFICE SUPPLY	ADMIN/CALCULATOR	0000002357	11/20/2018	\$144.88
001309	SCHWEGMAN OFFICE SUPPLY	FILE FOLDERS	0000002357	11/20/2018	\$34.06
001309	SCHWEGMAN OFFICE SUPPLY	BLOW OFF DUSTER CAN/HS KITCHEN	0000002357	11/20/2018	\$7.80
001309	SCHWEGMAN OFFICE SUPPLY	XC/TRACK LABELS	0000002357	11/20/2018	\$56.87
001309	SCHWEGMAN OFFICE SUPPLY	DESK CALENDARS & TONERS	0000002357	11/20/2018	\$172.29
003480	SCOTT CRESSMAN	2 Hours Music for Homecoming	0000002358	11/20/2018	\$180.00
000652	SCREENSHOTS PRINTING & DESIGN	SB 4 CHEST PRINT ON JACKETS	0000002359	11/20/2018	\$12.90
000652	SCREENSHOTS PRINTING & DESIGN	FFA SHIRTS	0000002359	11/20/2018	\$1,347.96
000652	SCREENSHOTS PRINTING & DESIGN	BAND CAPS	0000002359	11/20/2018	\$643.75
000652	SCREENSHOTS PRINTING & DESIGN	SHIRT PRINTING	0000002359	11/20/2018	\$623.53
007344	SERENA BLOEMKER	MILEAGE 10/01/18-10/11/18	0000002360	11/20/2018	\$48.00
007344	SERENA BLOEMKER	MILEAGE 10/15/18-10/31/18	0000002360	11/20/2018	\$20.48
001626	SETH A HUDDLESTON	OCTOBER MILEAGE	0000002361	11/20/2018	\$160.00
001833	SGC FOODSERVICE	WEEKLY FOOD SERVICE ORDER	0000002362	11/20/2018	\$729.30
001833	SGC FOODSERVICE	WEEKLY FOOD SERVICE ORDER	0000002362	11/20/2018	\$616.72
001833	SGC FOODSERVICE	WEEKLY FOOD SERVICE ORDER	0000002362	11/20/2018	\$534.21
004643	SHAYLA HARRISON	MILEAGE 10/02/18-10/30/18	0000002363	11/20/2018	\$57.60

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001327	SHERWIN WILLIAMS	SOCCER FLD/WHT PAINT	0000002364	11/20/2018	\$49.74
001327	SHERWIN WILLIAMS	Theatre Supplies	0000002364	11/20/2018	\$144.59
005340	SHI INTERNATIONAL CORP	CISCO SMALL BUSINESS	0000002365	11/20/2018	\$1,040.00
005340	SHI INTERNATIONAL CORP	CISCO SMARTNET	0000002365	11/20/2018	\$345.59
005340	SHI INTERNATIONAL CORP	OFFICE SUITE LICENSES	0000002365	11/20/2018	\$3,144.00
005552	SHIELD SOLUTIONS LLC	HS/MS ASIRT 10/31/18	0000002366	11/20/2018	\$1,400.00
001331	SHO-ME TECHNOLOGIES	INTERNET CONNECTIVITY	0000002367	11/20/2018	\$34,462.43
001343	SKEETER KELL SPORTING	VB JACKETS/PANTS/NIKE HYPERACE2 SHOES	0000002368	11/20/2018	\$2,099.00
001343	SKEETER KELL SPORTING	1/2 ZIP JACKETS/JOGGER PANTS	0000002368	11/20/2018	\$2,318.00
003413	SMC SPRINGFIELD	REPLACEMENT CAMERA	0000002369	11/20/2018	\$501.10
001352	SMCAA	Conference Registration	0000002370	11/20/2018	\$330.00
001360	SOCIAL STUDIES SCHOOL	DISTRACTED DRIVING, SLEEP DVD	0000002371	11/20/2018	\$223.89
002583	SONNY SMITH	SOFTBALL GAMES 8/28 9/4 9/11 9/25 9/27 10/1	0000002372	11/20/2018	\$120.00
001365	SOUTH CENTRAL RPDC	S.BOYER 1ST & 2ND YR ACADEMY	0000002373	11/20/2018	\$40.00
001365	SOUTH CENTRAL RPDC	S.BARKER 1ST & 2ND YR ACADEMY	0000002373	11/20/2018	\$40.00
003887	SPRING DIPPER	Ice Cream for Staff/Students	0000002374	11/20/2018	\$225.00
001391	SPRINGFIELD STAMP &	MAGNETS FOR NAME TAG	0000002375	11/20/2018	\$26.65
001391	SPRINGFIELD STAMP &	OFFICE/13 NAME TAGS	0000002375	11/20/2018	\$115.60
001391	SPRINGFIELD STAMP &	OFFICE/4 NAME TAGS	0000002375	11/20/2018	\$38.15
001391	SPRINGFIELD STAMP &	OFFICE/2 NAME TAGS	0000002375	11/20/2018	\$21.15
001391	SPRINGFIELD STAMP &	OFFICE/1 NAME TAG	0000002375	11/20/2018	\$12.65
001391	SPRINGFIELD STAMP &	OFFICE NAME BADGE FOR PAT KING	0000002375	11/20/2018	\$12.65
001391	SPRINGFIELD STAMP &	OFFICE 2 NAME PLATES/CALLAHAN, COPY ROOM	0000002375	11/20/2018	\$15.65
002202	STEPHANIE D WOOD	HB MILEAGE	0000002376	11/20/2018	\$41.16
002108	STEVEN ROSEMAN	REIMBURSE GIRLS TENNIS MEALS	0000002377	11/20/2018	\$50.38
000129	SUBWAY	TEACHER CONFERENCE 10/16/18	0000002378	11/20/2018	\$360.99
001849	SUSAN CARTER	MEALS	0000002379	11/20/2018	\$65.22
004122	SYSCO KANSAS CITY	CREDIT LISTED ON STATEMENT	0000002380	11/20/2018	-\$22.31
004122	SYSCO KANSAS CITY	BUTTER, EGGS, BEEF PATTY, CK BREAST	0000002380	11/20/2018	\$628.79
004122	SYSCO KANSAS CITY	CATERING-EGGS, SUGAR, BACON, CHICKEN	0000002380	11/20/2018	\$732.73
001723	T&T GLASS, LLC	CHRYSLER TOWN & COUNTRY DOOR GLASS/EL	0000002381	11/20/2018	\$250.00
002196	TEDDY L WILKENING	BEHAVIOR INCENTIVE	0000002382	11/20/2018	\$500.00

WEST PLAINS R-VII SCHOOL DISTRICT
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001425	THE BATTERY STATION LLC	C SIZE BATTERIES/AAA BATTERIES	0000002383	11/20/2018	\$44.00
001405	THE STEEL YARD INC	STEEL PLATE	0000002384	11/20/2018	\$487.49
001405	THE STEEL YARD INC	TUBE & REBAR	0000002384	11/20/2018	\$251.99
001405	THE STEEL YARD INC	HR FLAT BAR	0000002384	11/20/2018	\$72.62
001405	THE STEEL YARD INC	HR SHEET	0000002384	11/20/2018	\$216.84
007048	TODAY'S CLASS	ANNUAL SITE LICENSE	0000002385	11/20/2018	\$3,250.00
001780	TONYA M JEDLICKA	REIMBURSE TRAP SHOOT EXPENSE	0000002386	11/20/2018	\$150.00
001780	TONYA M JEDLICKA	REIMBURSE NAT'L FFA CONVENTION COSTS	0000002386	11/20/2018	\$374.78
001444	TONYS TIRE SERVICE	FLAT/MAIN	0000002387	11/20/2018	\$20.00
001444	TONYS TIRE SERVICE	FLAT TRACTOR TIRE	0000002387	11/20/2018	\$24.00
001444	TONYS TIRE SERVICE	FLAT REPAIR/GRDS	0000002387	11/20/2018	\$40.00
001444	TONYS TIRE SERVICE	FLAT REPAIR.GRND S MAINT TRUCK	0000002387	11/20/2018	\$15.00
005758	TORI RICHARDSON	REIMBURSE MVCA MEMBERSHIP	0000002388	11/20/2018	\$30.00
006005	TOTH AND ASSOCIATES,INC	TENNIS COURTS SITE IMPROVMENT PLANS	0000002389	11/20/2018	\$450.00
004393	TOWN AND COUNTRY GROCERS	ADMIN OFFICE BOTTLED WATER	0000002390	11/20/2018	\$19.27
004393	TOWN AND COUNTRY GROCERS	ADMIN OFFICE BOTTLED WATER	0000002390	11/20/2018	\$16.06
004393	TOWN AND COUNTRY GROCERS	Chicken for Staff	0000002390	11/20/2018	\$20.79
004393	TOWN AND COUNTRY GROCERS	Baked Beans/Chicken for Staff	0000002390	11/20/2018	\$104.22
001450	TRASHWAGON EXPRESS	SOUTH FORK REFUSE SERVICE	0000002391	11/20/2018	\$362.00
007028	TYLER TECHNOLOGIES, INC.	TOP CK SCREENED VOUCHER	0000002392	11/20/2018	\$277.64
005102	VACS FOR LESS	SF ELEM HOOVER VACUUM	0000002393	11/20/2018	\$225.64
005102	VACS FOR LESS	ELEM 3 HOOVER VACUUMS	0000002393	11/20/2018	\$676.92
004943	VOICECONNEX	3 GRANDSTREAM 1625 HD POE	0000002394	11/20/2018	\$178.50
004943	VOICECONNEX	GRANDSTREAM PAGING SYSTEM	0000002394	11/20/2018	\$4,307.03
001499	W. SCHILLER & CO., INC.	CYAN, MAGENTA, YELLOW & BLACK INK	0000002395	11/20/2018	\$663.51
001501	WAGGONER FAMILY FLORAL	FRESH SPRAY/HOMECOMING FLOWERS	0000002396	11/20/2018	\$215.00
006079	WEBER INDUSTRIES,INC.	XC BLDG/18" DUAL WALL SLID CORR PIPE	0000002397	11/20/2018	\$577.60
006079	WEBER INDUSTRIES,INC.	XC BLDG SUPPLIES	0000002397	11/20/2018	\$2,369.99
005020	WESLEY DAVIS	OCTOBER MILEAGE	0000002398	11/20/2018	\$93.20
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$78.75
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$61.25
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$140.00

WEST PLAINS R-VII SCHOOL DISTRICT
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002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$54.85
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$54.85
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$54.85
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$54.85
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$87.50
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$131.25
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$140.00
002306	WEST PLAINS BEVERAGE DIST. CO.	EL TRLRS WATER COOLER RENTAL	0000002399	11/20/2018	\$157.50
001506	WEST PLAINS CHAMBER OF COMMERCE	L. SNODRAS CHAMBER LUNCHEONS	0000002400	11/20/2018	\$12.00
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BLACK CABLE TIE HS O&M	0000002401	11/20/2018	\$22.95
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MEDIUM BASE LAMP HS O&M	0000002401	11/20/2018	\$19.80
001512	WEST PLAINS ELECTRIC SUPPLY,INC	COUPLING/BUSHINGS	0000002401	11/20/2018	\$3.61
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/FLOOD YOKE MOUNT	0000002401	11/20/2018	\$93.60
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/LED50	0000002401	11/20/2018	\$3,873.76
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER FLD/THHN 10 BLACK SOLID	0000002401	11/20/2018	\$182.02
001512	WEST PLAINS ELECTRIC SUPPLY,INC	FLUSH MTG RECEPT	0000002401	11/20/2018	\$21.69
001516	WEST PLAINS FLORAL	SYMPATHY NELSON	0000002402	11/20/2018	\$25.00
001516	WEST PLAINS FLORAL	8 PLANTS FOR FUNERAL	0000002402	11/20/2018	\$90.00
001516	WEST PLAINS FLORAL	FLOWERS FOR HOMECOMING	0000002402	11/20/2018	\$52.00
001520	WEST PLAINS MUSIC STORE	Clarinet Repair for Band	0000002403	11/20/2018	\$35.18
001520	WEST PLAINS MUSIC STORE	Band Items Repair	0000002403	11/20/2018	\$32.00
001520	WEST PLAINS MUSIC STORE	Band Supplies	0000002403	11/20/2018	\$90.10
001520	WEST PLAINS MUSIC STORE	BAND REPAIR	0000002403	11/20/2018	\$21.80
001825	WEST PLAINS OCCUPATIONAL	HS HEALTH CLASS DRUG SCREENS	0000002404	11/20/2018	\$1,296.00
001825	WEST PLAINS OCCUPATIONAL	RANDOM STUDENT/BUS DRIVER DRUG SCREENS	0000002404	11/20/2018	\$560.00
001825	WEST PLAINS OCCUPATIONAL	RANDOM STUDENT/BUS DRIVER DRUG SCREENS	0000002404	11/20/2018	\$790.00
001523	WEST PLAINS POSEY PATCH	SB CARNATIONS X15	0000002405	11/20/2018	\$97.50
001524	WEST PLAINS PROPANE INC.	HS/PROPANE	0000002406	11/20/2018	\$16.00
001524	WEST PLAINS PROPANE INC.	DIESEL FUEL 7072 GALS 10/11/18	0000002406	11/20/2018	\$19,653.09
001524	WEST PLAINS PROPANE INC.	UNLEADED FUEL 1796.3 GALS 10/11/18	0000002406	11/20/2018	\$4,165.62
001524	WEST PLAINS PROPANE INC.	HS/PROPANE	0000002406	11/20/2018	\$16.00
001524	WEST PLAINS PROPANE INC.	UNLEADED FUEL 1203.6 GALS 10/11/18	0000002406	11/20/2018	\$2,791.15

WEST PLAINS R-VII SCHOOL DISTRICT
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*****CHECKS ISSUED FOR BOARD APPROVAL*****

001524	WEST PLAINS PROPANE INC.	PROPANE FOR FORKLIFT	0000002407	11/20/2018	\$12.00
001533	WEST PLAINS WINSUPPLY	MS/ADAPTERS	0000002408	11/20/2018	\$17.49
004069	WESTLAKE ACE HARDWARE	HVAC/FILTERS	0000002409	11/20/2018	\$42.97
004069	WESTLAKE ACE HARDWARE	MS/O-RINGS,SLIPS, SNAPPY CARABINER	0000002409	11/20/2018	\$20.42
004069	WESTLAKE ACE HARDWARE	EL/ELBOWS,ADAPTERS	0000002409	11/20/2018	\$13.17
004069	WESTLAKE ACE HARDWARE	MS/DRILL BIT, BULK FASTENERS	0000002409	11/20/2018	\$36.29
004069	WESTLAKE ACE HARDWARE	MS/BRUSHES	0000002409	11/20/2018	\$34.56
004069	WESTLAKE ACE HARDWARE	MS/TOILET SEAT	0000002409	11/20/2018	\$27.99
004069	WESTLAKE ACE HARDWARE	MS/CEMENT, BIGFOOT LOCKER	0000002409	11/20/2018	\$14.58
004069	WESTLAKE ACE HARDWARE	EL/BULK FASTENERS	0000002409	11/20/2018	\$34.00
007418	WILDCAT TOOL RENTAL, INC.	DIESEL COMPRESSOR RENTAL	0000002410	11/20/2018	\$135.00
001545	WOOD MECHANICAL INC.	MS HVAC/REPLACED COMPRESSORS	0000002411	11/20/2018	\$2,802.50
001545	WOOD MECHANICAL INC.	SCCC HVAC/AUTO BODY PAINT OVEN	0000002411	11/20/2018	\$145.00
001551	XEROX CORPORATION	ZPA NWL-02115 BASE CHG OCTOBER	0000002412	11/20/2018	\$114.66
001551	XEROX CORPORATION	ZPA NWL-02115 BASE CHG SEPTEMBER	0000002412	11/20/2018	\$114.66
001551	XEROX CORPORATION	ADMIN 8TB-585955 SEPTEMBER BASE/EXTRA	0000002412	11/20/2018	\$540.93
001551	XEROX CORPORATION	ADMIN 8TB-585955 OCTOBER BASE/EXTRA	0000002412	11/20/2018	\$494.97
004662	YANCY K. YATES	ADULT PROGRAM ADS 10/10/18	0000002413	11/20/2018	\$400.00
000332	CITY OF WEST PLAINS	EL JUL-SEP 2018 E.KINDER RESOURCE OFFICER	0000002414	11/20/2018	\$11,244.74
000332	CITY OF WEST PLAINS	HS JUL-SEP 2018 C.BARRETT RESOURCE OFFICER	0000002414	11/20/2018	\$11,166.68
000332	CITY OF WEST PLAINS	MS JUL-SEP 2018 K.WHITE RESOURCE OFFICER	0000002414	11/20/2018	\$10,812.05
007409	JERICA CODY	REIMBURSE DIRECT LOAN	0000002415	11/20/2018	\$1,132.00

Total Amount Reported For Board Approval:

\$678,307.25

2018-19

WEST PLAINS SCHOOL DISTRICT MONTHLY FINANCE REPORTS

*THROUGH THE MONTH OF OCTOBER
SCHOOL YEAR 2018-2019*

PRINTED ON: NOVEMBER 20, 2018

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POINTS OF INTEREST

This report includes the month of October.

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- ◆ The current budget stands at a negative \$2,067,000. This obviously is a deficit that the district was hoping to avoid this year. I big portion of this deficit is due to project expenses being paid out in the current fiscal year, 2018-19, as opposed to last school year, 2017-18. Please look at the following points of interest.
- ◆ One area of notable increase is in district salaries. Over the past few years the district has increased staff with increasing enrollment and continued to allow movement. In 2017-18 the district added \$450 to the base (which impacts salaries and extra curricular pay), allowed movement, and consolidated salary scales which benefited every individual who had to take the transfer. In addition the district also approved an annual payout for sick
- ◆ The district currently has a salary budget that is \$1,000,000 greater than actual expenses for last year, 2017-18. Note that this includes less than 1% "budgeting allowances." This budget number has been generated from current year actual expenses and the unknown components of this figure is limited to substitute usage and unknown para professional usage.
- ◆ Facility expense is up by \$550,000 through October. This number will continue to be high and will most likely increase in next months report as we continue to pay the final invoices. This includes district expense South Fork construction, soccer field, tennis courts, new parking lot above soccer, elementary lobby renovation, and track field house.
- ◆ The current budget reserve is 23.63% which is \$6,095,072. If the current budget was actual, the fund balance would be \$4,027,772 which is 13.4% of a \$30 million dollar budget.
- ◆ This budget includes \$100,000 that has been designated for SCCC first floor.
- ◆ You may notice that K-8 tuition revenues have fallen behind. This is due to resident issues that existed between the K-8 districts. The K-8's met and agreed upon a set of rules and had stated they will pay their invoices in the month of December. While the dispute was frustrating, they K-8's did communicate with us throughout the process.

REVENUES & EXPENDITURES

This report includes the month of October.

Printed On: November 20, 2018

	2018-19 Budget	2017-18 Budget	Thru OCT 2018- 19	Thru OCT 2017- 18	Thru OCT 2016- 17	2017-18 Total	2016-17 Total	2017-18 % of Budget through OCT	2017-18 % of Actual through OCT	2016-17 % of Actual through OCT
Revenue	28,670,575	28,269,963	5,916,368	4,930,855	4,448,429	29,444,550	27,691,348	20.6	16.7	16.1
Expense	30,632,474	29,148,341	7,377,290	6,762,530	6,859,756	29,003,394	27,348,528	24.1	23.3	25.1
Total	-1,961,900	-878,378				441,157	342,821			

Total Revenue

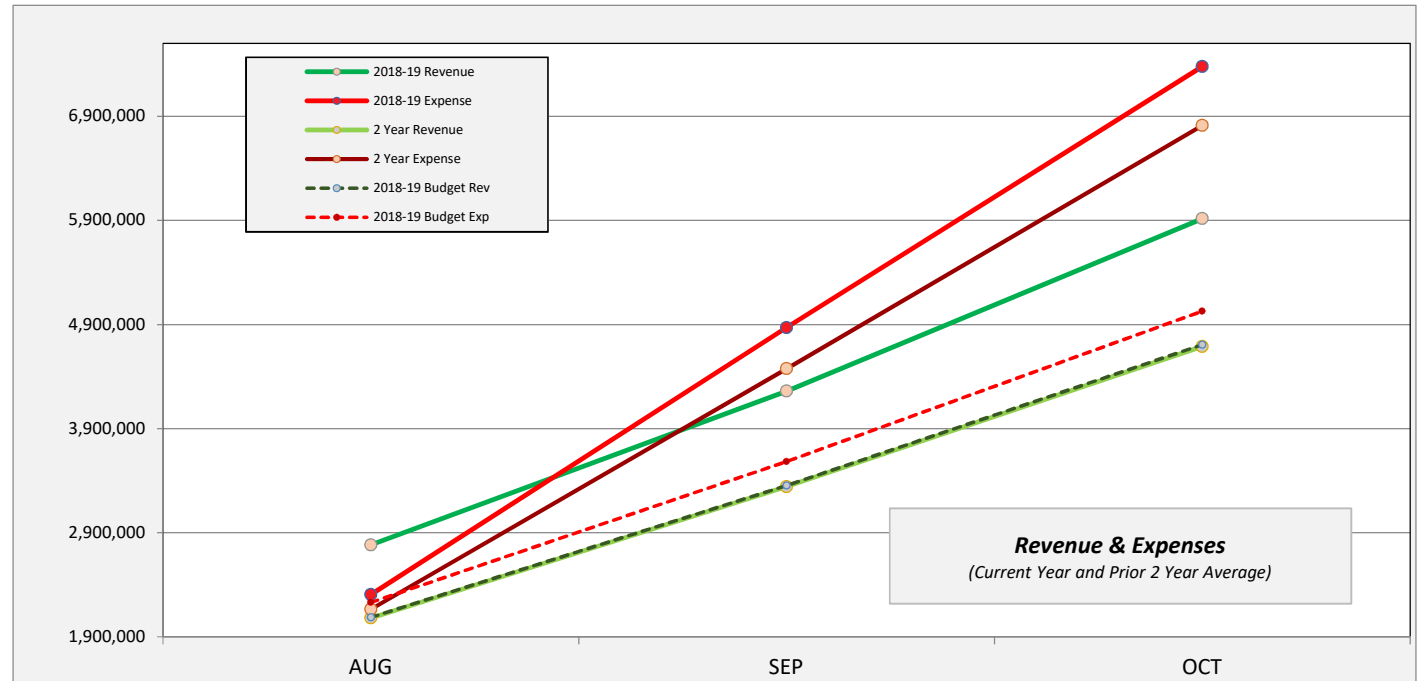
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,057,293	2,783,494	4,260,566	5,916,368								
2017-18	885,574	2,121,597	3,487,888	4,930,855	7,273,769	10,303,183	17,520,397	19,986,375	22,195,790	24,257,518	26,796,316	29,444,550
2016-17	903,105	2,038,901	3,197,474	4,448,429	6,781,961	9,341,748	16,228,203	19,039,250	21,209,072	23,126,747	25,402,018	27,691,348
2015-16	762,183	1,795,397	3,014,502	4,719,792	6,622,225	8,982,563	15,991,395	18,140,225	20,205,625	22,226,210	24,048,107	26,479,240

Total Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,331,243	2,305,383	4,870,514	7,377,290								
2017-18	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394
2016-17	1,193,003	2,116,414	4,490,421	6,859,756	8,976,765	11,458,556	14,561,640	16,501,233	18,521,355	20,579,588	22,635,072	27,348,528
2015-16	898,700	1,889,689	4,040,905	6,100,457	8,200,828	10,155,577	13,449,731	15,531,243	17,483,359	19,461,207	21,560,866	26,402,911

Revenues less Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	-273,949	478,111	-609,948	-1,460,922								
2017-18	-131,985	-91,371	-973,546	-1,831,676	-1,645,363	-1,003,533	4,001,830	3,563,650	3,623,735	3,238,944	3,312,881	441,157
2016-17	-289,898	-77,512	-1,292,947	-2,411,327	-2,194,805	-2,116,808	1,666,563	2,538,017	2,687,717	2,547,159	2,766,946	342,821
2015-16	-136,517	-94,293	-1,026,403	-1,380,665	-1,578,603	-1,173,014	2,541,663	2,608,982	2,722,266	2,765,004	2,487,242	76,328



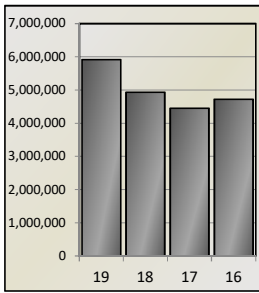
GRAPHICAL REVENUE DATA

This report includes the month of October.

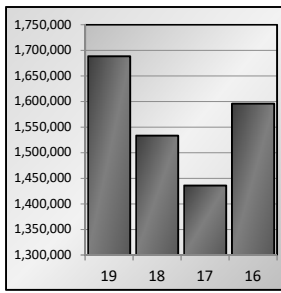
Printed On:

November 20, 2018

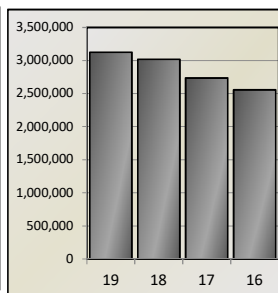
4 YEAR REVENUE COMPARISON THROUGH THE MONTH OF OCTOBER



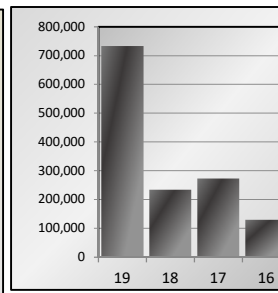
Total



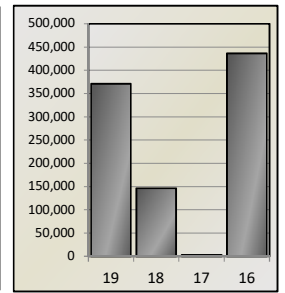
Local



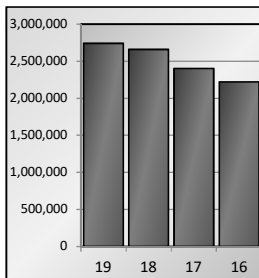
State



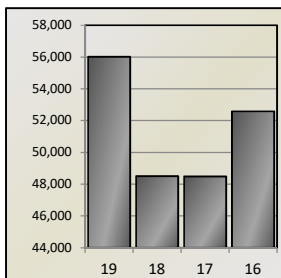
Federal



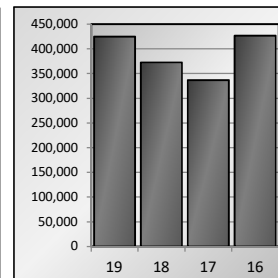
Tuition



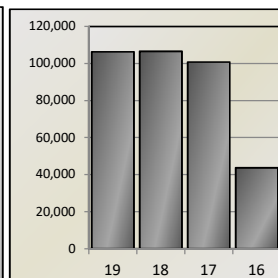
Basic Formula



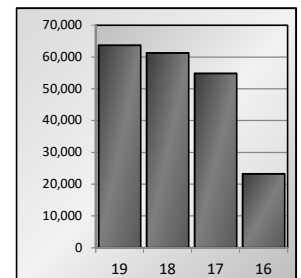
State Transportation



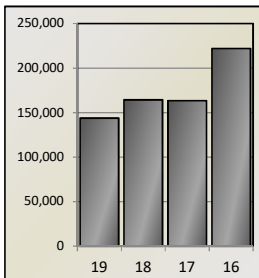
Student Activities (Fund 60)



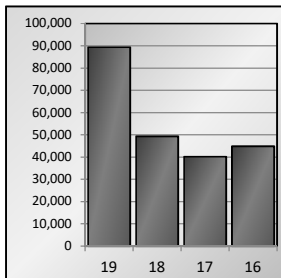
Fed. School Lunch (5445)



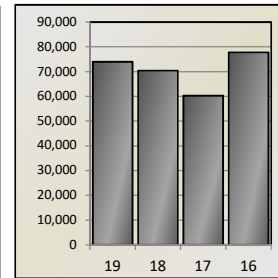
Fed. School Breakfast (5446)



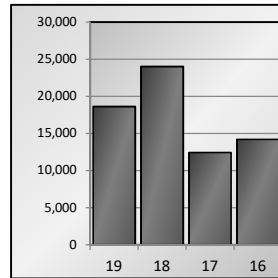
Adult Tuition (5123)



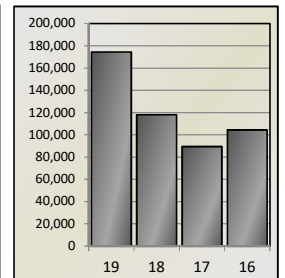
Interest Earned (5141)



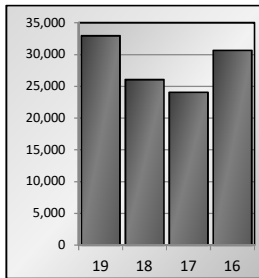
Local Food Service



Miscellaneous Local Rev. (5198)



Current & Delinquent Taxes



Admissions & Gate (5171)

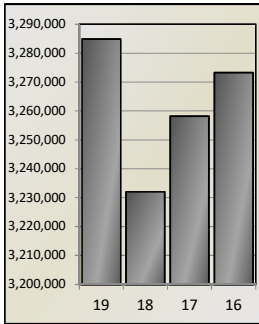
GRAPHICAL EXPENDITURE DATA

This report includes the month of October.

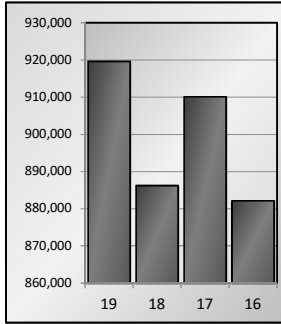
Printed On:

November 20, 2018

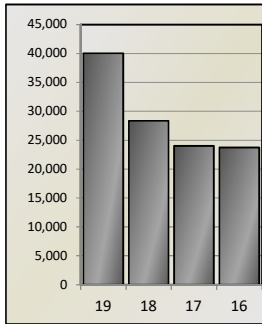
4 YEAR EXPENDITURE COMPARISON THROUGH THE MONTH OF OCTOBER



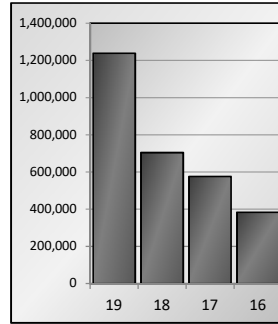
All Salaries 61xx



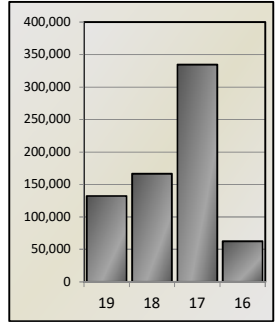
All Benefits 62xx



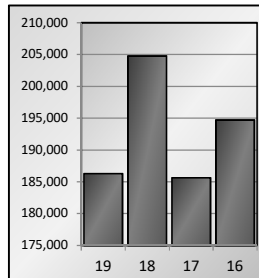
Total Subs (6121 & 6153)



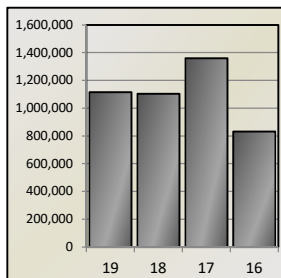
Capitol (4)



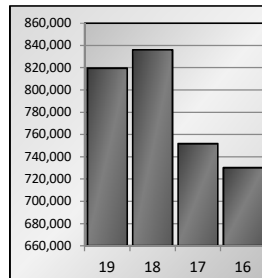
Text Books (6431)



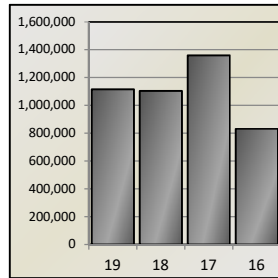
Student Activities (6)



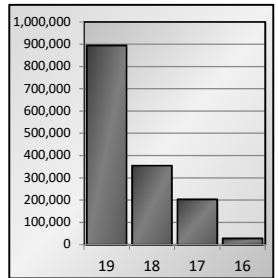
Supplies (64xx)



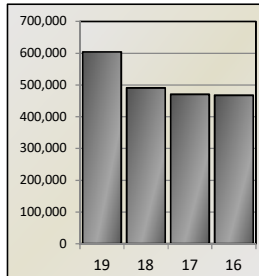
Purchased Services (63xx)



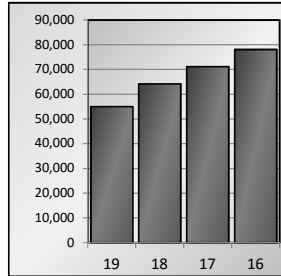
Supplies (64xx)



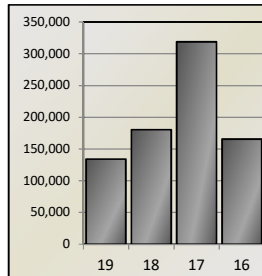
Facilities



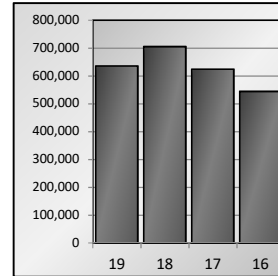
OM Building Upkeep (2542)



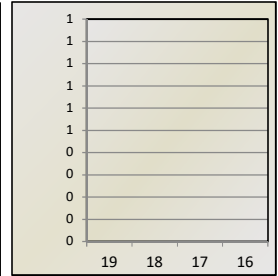
Lease Purchase Payment



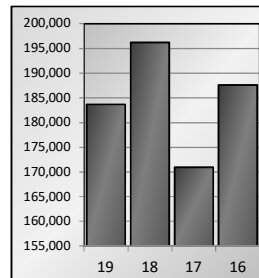
Title I (1251)



Elem & SF (1111)



Facilities



Food Service (Services)

REVENUE BY SOURCE

This report includes the month of October.

Printed On: November 20, 2018

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

4 YEAR REVENUE COMPARISON THROUGH THE MONTH OF OCTOBER

Revenues By Source (2018-19)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	272,179	803,763	1,197,924	1,688,399								
County	0	0	0	0								
State	682,998	1,516,073	2,300,408	3,124,097								
Federal	99,180	460,723	617,508	733,021								
Tuition	2,936	2,936	144,725	370,851								
Other	0	0	0	0								
Total	1,057,293	2,783,494	4,260,566	5,916,368								

Revenues By Source (2017-18)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	216,401	687,401	1,096,302	1,533,235	1,934,383	3,260,017	8,449,746	9,056,938	9,525,772	9,982,455	10,531,318	11,018,219
County	0	0	0	0	0	0	96,536	96,536	350,335	350,335	350,335	350,335
State	675,989	1,479,698	2,227,060	3,016,966	3,827,899	5,301,207	6,192,566	7,079,038	7,950,724	8,869,952	9,946,996	10,999,022
Federal	-6,816	-47,500	93,613	234,196	970,728	1,077,393	1,160,856	1,498,723	1,634,880	2,019,936	2,418,334	3,272,382
Tuition	0	1,998	70,913	146,458	540,759	664,567	1,618,191	2,252,637	2,731,579	3,026,728	3,541,221	3,796,482
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	885,574	2,121,597	3,487,888	4,930,855	7,273,769	10,303,183	17,520,397	19,986,375	22,195,790	24,257,518	26,796,316	29,444,550

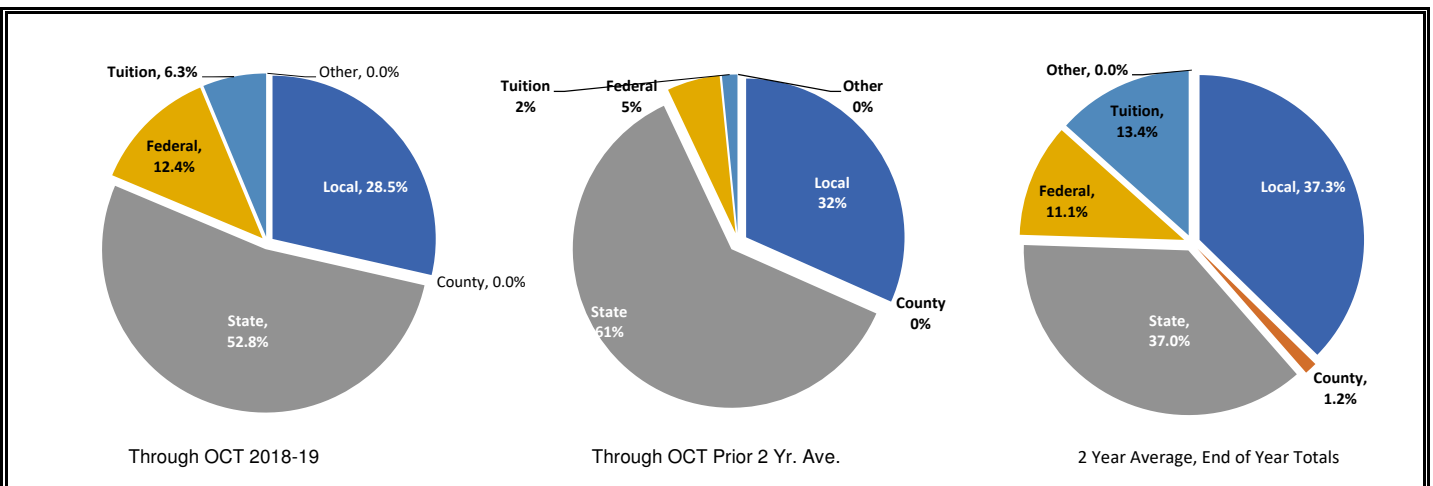
Revenues By Source (2016-17)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	220,318	660,470	1,037,097	1,435,983	1,858,253	2,908,913	7,969,149	8,594,075	9,060,277	9,420,349	9,833,972	10,292,833
County	0	0	0	0	0	0	118,549	118,549	359,084	359,084	359,084	359,084
State	675,486	1,370,813	2,052,535	2,736,020	3,850,656	4,734,833	5,587,073	6,369,735	7,173,747	8,182,789	9,113,556	10,116,759
Federal	7,301	7,618	87,842	273,144	492,574	643,006	761,535	1,519,789	1,703,535	2,053,433	2,309,854	3,083,844
Tuition	0	0	0	3,289	580,484	1,055,002	1,791,904	2,437,110	2,912,436	3,111,098	3,785,558	3,838,828
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	903,105	2,038,901	3,197,474	4,448,429	6,781,961	9,341,748	16,228,203	19,039,250	21,209,072	23,126,747	25,402,018	27,691,348

Revenues By Source (2018-19)

Fund	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT
1	2,238,956	2,728,777	3,700,886
2	2,824,576	3,701,886	4,686,563
4	428,124	385,181	414,902
6	424,713	457,926	539,398
Other	0	0	0
Total	5,916,368	7,273,769	9,341,748

2017-18 Actual	2016-17 Actual
13,459,820	13,093,660
13,102,222	12,475,311
1,841,175	1,170,770
1,041,334	951,608
0	0
29,444,550	27,691,348



ITEMIZED REVENUES

This report includes the month of October.

Printed On: November 20, 2018

4 YEAR REVENUE COMPARISON OF MAJOR REVENUE SOURCES

Each month represents total for that month plus prior months.

Current Taxes (5111)

5111	AUG	SEP	OCT	NOV	DEC
2018-19	32,761	32,761	32,761		
2017-18	30,367	30,367	30,367	30,367	949,245
2016-17	28,732	28,732	28,732	28,732	726,548
2015-16	27,655	27,655	27,655	27,655	952,144

Prop C (5113)

5113	AUG	SEP	OCT	NOV	DEC
2018-19	361,072	538,357	722,952		
2017-18	380,771	531,067	703,445	878,395	1,044,695
2016-17	377,946	518,660	680,018	874,231	1,031,384
2015-16	315,251	499,465	660,994	828,659	973,623

Interest Revenue (5141)

5141	AUG	SEP	OCT	NOV	DEC
2018-19	42,819	59,310	89,389		
2017-18	29,300	41,662	49,302	57,241	66,863
2016-17	23,637	33,223	40,190	47,408	53,871
2015-16	25,578	37,745	44,809	52,173	59,274

Fines & Escheats (5211)

5211	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	0	0	0	0	0
2016-17	0	0	0	0	0
2015-16	0	0	0	0	0

State Basic Formula (5311)

5311	AUG	SEP	OCT	NOV	DEC
2018-19	1,362,574	2,043,452	2,741,005		
2017-18	1,323,032	1,984,345	2,660,699	3,326,029	4,525,942
2016-17	1,195,744	1,801,292	2,402,255	3,365,715	3,965,545
2015-16	1,019,258	1,626,669	2,221,271	2,787,131	3,322,140

ECSE (5314)

5314	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	0	0	0	65,216	135,867
2016-17	0	0	0	70,207	140,414
2015-16	0	0	0	72,304	144,608

Career Education (5332)

5332	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	0	0	0	0	122,315
2016-17	0	0	0	0	123,192
2015-16	0	0	0	132,315	132,315

Medicaid (5412)

5412	AUG	SEP	OCT	NOV	DEC
2018-19	4,304	31,412	40,165		
2017-18	13	27,925	28,946	42,985	51,684
2016-17	7,498	35,387	41,465	46,766	56,181
2015-16	610	618	618	20,170	20,170

IDEA (5441)

5441	AUG	SEP	OCT	NOV	DEC
2018-19	86,582	114,887	114,887		
2017-18	0	0	0	70,272	168,237
2016-17	0	0	48,778	95,494	123,012
2015-16	0	0	0	0	0

Federal Breakfast (5446)

5446	AUG	SEP	OCT	NOV	DEC
2018-19	0	25,295	63,710		
2017-18	0	22,099	61,292	102,722	102,722
2016-17	0	17,892	54,826	92,152	125,458
2015-16	0	0	23,251	60,957	128,227

Delinquent Taxes (5112)

5311	AUG	SEP	OCT	NOV	DEC
2018-19	32,761	32,761	32,761		
2017-18	1,323,032	1,984,345	2,660,699	3,326,029	4,525,942
2016-17	1,195,744	1,801,292	2,402,255	3,365,715	3,965,545
2015-16	1,019,258	1,626,669	2,221,271	2,787,131	3,322,140

M&M Surcharge (5115)

5115	AUG	SEP	OCT	NOV	DEC
2018-19	361,072	538,357	722,952		
2017-18	4,105	4,641	4,989	4,989	48,353
2016-17	1,314	1,512	1,530	1,862	31,216
2015-16	1,307	2,376	2,664	2,705	37,702

Pupil Food Service (5151)

5151	AUG	SEP	OCT	NOV	DEC
2018-19	42,819	59,310	89,389		
2017-18	16,449	33,207	48,944	63,585	73,834
2016-17	14,162	34,778	54,865	77,878	97,667
2015-16	16,509	33,239	52,321	68,922	81,983

RR & Utility Tax (5211)

5221	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	0	0	0	0	0
2016-17	0	0	0	0	0
2015-16	0	0	0	0	0

State Transportation (5312)

5111	AUG	SEP	OCT	NOV	DEC
2018-19	1,362,574	2,043,452	2,741,005		
2017-18	30,367	30,367	30,367	30,367	949,245
2016-17	28,732	28,732	28,732	28,732	726,548
2015-16	27,655	27,655	27,655	27,655	952,144

Classroom Trust Fund (5319)

5319	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	123,937	184,668	273,048	341,284	409,543
2016-17	128,781	193,164	257,536	318,603	385,566
2015-16	119,459	179,498	252,247	307,078	359,483

High Need Fund (5381)

5381	AUG	SEP	OCT	NOV	DEC
2018-19	0	0	0		
2017-18	0	0	0	0	0
2016-17	0	0	0	0	0
2015-16	0	0	0	0	0

Perkins (5427)

5427	AUG	SEP	OCT	NOV	DEC
2018-19	4,304	31,412	40,165		
2017-18	-17,417	-17,417	-17,135	25,399	25,399
2016-17	0	0	10,603	64,372	81,019
2015-16	0	18,597	40,042	81,598	81,598

Federal Lunch (5445)

5445	AUG	SEP	OCT	NOV	DEC
2018-19	86,582	114,887	114,887		
2017-18	0	38,343	106,616	181,143	181,143
2016-17	0	33,744	100,788	171,569	234,714
2015-16	0	0	43,752	114,707	240,986

Title I (5451)

5151	AUG	SEP	OCT	NOV	DEC
2018-19	0	25,295	63,710		
2017-18	16,449	33,207	48,944	63,585	73,834
2016-17	14,162	34,778	54,865	77,878	97,667
2015-16	16,509	33,239	52,321	68,922	81,983

EXPENSE BY FUND

This report includes the month of October.

Printed On: November 20, 2018

Expense By Source (2018-19)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	602,230	1,146,767	1,986,546	2,792,031								
Fund 20	238,607	478,980	1,817,801	3,160,881								
Fund 40	482,565	672,065	971,918	1,238,097								
Fund 60	7,841	26,677	94,249	186,281								
Other	0	0	0	0								
Total	1,331,243	2,324,488	4,870,514	7,377,290								

Expense By Source (2017-18)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	494,472	1,198,129	2,012,632	2,854,110	3,654,252	4,650,149	5,358,119	6,011,962	6,703,497	7,593,145	8,420,059	9,631,646
Fund 20	246,218	487,750	1,756,081	2,999,080	4,241,916	5,470,348	6,703,135	7,935,839	9,170,709	10,414,783	11,667,205	15,154,897
Fund 40	273,094	475,099	562,659	704,568	714,051	793,091	963,670	1,892,431	2,055,649	2,252,436	2,523,916	3,209,820
Fund 60	3,775	51,989	130,061	204,772	308,914	393,128	493,643	582,492	642,201	758,210	872,255	1,007,031
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394

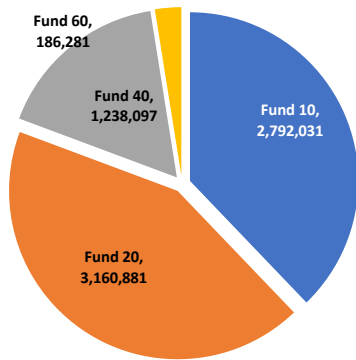
Expense By Source (2017-17)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	646,893	1,219,600	2,180,640	3,104,809	3,875,375	4,918,268	5,789,431	6,456,467	7,222,605	8,008,319	8,636,875	10,086,603
Fund 20	379,406	633,676	1,805,328	2,989,685	4,177,985	5,363,814	6,561,298	7,735,091	8,912,727	10,093,407	11,271,418	14,390,366
Fund 40	166,446	238,654	376,290	575,660	688,699	857,269	1,782,073	1,817,594	1,842,650	1,867,965	1,899,830	1,935,056
Fund 60	259	21,667	124,628	185,643	230,746	315,246	424,878	488,120	539,414	605,937	826,949	936,503
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,193,003	2,113,598	4,486,886	6,855,796	8,972,805	11,454,596	14,557,679	16,497,273	18,517,395	20,575,628	22,635,072	27,348,528

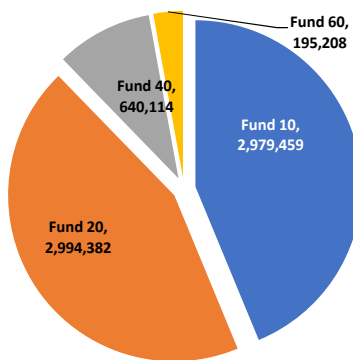
Expense By Source (2016-16)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	383,383	937,866	1,734,958	2,516,077	3,286,044	3,950,866	5,042,270	5,822,496	6,508,470	7,210,541	7,994,075	9,387,415
Fund 20	360,753	659,547	1,831,034	3,006,079	4,201,798	5,371,698	6,619,851	7,809,426	9,012,208	10,170,336	11,355,899	14,532,847
Fund 40	146,824	254,153	345,986	383,575	406,012	462,535	1,352,481	1,373,849	1,379,291	1,431,585	1,479,835	1,686,610
Fund 60	7,740	38,123	128,927	194,725	306,974	370,478	435,130	525,473	583,390	648,744	731,056	796,041
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	898,700	1,889,689	4,040,905	6,100,457	8,200,828	10,155,577	13,449,731	15,531,243	17,483,359	19,461,207	21,560,866	26,402,911

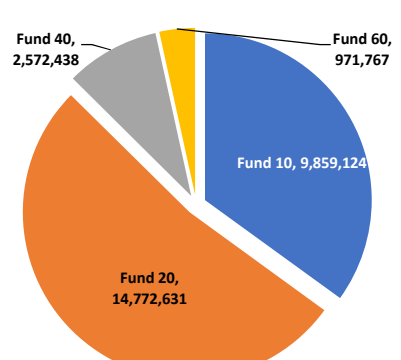
EXPENSE BY FUND



Through October, 2018



Through October, Prior 2 Year Avg.



Prior 2 Year Average, End of Year Totals

	2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected	Compared to Prior 2 Years
Fund 10	10,066,946	10,187,873	2,792,031	2,854,110	3,104,809	9,631,646	10,086,603	29.6%	30.8%	9,242,973	-616,152
Fund 20	16,807,469	14,830,451	3,160,881	2,999,080	2,989,685	15,154,897	14,390,366	19.8%	20.8%	15,584,234	811,603
Fund 40	2,830,325	3,230,017	1,238,097	704,568	575,660	3,209,820	1,935,056	22.0%	29.7%	4,789,598	2,217,160
Fund 60	927,735	900,000	186,281	204,772	185,643	1,007,031	936,503	20.3%	19.8%	927,758	-44,009
Other	0	0	0	0	0	0	0	0.0%	0.0%	--	--
Total	30,632,474	29,148,341	7,377,290	6,762,530	6,855,796	29,003,394	27,348,528	23.3%	25.1%	30,494,380	2,318,419

EXPENSE BY OBJECT CODE

This report includes the month of June.

Printed On:

November 20, 2018

Expenditures By Object Code (2018-19)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	325,930	659,620	1,965,475	3,284,895								
Benefits (62)	84,499	170,084	551,815	919,611								
Services (63)	201,752	345,736	535,498	819,656								
Supplies (64)	236,497	476,983	845,809	1,115,031								
Facilities (65)	425,972	617,062	915,325	1,181,504								
Debt (66)	56,593	55,003	56,593	56,593								
Other	0	0	0	0								
Total	1,331,243	2,324,488	4,870,514	7,377,290								

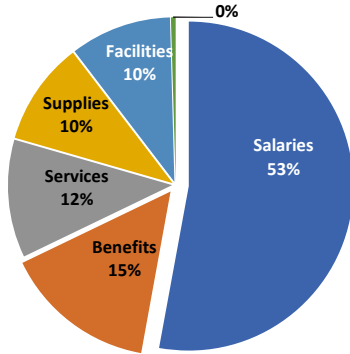
Expenditures By Object Code (2017-18) 1st Prior Year

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	344,946	677,125	1,960,403	3,232,053	4,511,774	5,748,903	6,987,832	8,219,600	9,458,478	10,696,777	11,918,915	15,268,711
Benefits (62)	86,663	172,243	533,762	886,211	1,252,227	1,682,616	2,039,161	2,392,346	2,745,266	3,101,067	3,493,428	4,353,392
Services (63)	110,483	262,079	535,068	836,094	1,098,470	1,555,470	1,802,278	2,003,972	2,252,813	2,611,567	2,938,454	3,241,858
Supplies (64)	202,372	626,422	869,541	1,103,604	1,342,610	1,526,636	1,725,625	1,914,375	2,059,850	2,356,727	2,608,721	2,929,613
Facilities (65)	208,894	410,899	496,869	638,778	648,261	727,301	894,378	1,763,417	1,926,635	2,121,832	2,393,312	3,078,006
Debt (66)	64,200	64,200	65,790	65,790	65,790	65,790	69,292	129,014	129,014	130,604	130,604	131,814
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394

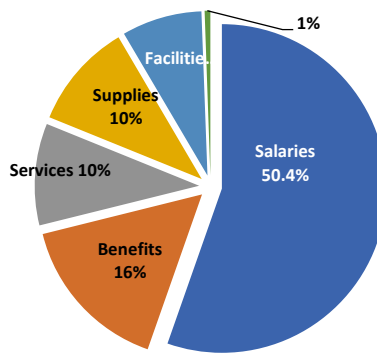
Expenditures By Object Code (2016-17) 2st Prior Year

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	455,945	788,702	2,016,437	3,258,233	4,512,934	5,756,941	7,002,313	8,230,660	9,462,336	10,693,955	11,897,164	15,045,698
Benefits (62)	103,699	197,761	559,416	910,113	1,264,435	1,686,707	2,037,921	2,391,595	2,743,469	3,092,151	3,459,946	4,335,916
Services (63)	85,398	214,068	447,236	751,803	1,009,882	1,458,745	1,747,346	1,935,208	2,182,210	2,444,887	2,639,792	2,934,997
Supplies (64)	381,515	674,413	1,087,508	1,359,988	1,496,855	1,694,935	1,988,027	2,122,215	2,286,731	2,476,669	2,738,341	3,096,862
Facilities (65)	95,280	167,489	303,535	502,905	615,944	779,894	1,638,381	1,673,902	1,698,957	1,722,683	1,754,547	1,788,184
Debt (66)	71,165	71,165	72,755	72,755	72,755	77,375	143,692	143,692	143,692	145,282	145,282	146,872
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,193,003	2,113,598	4,486,886	6,855,796	8,972,805	11,454,596	14,557,679	16,497,273	18,517,395	20,575,628	22,635,072	27,348,528

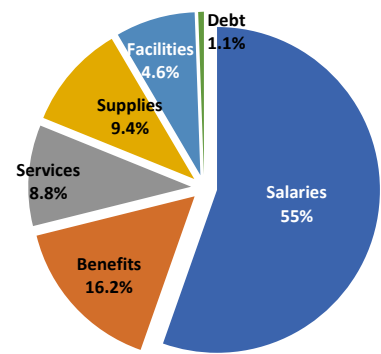
EXPENSE BY OBJECT SOURCE



Through June, 2018



Through June, Prior 2 Year Avg.



2 Year Average, End of Year Totals

	2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected	Compared to Prior 2 Years
Salaries (61)	16,278,427	15,072,146	3,284,895	3,232,053	3,258,233	15,268,711	15,045,698	21.2%	21.7%	15,341,592	184,388
Benefits (62)	4,481,018	4,391,394	919,611	886,211	910,113	4,353,392	4,335,916	20.4%	21.0%	4,448,269	103,615
Services (63)	3,610,251	3,426,267	819,656	836,094	751,803	3,241,858	2,934,997	25.8%	25.6%	3,188,968	100,540
Supplies (64)	3,432,454	2,128,517	1,115,031	1,103,604	1,359,988	2,929,613	3,096,862	37.7%	43.9%	2,733,400	-279,837
Facilities (65)	2,693,233	3,094,478	1,181,504	638,778	502,905	3,078,006	1,788,184	20.8%	28.1%	4,834,623	2,401,528
Debt (66)	137,092	135,539	56,593	65,790	72,755	131,814	146,872	49.9%	49.5%	113,815	-25,528
Other	0	900,000	0	0	0	0	0	0.0%	0.0%	--	--
Total	30,632,474	29,148,341	7,377,290	6,762,530	6,855,796	29,003,394	27,348,528	23.3%	25.1%	30,494,380	2,318,419

ITEMIZED REVENUE REPORT

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This report includes the month of October.

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Local		2018-19 Budget	2017-18 Budget	Thru OCT 2018 19	Thru OCT 2017 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Current Taxes	5111	5,611,000	5,590,000	32,761	30,367	28,732	5,693,032	5,491,903	0.5%	0.5%	6,201,324
Delinquent Taxes	5112	363,800	366,000	141,619	87,681	60,583	442,385	327,312	19.8%	18.5%	738,959
Prop C (STF)	5113	2,113,611	2,133,000	722,952	703,445	680,018	2,162,504	2,037,974	32.5%	33.4%	2,194,205
Interest	5114	50,000	50,000	0	0	0	56,428	12,793	0.0%	0.0%	--
M & M Surcharge Tax	5115	320,000	310,000	6,723	4,989	1,530	325,564	318,800	1.5%	0.5%	668,173
In Lieu of Tax	5116	0	0	0	0	0	15,298	15,427	0.0%	0.0%	--
Presch & BASE Tuition	5121	0	0	0	0	0	0	0	0.0%	0.0%	--
Adult Ed Tuition	5123	648,076	648,076	143,725	164,327	163,397	585,426	589,044	28.1%	27.7%	515,063
Interest Earned	5141	157,550	142,850	89,389	49,302	40,190	210,040	157,429	23.5%	25.5%	364,838
Food Service	5151	170,000	170,000	42,212	48,944	54,865	166,737	164,500	29.4%	33.4%	134,634
Food Sales to Adults	5161	15,000	11,500	3,159	3,000	3,681	17,814	16,500	16.8%	22.3%	16,138
Food Service-Non Program	5165	67,500	60,000	28,572	18,482	1,698	75,436	58,718	24.5%	2.9%	208,614
Admission	5171	24,368	35,000	32,959	26,043	24,044	38,269	35,933	68.1%	66.9%	48,841
SA & Boosters	5173	0	0	0	0	0	0	0	0.0%	0.0%	--
Student Activity	5179	927,735	900,000	424,713	372,646	336,928	1,041,334	951,608	35.8%	35.4%	1,193,156
Local PK Tuition	5181	0	0	0	0	350	0	350	0.0%	100.0%	0
Rental of Property	5191	1,000	1,000	0	0	0	3,275	7,700	0.0%	0.0%	--
Prior Period Adjustment	5195	40,000	40,000	0	0	27,542	0	27,542	0.0%	100.0%	0
Charitable Gifts	5192	6,800	40,145	1,000	0	0	39,474	0	0.0%	0.0%	--
Misc. Local Rev.	5198	70,650	70,650	18,614	24,010	12,425	145,204	79,297	16.5%	15.7%	115,599
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	51	10,587,090	10,568,221	1,688,399	1,533,235	1,435,983	11,018,219	10,292,833	13.9%	14.0%	12,117,658

County		2018-19 Budget	2017-18 Budget	Thru OCT 2018 19	Thru OCT 2017 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Current Taxes	5211	95,000	95,000	0	0	0	96,536	118,549	0.0%	0.0%	--
Delinquent Taxes	5221	235,000	215,000	0	0	0	253,798	240,535	0.0%	0.0%	--
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	52	330,000	310,000	0	0	0	350,335	359,084	0.0%	0.0%	--

State		2018-19 Budget	2017-18 Budget	Thru OCT 2018 19	Thru OCT 2017 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Basic Formula	5311	8,260,000	8,056,000	2,741,005	2,660,699	2,402,255	8,555,306	7,713,558	31.1%	31.1%	8,807,394
Transportation	5312	140,000	165,000	56,015	48,503	48,488	145,321	139,729	33.4%	34.7%	164,561
ECSE - State	5314	511,294	511,294	0	0	0	476,928	497,671	0.0%	0.0%	--
Basic Formula CTF	5319	825,000	819,000	282,031	273,048	257,536	818,864	771,158	33.3%	33.4%	845,156
Vocational/At-Risk	5322	0	20,000	0	0	0	20,000	20,000	0.0%	0.0%	--
Early Childhood (PAT)	5324	0	0	0	0	0	0	0	0.0%	0.0%	--
Vocational Tech Aid	5332	618,360	494,214	0	0	0	721,398	681,276	0.0%	0.0%	--
Food Service	5333	8,000	8,000	0	0	0	8,076	8,032	0.0%	0.0%	--
Adult Basic Ed	5337	0	0	0	0	0	0	0	0.0%	0.0%	--
Enhancement Grant	5359	0	0	0	0	0	0	0	0.0%	0.0%	--
A+ Schools Grant	5362	0	0	0	0	0	0	0	0.0%	0.0%	--
Residential Place/Excess Cost	5369	0	0	0	0	0	10,795	30,622	0.0%	0.0%	--
	5372	0	0	0	0	0	0	0	0.0%	0.0%	--
Spec Ed High Need Fund	5381	70,959	45,000	0	0	0	118,834	94,917	0.0%	0.0%	--
Mo PreSch Project	5382	0	0	0	0	0	0	0	0.0%	0.0%	--
Misc. State Rev.	5397	24,305	24,303	45,046	34,716	27,741	123,500	159,797	28.1%	17.4%	198,134
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	53	10,457,918	10,142,811	3,124,097	3,016,966	2,736,020	10,999,022	10,116,759	27.4%	27.0%	11,470,085

ITEMIZED REVENUE REPORT

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This report includes the month of October.

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Federal		2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Medicaid	5412	150,000	100,000	40,165	28,946	41,465	168,270	179,649	17.2%	23.1%	199,414
Vocational Ed	5427	224,504	193,195	21,308	-17,135	10,603	169,502	171,973	-10.1%	6.2%	-1,080,598
Spec Ed High Need Fund	5437	0	5,000	0	0	0	3,208	6,982	0.0%	0.0%	--
IDEA (Part B)	5441	409,500	409,262	114,887	0	48,778	416,677	407,861	0.0%	12.0%	1,921,264
ECSE	5442	106,194	55,000	0	0	0	66,541	63,987	0.0%	0.0%	--
	5444	0	0	6,594	0	0	0	0	0.0%	0.0%	--
School Lunch Prog	5445	570,000	567,000	106,343	106,616	100,788	558,019	572,767	19.1%	17.6%	579,481
School Breakfast P.	5446	300,000	266,700	63,710	61,292	54,826	324,549	313,386	18.9%	17.5%	350,247
	5448	0	0	0	0	0	0	0	0.0%	0.0%	--
Title I	5451	950,000	991,404	180,437	0	0	871,982	1,044,259	0.0%	0.0%	--
	5459	0	0	0	0	0	0	0	0.0%	0.0%	--
	5461	0	12,012	0	0	0	12,012	0	0.0%	0.0%	--
	5462	0	0	0	0	0	0	0	0.0%	0.0%	--
Title IIA	5465	112,346	114,232	20,795	0	0	140,659	130,042	0.0%	0.0%	8,315,900,283
Child Care Devl. Grant	5472	0	0	0	0	0	0	3,898	0.0%	0.0%	--
Child Care Devl. Grant	5477	69,570	430,500	127,064	43,897	0	388,908	0	11.3%	0.0%	2,251,485
Voc Rehab	5478	72,909	72,909	409	5,682	3,286	20,407	30,709	27.8%	10.7%	2,122
Dept Health Food Svc Prog	5481	40,000	40,000	41,541	0	0	41,541	39,786	0.0%	0.0%	--
JTPA - WIA	5482	0	0	0	0	0	0	0	0.0%	0.0%	--
Voc - Pell Grants	5484	0	0	0	0	0	0	0	0.0%	0.0%	--
TRA	5490	0	0	0	0	0	0	0	0.0%	0.0%	--
Title VI B	5492	102,086	0	0	0	0	33,592	60,544	0.0%	0.0%	0
Misc. Fed. Funds	5497	64,812	64,808	9,768	4,897	13,397	56,514	58,003	8.7%	23.1%	61,508
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	54	3,171,921	3,322,021	733,021	234,196	273,144	3,272,382	3,083,844	7.2%	8.9%	9,154,762

Non Revenue Funds		2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Sale of Bonds	5611	0	0	0	0	0	0	0	0.0%	0.0%	--
Insurance Recovery	5631	163,538	0	0	0	0	0	0	0.0%	0.0%	--
School Bus Sale	5640	0	0	0	0	0	0	0	0.0%	0.0%	--
	5641	0	0	0	0	0	5,221	0	0.0%	0.0%	--
Property Sales	5651	0	0	0	0	-7	2,890	0	0.0%	0.0%	--
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	56	163,538	0	0	0	-7	8,111	0	0.0%	0.0%	--

Tuition		2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	2017-18 Date %	2016-17 Date %	2018-19 Projected
Rural Tuition	5810	0	0	0	0	0	0	0	0.0%	0.0%	--
Rural Tuition	5811	3,740,234	3,625,000	342,472	105,028	0	3,635,496	3,681,387	2.9%	0.0%	23,708,914
Area VoTech Tuition	5820	0	0	0	0	0	0	0	0.0%	0.0%	--
Area VoTech Tuition	5821	219,874	296,910	0	39,432	0	145,479	123,778	27.1%	0.0%	0
SpecEd Tuition	5830	0	0	0	0	0	0	0	0.0%	0.0%	--
Local Tax Effort	5831	0	5,000	28,379	1,998	3,289	15,507	33,663	12.9%	9.8%	250,552
Transportation Other LEAs	5840	0	0	0	0	0	0	0	0.0%	0.0%	--
Transportation Other LEAs	5841	0	0	0	0	0	0	0	0.0%	0.0%	--
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	58	3,960,108	3,926,910	370,851	146,458	3,289	3,796,482	3,838,828	3.9%	0.1%	18,808,696

TUITION REPORT

Tuition Revenue		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
200-0000-5811-0000-06050-1-0000	Fairview	1,167,837	56					
200-0000-5811-0000-06051-1-0000	Glenwood	615,482	0					
200-0000-5811-0000-06052-1-0000	Howell Valley	552,355	0					
200-0000-5811-0000-06053-1-0000	Junction Hill	552,355	102,018					
200-0000-5811-0000-06054-1-0000	Richards	852,205	240,399					
Other 400-2542		-3,740,234	-342,472	0	0	0	0	--
(Section 3) 4000-2542 TOTAL		0	0	0	0	0	0	5811

SALARY REPORT

This report includes the month of October.

Printed On: November 20, 2018

		2018-19 Budget	2017-18 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	2018-19 % of Budget through OCT	2017-18 % of Actual through OCT	2016-17 % of Actual through OCT
6111	Certified Salaries	10,005,533	9,363,149	1,690,424	1,711,310	1,686,852	9,426,911	9,257,429	16.9	18.2	18.2
6112	Administrative	1,577,238	1,420,015	519,128	479,673	475,204	1,386,553	1,334,121	32.9	34.6	35.6
6121	Certified Subs	308,379	268,088	40,055	28,361	24,007	184,727	210,189	13.0	15.4	11.4
6122	Part-Time Certified	130,695	0	20,970	0	0	0	0	16.0		
6131	Supplemental Pay	563,349	444,726	107,389	94,901	103,462	490,821	487,972	19.1	19.3	21.2
6141	Early Separation Incentive	0	0	0	1,500	78,835	83,740	92,060		1.8	85.6
6142	Early Separation (KS)	0	0	0	0	0	0	0			
6151	Support Staff Salaries	2,272,224	2,295,446	665,078	686,960	674,329	2,422,587	2,457,508	29.3	28.4	27.4
6152	Instructional Aids	1,247,982	1,111,271	210,533	168,756	165,313	1,033,191	983,585	16.9	16.3	16.8
6153	Classified Sub Salary	120,666	169,450	21,809	58,339	50,230	235,353	211,804	18.1	24.8	23.7
6154	Bus Trip Activity (KS)	0	0	0	0	0	0	0			
6161	Non-Certified Sub	52,362	0	9,508	0	0	0	0	18.2		
6171	Classified Unused Sick/Vac.	0	0	0	2,253	0	4,828	11,031		46.7	0.0
	Other	0	0	0	0	0	0	0			
Salaries		16,278,427	15,072,146	3,284,895	3,232,053	3,258,233	15,268,711	15,045,698	20.2	21.2	21.7

		2018-19 Budget	2017-18 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	2017-18 % of Budget through OCT	2017-18 % of Actual through OCT	2016-17 % of Actual through OCT
6211	PSRS	1,867,972	1,762,111	361,825	353,366	350,520	1,771,386	1,756,003	19.4	19.9	20.0
6221	PEERS	298,412	267,423	73,421	66,417	66,013	275,442	271,316	24.6	24.1	24.3
6231	OASDI	257,031	262,825	59,551	58,613	61,554	268,378	264,324	23.2	21.8	23.3
6232	Medicare	217,351	209,289	44,579	44,010	44,842	210,213	209,069	20.5	20.9	21.4
6241	Employee Health & Life	1,839,251	1,774,302	379,964	359,001	387,184	1,729,019	1,755,735	20.7	20.8	22.1
6242	Life (KS)	0	0	0	0	0	0	0			
6261	Workman's Comp	0	115,444	0	0	0	77,597	72,089		0.0	0.0
6271	Unemployment	1,000	0	271	4,804	0	21,356	7,380	27.1	22.5	0.0
	Other	0	0	0	0	0	0	0			
Benefits		4,481,018	4,391,394	919,611	886,211	910,113	4,353,392	4,335,916	20.5	20.4	21.0

		2018-19 Budget	2017-18 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	2017-18 % of Budget through OCT	2017-18 % of Actual through OCT	2016-17 % of Actual through OCT
Salaries		16,278,427	15,072,146	3,284,895	3,232,053	3,258,233	15,268,711	15,045,698	20.2	21.2	21.7
Benefits		4,481,018	4,391,394	919,611	886,211	910,113	4,353,392	4,335,916	20.5	20.4	21.0
Total		20,759,445	19,463,540	4,204,506	4,118,264	4,168,346	19,622,103	19,381,613	20.3	21.0	21.5

SUBSTITUTE REPORT: OBJECT CODE 6121 & 6153

		2018-19 Budget	2017-18 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual
6121-4030	Elementary Subs	65,113	69,035	5,518	5,713	4,905	56,108	38,678
6121-5000	South Fork Subs	6,623	18,676	825	2,763	4,570	9,393	12,525
6121-3000	Middle School Subs	58,195	102,259	6,391	9,308	6,682	45,136	92,524
6121-1050	High School Subs	178,449	78,118	27,322	10,428	7,850	72,734	65,318
6121-1100	Career Center Subs	0	0	0	0	0	0	0
6121-8000	Spec. Ed. Subs	0	0	0	0	0	0	0
6121-8500	Operation & Maint Subs	0	0	0	0	0	0	0
6121-0999		0	0	0	150	0	1,358	1,145
6153-4030	Elem Support Subs	22,601	0	2,240	3,303	1,890	15,930	25,395
6153-5000	SF Support Subs	4,853	0	845	298	43	3,843	8,558
6153-3000	MS Support Subs	6,606	0	1,098	675	620	8,880	3,293
6153-1050	HS Support Subs	37,704	0	10,616	930	2,310	7,158	12,660
6153-0000	Support Subs	48,903	169,450	7,010	53,134	45,367	199,543	161,899
All other 6121 & 6153		0	0	0	0	0	0	0
Total		429,045	437,538	61,864	86,700	74,237	420,080	421,993
		% of Budgeted -->		14.42	20.64	17.59	<--- % of Actual	

EXPENSE REPORT FOR 6300'S

This report includes the month of October.

Printed On: November 20, 2018

Federal	2018-19 Budget	2017-18 Budget	Thru OCT 2018- 19	Thru OCT 2017- 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	Comments
6311	124,908	224,620	14,789	13,281	17,315	76,176	69,720	
6312	90,160	120,393	43,526	105,116	90,602	115,015	102,756	
6313	417,648	404,263	35,006	63,450	45,274	428,788	268,976	
6315	15,500	15,200	7,800	7,600	7,400	15,200	14,800	
6317	30,000	30,900	385	6,598	127	15,021	292	
6318	12,000	24,000	0	13,765	0	13,775	9	
Other Prof Svcs. (6319)	716,089	562,313	253,244	180,298	102,692	590,959	514,468	
6331	16,100	18,600	2,234	2,436	1,943	10,669	11,229	
6332	112,250	211,804	36,161	97,464	116,256	191,920	246,492	
6333	1,200	2,995	300	300	0	2,790	1,100	
6334	82,950	17,532	12,352	4,521	8,785	13,663	39,368	
6335	62,850	69,700	15,055	10,587	12,364	57,102	66,197	
6336	10,500	3,700	2,344	1,448	1,526	4,831	5,271	
6337	235,497	11,500	122,458	4,118	12,354	15,213	26,178	
6338	0	66,650	0	13,980	4,534	56,026	14,426	
6339	4,600	4,600	300	300	1,023	2,015	3,105	
6341	6,000	9,000	872	534	664	6,485	5,238	
Travel (6343)	179,778	210,003	26,546	62,393	104,965	166,313	155,159	
6349	250	0	0	0	0	494	687	
6351	201,000	188,567	0	0	0	186,868	179,057	
6352	21,073	21,700	4,800	4,704	8,702	19,640	19,358	
6353	100	100	0	0	0	93	0	
6359	0	0	0	0	0	0	0	
6361	108,955	102,305	29,662	35,313	33,849	106,780	107,076	
6362	21,050	20,050	6,685	3,339	3,129	17,377	13,911	
6363	750	750	4	56	10	351	177	
6371	38,256	34,163	16,701	6,609	7,116	32,625	29,924	
Other Prch. Srv. (6391)	1,034,163	989,989	184,001	193,958	167,836	1,033,688	978,002	
Entry Fees & Misc. Exp (6398)	66,624	60,870	4,430	3,925	3,340	61,981	62,021	
Other 6300's	0	0	0	0	0	0	0	
Total 6300's	3,610,251	3,426,267	819,656	836,094	751,803	3,241,858	2,934,997	

EXPENSE REPORT FOR 6400'S

Federal	2018-19 Budget	2017-18 Budget	Thru OCT 2018- 19	Thru OCT 2017- 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	Comments
6411	2,157,930	1,065,353	574,784	683,887	589,996	1,951,242	1,833,446	
6412	428,874	216,800	274,036	136,794	315,738	207,538	359,474	
6431	261,650	247,214	132,352	166,378	334,558	204,909	385,232	
6441	21,000	21,500	7,344	1,839	5,591	17,320	19,541	
6471	0	0	0	0	0	0	618	
6481	325,050	324,150	91,683	83,432	87,384	352,527	336,378	
6484	73,500	83,500	4,417	4,891	3,736	75,983	61,168	
6486	135,000	135,000	24,289	21,476	16,898	99,259	78,656	
6491	29,450	35,000	6,126	4,906	6,085	20,835	22,349	
Other 6400's	0	0	0	0	0	0	0	
Total 6400's	3,432,454	2,128,517	1,115,031	1,103,604	1,359,988	2,929,613	3,096,862	

EXPENSE REPORT FOR 6500'S

Federal	2018-19 Budget	2017-18 Budget	Thru OCT 2018- 19	Thru OCT 2017- 18	Thru OCT 2016 17	2017-18 Total	2016-17 Total	Comments
6521	1,156,367	1,342,500	910,636	226,067	118,722	1,395,985	382,200	
6531	896,000	1,105,000	0	150,132	92,924	1,186,638	978,373	
6541	162,976	140,320	37,003	40,746	60,222	87,032	64,703	
6542	166,410	189,926	41,280	52,886	116,233	156,682	140,769	
6543	53,794	22,475	26,400	0	14,264	5,676	30,123	
6543	12,500	55,000	0	0	0	1,359	0	
6551	25,000	21,355	0	3,910	49,360	26,765	89,105	
6552	220,186	217,903	166,185	165,038	51,180	217,870	102,911	
Other 6500's	0	0	0	0	0	0	0	
Total 6500's	2,693,233	3,094,478	1,181,504	638,778	502,905	3,078,006	1,788,184	

EXPENSE REPORT FOR 6600'S

This report includes the month of October.

Printed On:

November 20, 2018

Federal	2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	Comments
6623	127,192	125,639	55,003	64,200	71,165	127,044	142,102	
6631	3,300	3,300	0	0	0	0	1,590	
6633	6,600	6,600	1,590	1,590	1,590	4,770	3,180	
Other 6500's	0	0	0	0	0	0	0	
Total 6500's	137,092	135,539	56,593	65,790	72,755	131,814	146,872	

TEXTBOOKS REPORT

Textbooks (6431)	2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
100-1111-6431-4030-00000-2-0000	WPE Textbooks	15,000	7,608	101,794	1,653	104,189	0
100-1111-6431-5000-00000-2-0000	SFE Textbooks	7,000	5,991	16,000	20,538	16,000	19,721
100-1131-6431-3000-00000-2-0000	MS Textbooks	5,000	2,694	0	65,618	0	65,859
100-1151-6431-1050-00000-2-0000	HS Textbooks	150,000	104,593	22,432	134,777	25,074	129,735
100-1111-6431-4030-04101-2-0000	WPE Textbooks - Bldg Discret	5,000	0	0	0	0	5,278
100-1111-6431-5000-05101-2-0000	SFE Textbooks - Bldg Discret	2,000	1,226	1,500	0	1,500	1,216
100-1131-6431-3000-03104-2-0000	MS Textbooks - Bldg Discret	3,000	3,000	455	0	772	417
100-1151-6431-1050-01078-2-0000	HS Textbooks - Bldg Discret	8,000	1,192	7,625	0	7,625	4,862
100-1221-6431-1050-12210-1-0000	SE HS Textbooks	5,000	0	777		777	
100-1221-6431-3000-12210-1-0000	SE MS Textbooks	5,000	0	0	17,494	0	17,494
100-1221-6431-4030-12210-1-0000	SE WPE Textbooks	5,000	0	0	2,000	0	2,000
100-1221-6431-5000-12210-1-0000	SE SFE Textbooks	1,000	0				
100-1321-6431-1050-42701-4-2030	BUS ED Perkins Textbooks	6,000	5,919				
100-1331-6431-1050-00000-1-2010	FACS Textbooks-Home Ec	2,000	129		0		1,995
100-1621-6431-1050-00000-1-2003	AVE AH Textbooks	3,450	0	0	0	11,003	10,842
100-1621-6431-1050-00000-1-2005	AVE ATCH Textbooks	250	0	0	0	0	0
100-1621-6431-1050-00000-1-2019	AVE LPN Textbooks	32,000	0	11,563	0	33,736	31,325
100-1621-6431-1050-00000-1-2025	AVE CE Textbooks	1,500	0	0	0	0	539
100-2411-6431-1050-00000-1-0000	PRIN VO HSTW Textbooks	0	0	4,232	2,416	4,232	2,416
100-3512-6431-4030-45100-4-0000	ECPrg TI WPE Textbooks	5,450	0				
Other 400-2xxx		0	0	0	90,061	0	91,533
(Section 2) 400-2xxx TOTAL		261,650	132,352	166,378	334,558	204,909	385,232

STUDENT ACTIVITIES & BOOSTERS

	2018-19 Budget	2017-18 Budget	Thru OCT 2018-19	Thru OCT 2017-18	Thru OCT 2016-17	2017-18 Total	2016-17 Total	End of Year Balances			
Student Activity Revenue	927,735	900,000	424,713	372,646	336,928	1,041,334	951,608	2017-18	424,417	2014-15	244,520
Student Activity Expenditures	927,735	900,000	186,281	204,772	185,643	1,007,031	936,503	2016-17	389,927	2013-14	253,647
Total Fund 6	0	0	238,432	167,874	151,285	34,303	15,105	2015-16	374,821	2012-13	206,041

Fund 400 Account Report
400-1xxx

(Section 1) 400-411x		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-1111-6541-4030-00000-1-0000	WPE Regular Equip	39,200	0		1,975		1,975	Cafeteria Tables (\$20,000) (Originally looked at replacing all tables) Possible sound equipment if money left over)
400-1111-6542-4030-00000-1-0000	WPE Instructional Equip	0	0	0		1,419		
400-1111-6542-5000-00000-1-0000	SFE Instructional Equip	1,419	0					
400-1111-6543-4030-00000-1-0000	WPE Tech Related Hardware	9,600	9,600					
400-1111-6543-5000-00000-1-0000	SFE Tech Related Hardware	2,400	2,400					
400-1131-6542-3000-00000-1-0000	MS Instructional Equip	15,000	4,038	4,636	0	6,055	0	ZIA (35,000)
400-1131-6542-3000-03101-1-0000	MS Band Equip-Instruct	5,000	0	5,000	0	5,000	5,000	
400-1131-6543-3000-00000-1-0000	MS Tech-Related Hdwre	14,400	14,400					
400-1151-6542-1050-00000-1-0000	HS Instruct Equip	2,200	2,200		0		1,000	
400-1151-6542-1050-01077-1-0000	HS Band Equip-Instruct	10,000	0	10,000	0	10,000	30,084	
400-1151-6542-1050-01081-1-0000	HS Instructional Equip	1,000	0	0		0		Student Desk at \$7,200.
400-1151-6542-1050-01085-1-0000	HS Instruct Science Equip	0	0		0		1,000	
400-1221-6542-1050-12210-1-0000	SE HS Instruct Equip	500	0					
400-1221-6542-3000-12210-1-0000	SE MS Instruct Equip	500	0					
400-1221-6542-4030-12210-1-0000	SE Instruct Equip	500	0	0	0	0	0	
400-1221-6542-4030-12210-1-6122	SE Instruct Equip- Donation	0	0	0		3,611		
400-1221-6542-5000-12210-1-0000	SE SFE Instruct Equip	500	0	0	0	0	0	
400-1311-6542-1050-33201-3-2021	AG ED Enhancement Equip-Instruct	0	0		39,850		39,850	
400-1321-6542-1050-00000-1-2030	BUS ED Equip-Instruct	5,831	0					
400-1321-6543-1050-33201-3-2030	BUS ED Enh Equip - Bus Tech	17,494	0					
400-1321-6543-1050-33203-3-2030	BUS ED CTE Grant Tech Hardware	2,200	0					
400-1331-6542-1050-00000-1-2010	FACS Equip-Instruct - Home Ec	900	0	0		0		
400-1341-6541-1050-00000-1-2017	HLTH SC Equip-Instruct	10,000	0	10,009		10,009		
400-1341-6541-1050-33201-3-2017	HLTH SC Enh Equip - Hlth Oc	7,500	0	23,921	0	23,921	0	
400-1341-6544-1050-00000-1-2017	HLTH SC Software	12,500	0					
400-1361-6541-1050-33201-3-2004	SKL SC Enh Equip - Auto Clns	21,606	20,635					
400-1361-6541-1050-33201-3-2005	SKL SC Enh Equip - AutoTech	0	0	0	34,951	5,405	34,951	
400-1361-6541-1050-33201-3-2022	SKL SC Enh Equip - Welding	4,770	0	6,746		6,746		
400-1361-6542-1050-00000-1-2004	SKL SC Equip-Instruct Auto Clns	7,202	6,878					
400-1361-6542-1050-00000-1-2005	SKL SC Equip-Instruct AutoTech	2,035	0	0		1,802		
400-1361-6542-1050-00000-1-2022	SKL SC Equip-Instruct - Welding	4,027	0	2,231		2,231		
400-1361-6542-1050-42701-4-0000	SKL SC Prkns Equip-Instruct	28,163	28,163	14,421	19,343	14,421	23,193	
400-1371-6542-1050-00000-1-0000	ENG/TCH Equip-Instruct	9,728	0	0		660		
400-1371-6542-1050-33201-3-0000	ENG/TCH ENH Equip-Instruct	19,478	0	0	0	1,578	0	
400-1411-6541-1050-01009-1-0000	SA HS Choir Reg Equipment	0	0	0		11,504		
400-1621-6542-1050-00000-1-2003	AVE AH Equip-Instruct	19,901	0	942		17,967		
400-1621-6542-1050-00000-1-2019	AVE LPN Equip-Instruct	11,551	0	2,708	0	8,710	0	
400-1621-6542-1050-00000-1-2022	AVE WELD Equip-Instruct	1,800	0	0	1,800	0	1,800	
400-1621-6542-1050-33201-3-2003	AVE AH ENH Equip-Instruct	4,675	0	2,827	18,085	53,902	18,085	
400-1621-6542-1050-33201-3-2019	AVE LPN Enh Equip-Instruct	0	0	8,125	17,220	26,131	17,220	
Other 400-1xxx		0	0	0	0	0	0	--
(Section 1) 400-1xxx TOTAL		293,579	88,314	91,566	133,225	211,071	174,159	41

(Section 2) 400-2xxx		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-2134-6542-1050-00000-1-0000	NURS HS Equip-Instruct	0	0	0	1,500	0	1,542	
400-2222-6542-3000-00000-1-0000	LIBR MS Equip-Instruct	0	0	0	0	1,200	0	
400-2225-6543-1050-00000-1-0000	INST TECH HS Tech Related Hdwre	0	0	0	0	0	10,275	
400-2225-6543-3000-00000-1-0000	INSTR TECH MS Tech-Related Hdwre	0	0	0	0	0	4,110	
400-2225-6543-4030-00000-1-0000	INSTR TECH EL Tech Related Hdwre	0	0	0	0	0	2,055	
400-2329-6542-0000-12210-1-0000	OTHR EXEC Instructional Equip	3,500	0	1,995	1,995	1,995	1,995	
400-2331-6542-0000-06123-1-0000	TECH ADM 1:1 Equip-Instruct	0	0	0	16,440	0	0	
400-2331-6543-0000-00000-1-0000	TECH ADM Tech-Related Hdwre	0	0	0	14,264	5,676	12,476	
400-2411-6542-1050-00000-1-2199	PRIN VO Equip-Instruct	10,000	0	0	0	0	0	
400-2541-6541-0000-00000-1-0000	SAD OM Equip-Instruct	20,000	0	0	0	0	1,000	
400-2543-6543-3000-00000-1-0000	BLDG UPKP MS Equip Replace	0	0	0	0	0	0	
400-2546-6542-1050-00000-1-0000	SEC HS Equip-Instruct	0	0	0	0	0	0	Safety Locks and Cemerals (35K)
400-2546-6542-4030-00000-1-0000	SEC EL Equip-Instruct	0	0	0	0	0	0	10,000 for camera upgrades
400-2552-6541-0000-00000-3-0000	BUS Regular Equip	1,000	0	70	0	0	0	
400-2552-6552-0000-06025-3-0000	BUS Pupil Trans - Bus (2014	107,418	53,417	51,873	51,180	105,102	102,911	
400-2552-6552-0000-06026-3-0000	BUS Pupil Trans - Bus (2017	112,768	112,768	113,165	0	112,768	0	
400-2558-6551-0000-00000-1-0000	Non-Allow Trans-Vehicles	25,000	0	3,910	49,360	26,765	89,105	District Vehical Purchase
400-2562-6541-0000-00000-1-0000	FS ADM Regular Equip	2,000	0	0	0	0	0	
400-2562-6541-1050-00000-1-0000	FS HS Regular Equip	2,000	0	0	0	3,362	0	
400-2562-6541-3000-00000-1-0000	FS MS Regular Equip	2,000	0	0	0	2,396	0	
400-2562-6541-4030-00000-1-0000	FS WPE Regular Equip	2,000	0	0	0	10,441	0	
400-2562-6541-5000-00000-1-0000	FS SFE Regular Equip	12,000	0	0	0	0	2,452	Reach in Refrigerator 3,500 & Reach in Freezer (6,500)
Other 400-2xxx		0	0	0	0	1,359	0	--
(Section 2) 400-2xxx TOTAL		299,686	166,185	171,013	134,739	271,063	227,921	42

(Section 3) 4000-2542		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-2542-6521-0000-06124-1-0000	BLDG UPKP Building	3,000	0	7,160	0	7,160	36,496	
400-2542-6521-1050-06124-1-0000	BLDG UPKP HS Building	16,000	13,489	5,984	3,200	24,735	3,200	Riding Scrubber (12,000)
400-2542-6521-3000-06124-1-0000	BLDG UPKP MS Building	5,000	0	0	0	0	0	--
400-2542-6521-4030-06124-1-0000	BLDG UPKP EL Building	15,000	2,616	0	5,462	1,395	15,008	
400-2542-6521-5000-06124-1-0000	BLDG UPKP SF Building	6,000	0	8,180	0	8,180	3,700	
400-2542-6541-1050-00000-1-0000	BLDG UPKP VO Equip	2,000	0	0	0	13,249	0	
400-2542-6541-3000-00000-1-0000	BLDG UPKP MS Equip	15,300	15,238	0	0	0	1,029	
400-2542-6541-4030-00000-1-0000	BLDG UPKP EL Equip	11,470	0	0	11,648	0	11,648	
400-2542-6541-4030-12810-3-0000	BKDG UPKP ECSE Reg Equipment	1,130	1,130	0	0	0	0	
400-2542-6541-5000-00000-1-0000	BLDG UPKP SF Equip	9,000	0	0	11,648	0	11,648	
400-2542-6543-1050-00000-1-0000	BLDG UPKP HS Equip Replace	1,700	0	0	0	0	0	
400-2542-6543-1050-00000-1-2199	BLDG UPKP VO Equip Replace	1,500	0	0	0	0	0	
400-2542-6543-3000-00000-1-0000	BLDG UPKP MS Equip Replace	1,000	0	0	0	0	0	
400-2542-6543-5000-00000-1-0000	BLDG UPKP SF Equip Replace	3,500	0	0	0	0	1,206	
400-2543-6543-3000-00000-1-0000	BLDG UPKP MS Equip Replace	0	0	0	0	0	0	
Other 400-2542		0	0	0	0	0	0	--
(Section 3) 4000-2542 TOTAL		91,600	32,473	21,324	31,957	54,719	83,935	42542

(Section 4) 400-3xxx		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-3512-6542-5000-00000-1-0000	ECPrpg SFE Equip-Instruct	1,000	0	0	0	0	0	
Other 4000-2542		0	0	0	0	0	0	--
(Section 4) 400-3xxx TOTAL		1,000	0	0	0	0	0	43

(Section 5) 4000-4021		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-4021-6511-1050-00000-1-0000	FAC HS Land	0	0	0	0	0	0	
Other 4000-4021		0	0	0	0	0	0	--
(Section 5) 4000-4021 TOTAL		0	0	0	0	0	0	44021

(Section 6) 400-4051		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-4051-6521-0000-00000-1-0000	FAC Buildings - Admin/Mtce	25,000	521	60,000	0	168,072	60,000	Maintenance Shed 15K
400-4051-6521-1050-00000-1-0000	FAC HS Buildings	179,500	157,567	51,580	54,382	384,689	138,476	[Secure Entrance Glass & Desk \$10,500], (CC Fieldhouse)
400-4051-6521-1050-00000-1-2199	FAC VO Buildings	100,000	0	3,921	0	21,376	0	100K for first floor
400-4051-6521-3000-00000-1-0000	FAC MS Buildings	26,635	24,501	0	16,753	17,577	16,753	ZIA Remodel & Trailer
400-4051-6521-4030-00000-1-0000	FACS EL Buildings	30,232	30,232	42,980	38,926	83,060	41,418	[Elem 25K Open Lobby]
400-4051-6521-5000-00000-1-0000	FAC SF Buildings	350,000	329,205	42,362	0	97,875	67,149	SF FEMA Proj. District Expense
400-4051-6521-5000-06125-4-0000	FAC FEMA Building Expense	400,000	352,505	3,900	0	581,867	0	SF FEMA Expense
400-4051-6531-1050-00000-1-0000	FAC Major N-Bldg Improve	20,000	0	131,665	61,186	355,417	39,774	CC Fieldhouse, A/C Trailer Removal (5,000)
400-4051-6531-1050-00000-1-2199	FAC VO Major N-Bldg Improv	0	0	10,010	0	10,010	0	
400-4051-6531-1050-06028-1-2199	Bldg Acq Constr/Improv - 2014 Serie	665,000	0	0	0	650,000	640,000	District Debt Payment
400-4051-6531-1050-06029-1-0000	Bldg Acq Constr/Improv-Stad	155,000	0	0	0	150,000	150,000	Turf Debt Payment
400-4051-6531-3000-00000-1-0000	FAC MS Major N-Bldg Improv	6,000	0	8,457	0	8,457	0	
400-4051-6531-4030-00000-1-0000	FAC WPE Major N-Bldg Improv	25,000	0	0	31,738	12,753	140,878	Elem 20K Playground
400-4051-6531-0000-00000-1-0000	FAC Major N-Bldg Improv	0	0	0	0	0	7,721	
400-4051-6531-5000-00000-1-0000	FAC SFE Major N-Bldg Improv	25,000	0	0	0	0	0	SF Playground 20,000, [Sped Door 5K]
Other 400-4051		0	0	0	0	0	0	--
(Section 6) 400-4051 TOTAL		2,007,367	894,532	354,875	202,984	2,541,153	1,302,169	44051

(Section 7) 400-5xxx		2018-19 Budget	2018-19 Through OCT	2017-18 Through OCT	2016-17 Through OCT	2017-18 Actual	2016-17 Actual	Notes
400-5231-6623-0000-06025-1-0000	Interest L-P 2014 Bus	5,293	2,934	4,477	5,170	7,599	9,790	
400-5231-6623-0000-06026-1-0000	Interest L- P 2017 Bus	19,118	0	0	0	0	0	
400-5231-6623-1050-06027-1-0000	Interest L-P 2013 Series	60,115	30,029	0	0	0	0	
400-5231-6623-1050-06028-1-0000	Interest L P 2014 Series	25,380	13,406	0	0	0	0	
400-5231-6623-1050-06029-1-0000	Interest L-P Stadium	17,286	8,635	10,172	11,559	20,360	23,119	
400-5322-6631-1050-00000-1-2199	Fees - Long Term Loans	3,300	0	0	0	0	1,590	
400-5331-6633-0000-06027-1-0000	Fees L-P 2013 Series	5,010	0	0	0	3,180	1,590	
400-5231-6623-0999-06027-1-0000	Interest L-Purch - 2013 Series			36,144	41,345	72,279	82,695	
400-5231-6623-0999-06028-1-0000	Interest L Purch - 2014 Series			13,406	13,092	26,806	26,498	
400-5331-6633-0000-06028-1-0000	Fees L-P 2014 Series	1,590	1,590	1,590	1,590	1,590	1,590	
Other 400-5xxx		0	0	0	0	0	0	--
(Section 7) 400-5xxx TOTAL		137,092	56,593	65,790	72,755	131,814	146,872	45

(Section 1) 400-1xxx TOTAL	293,579	88,314	91,566	133,225	211,071	174,159	
(Section 2) 400-2xxx TOTAL	299,686	166,185	171,013	134,739	271,063	227,921	
(Section 3) 4000-2542 TOTAL	91,600	32,473	21,324	31,957	54,719	83,935	
(Section 4) 400-3xxx TOTAL	1,000	0	0	0	0	0	
(Section 5) 4000-4021 TOTAL	0	0	0	0	0	0	
(Section 6) 400-4051 TOTAL	2,007,367	894,532	354,875	202,984	2,541,153	1,302,169	
(Section 7) 400-5xxx TOTAL	137,092	56,593	65,790	72,755	131,814	146,872	
Missing Fund 400 Accounts	0	0	0	0	-2,672,967	0	
TOTAL Fund 400's	2,830,325	1,238,097	704,568	575,660	536,853	1,935,056	24

October 19, 2018

Dr. Wesley Davis

Director of Human Resources

West Plains R-VII School District

305 Valley View Drive

West Plains, MO 65775

Dear Dr. Davis,

This letter of intent is to officially inform the members of the West Plains R-VII School district of my intent to resign effective at the conclusion of the 2018-2019 academic school year. This decision, albeit one of the toughest that I have ever encountered, is out of necessity to provide a long term place of employment for my youngest son within our family business.

Working at West Plains Schools has been one of the most enjoyable experiences of my educational career, and I will miss my students and my co-workers dearly. I commend you on the tireless efforts that you have invested in making our school one of the best in the State, as well as our Nation! I am excited to be a member of the community that will watch our school continue to make gains toward preparing students to deal with the challenges that they will encounter in today's continually changing atmosphere. I applaud you for seeking out the best educational candidates that will accept this challenge to care, as well as prepare, our youth for these challenges.

I would humbly ask that you please let the Board of Education members know just how much I have appreciated the opportunity that they have given me by allowing me to serve as an educator for the last nine years in the West Plains R-VII District. It has been an incredible experience, and I want to thank them for their service and what they continually do to care for our students, our teachers, and our staff.

Thank you, Dr. Davis, for taking the time to sincerely care about your employees and all of the students in this district. It has been a pleasure to serve as an educator at West Plains R-VII Schools.

Sincerely,

Stephanie Wood

Special Services Math Instructor

West Plains High School

WJ
10/19

Anna Mayberry
5013 County Road 2980
Willow Springs, MO 65793
October 15, 2018

Mrs. Erica Walker
Principal
West Plains School District and Board of Directors
730 East Olden Street
West Plains, MO 65775

Dear Erica Walker:

I would like to thank the district for allowing me the opportunity to serve as an educator for the past eighteen years – it has been beyond memorable.

It is with both excitement and sadness that I would like to submit my letter of resignation effective May 17, 2019. I am leaving the district to pursue other business interests.

Sincerely,

Anna Mayberry
Educator

WP
10/23/19

Dear West Plains R-VII School District

It has been my honor to serve as a Science Teacher at West Plains High School. I am thankful for the experience and opportunities that I have had while teaching here. My family has chosen to move on to another phase of our lives and that will include moving from this area.

Please accept this letter as formal notification of my resignation from West Plains High School as a Teacher. My last day of work will be at the end of the 2018/2019 school year.

I appreciate the experience and growth opportunities I have gained while working with you and the school.

If I can help in any way to ease the transition, please let me know. I wish you and West plains school district continued success.

Sincerely,

Antonio De La Torre
delatorre_tony@yahoo.com
925-848-5392

✓
10/23/18

Steve Balough
12945 State Route FF
Caulfield, MO 65626

Dr. Wesley Davis
Director of Human Resources and Student Services
305 Valley View Drive
West Plains, MO 65775-2617

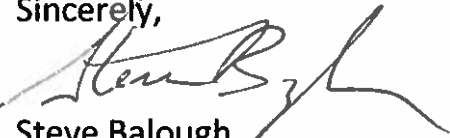
October 23, 2018

Dear Dr. Davis,

I have been blessed to be a Zizzer for more than 25 years. I appreciate being part of this district and serving with the people who make it a model of excellence. It is my intention to retire from teaching at the end of the 2018-2019 school year. In the future, I look forward to continuing my association with the district as a substitute teacher or some other part time position.

I thank the administration and School Board for allowing me to have this wonderful experience. I treasure the time I have spent in this district.

Sincerely,


Steve Balough

WJD
10/23/18

November 12, 2018

To: Dr. Jack Randolph, West Plains High School, and the West Plains R-7 Board,

Please except my resignation at the end of the 2018-2019 school year. I have made the decision that it is time for me to retire. This has not been an easy decision because I'm not quite sure I am ready to leave my students, but I have family obligations that I need to focus my attention on now.

It has been a pleasure having the opportunity to work here for the last 27 years. I have seen a lot of students pass through these halls that have made a huge impact in my life and I hope that I was able to make a positive impact in their lives as well. I will be leaving behind a lot of friends that I have come to know as my family.

Even though I did not graduate a Zizzer, these last 27 years have made me a Zizzer. Once a Zizzer, always a Zizzer.

Sincerely,


RaDona Henry

WD
11/12

Donald (Mick) Price
108 Boulder Drive
West Plains, MO. 65775
(417) 293-7344

Mrs. Erica Walker
Principal West Plains Middle School
West Plains R-7 School District
730 East Olden Street
West Plains, Mo. 65775

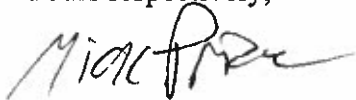
13-November-2018

Dear Mrs. Walker,

I am writing this letter to notify you that I will be resigning from my current position as an educator at the West Plains Middle School. My last day of work will be 16-May-2019.

I have gained invaluable knowledge during my 13 year tenure at the West Plains R-7 school district and I treasure the personal relationships I am fortunate enough to have been a part of.

Yours respectively,

A handwritten signature in black ink, appearing to read "Mick Price", written in a cursive style.

Mick Price

Handwritten initials "EP" and the date "11/14/19" in black ink, slanted diagonally.

November 15, 2018

Mrs. Walker,

It is with mixed emotions that I announce my resignation with the West Plains R-7 School District as I have been accepted into the 2019 LPN program at SCCC. I would like to thank you, Dr. Davis, and the distinguished board members for allowing me the opportunity to serve the students, parents, and staff of the West Plains Middle School. My last day of employment will be Friday, December 21, 2018. It is my desire, upon completion of schooling, to return to the district and work with you all again.

West Plains Middle School will always be near and dear to my heart. Great things are happening here, and I'm so blessed to have been a small part of it!

Thank you,

A handwritten signature in black ink that reads "Stacy Kerley". The signature is written in a cursive, flowing style. The first name "Stacy" is written with a large, looped 'S' and the last name "Kerley" follows in a similar cursive script. Below the signature, the name "Stacy Kerley" is printed in a simple, sans-serif font.

Stacy Kerley

2018-19 Attendance											
Current Year as Compared to Previous Years											
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	YTD Aug-Oct
SFES											
PK - SF	94.91%	96.60%	94.71%								95.39%
Kind - SF	95.91%	96.14%	96.86%								96.50%
1st - SF	97.62%	96.56%	95.12%								96.19%
2nd - SF	99.57%	96.94%	95.58%								97.11%
3rd - SF	97.24%	96.94%	94.83%								96.38%
4th - SF	98.33%	99.27%	96.58%								97.97%
5th - SF	99.07%	97.53%	97.75%								97.94%
6th - SF	97.81%	95.32%	94.99%								95.96%
2018-2019 SFES Attendance	97.54%	96.99%	95.86%								96.74%
2017-2018 SFES Attendance	96.90%	95.20%	95.78%	96.29%	94.50%	93.12%	94.62%	94.14%	95.98%	95.61%	95.83%
2016-2017 SFES Attendance	97.91%	96.04%	96.58%	94.33%	94.01%	92.78%	94.74%	93.59%	97.10%	94.84%	96.66%
WPES											
PK - WPES	95.87%	96.13%	92.39%								94.53%
Kind - WPES	95.17%	93.51%	92.12%								93.38%
1st - WPES	94.90%	94.28%	94.30%								94.46%
2nd - WPES	95.81%	95.61%	94.62%								95.28%
3rd - WPES	96.05%	95.16%	94.69%								95.19%
4th - WPES	97.29%	95.32%	96.41%								96.24%
2018-2019 WPES Attendance	96.06%	95.22%	94.85%								95.24%
2017-2018 WPES Attendance	95.68%	94.13%	93.99%	93.92%	93.41%	92.50%	93.62%	94.04%	95.14%	93.92%	94.70%
2016-2017 WPES Attendance	95.74%	94.08%	94.22%	93.97%	93.56%	95.18%	93.43%	90.64%	95.00%	94.39%	94.63%
WPMS											
5th - WPMS	97.67%	95.72%	94.71%								95.72%
6th - WPMS	97.87%	96.35%	95.85%								96.50%
7th - WPMS	96.44%	95.66%	95.09%								95.59%
8th - WPMS	96.31%	95.05%	95.24%								95.42%
2018-2019 WPMS Attendance	96.90%	95.71%	95.23%								95.82%
2017-2018 WPMS Attendance	97.04%	95.29%	94.96%	95.00%	91.01%	94.24%	94.58%	94.23%	94.45%	95.27%	95.93%
2016-2017 WPMS Attendance	96.88%	95.31%	95.18%	94.87%	94.38%	93.43%	94.25%	94.41%	96.18%	96.00%	95.82%
WPHS											
9th - WPHS	96.83%	95.52%	94.64%								95.46%
10th - WPHS	97.06%	94.94%	94.59%								95.35%
11th - WPHS	97.44%	95.75%	94.90%								95.80%
12th - WPHS	97.93%	94.58%	95.23%								95.64%
2018-2019 WPHS Attendance	97.28%	95.22%	94.83%								95.56%
2017-2018 WPHS Attendance	96.72%	95.62%	94.91%	94.37%	93.13%	93.82%	93.67%	94.10%	94.65%	96.07%	94.65%
2016-2017 WPHS Attendance	97.06%	98.59%	95.94%	94.85%	95.05%	94.55%	94.88%	94.31%	95.37%	95.03%	95.25%

2018-19 Enrollment											
Current Year as Compared to Previous Years											
	16-Aug	31-Aug	30-Sep	31-Oct	30-Nov	31-Dec	31-Jan	28-Feb	31-Mar	30-Apr	Last Day
SFES											
PK - SF	18	18	18	18							
Kind - SF	26	27	26	25							
1st - SF	24	21	21	21							
2nd - SF	20	20	20	18							
3rd - SF	24	24	24	22							
4th - SF	31	30	31	30							
5th - SF	18	18	18	18							
6th - SF	19	19	19	19							
2018-2019 SFES Enrollment	180	177	177	171	0	0	0	0	0	0	0
Free/Reduced %	55.56%	60.45%	61.58%	65.50%							
SPED %	15.56%	15.82%	16.38%	16.96%							
2018-2019 SFES Enrollment	180	177	177	171	0	0	0	0	0	0	0
2017-2018 SFES Enrollment	185	183	179	178	174	174	178	180	180	182	182
2016-2017 SFES Enrollment	153	153	156	160	160	160	160	158	163	164	166
WPES EC (not included in WPES Enrollment Totals or Calculations)											
E1 - WPES (SPED Referral Process)	3	18	21	13							
EC - WPES (Early Childhood SPED)	32	33	36	47							
WPES											
PK - WPES	37	36	36	36							
Kind - WPES	125	126	126	125							
1st - WPES	139	137	137	139							
2nd - WPES	145	143	144	143							
3rd - WPES	146	147	146	148							
4th - WPES	188	183	185	185							
2018-2019 WPES Enrollment	780	772	774	776	0	0	0	0	0	0	0
Free/Reduced %	73.33%	79.66%	81.27%	84.41%							
SPED %	21.54%	22.54%	23.00%	24.10%							
2018-2019 WPES Enrollment	780	772	774	776	0	0	0	0	0	0	0
2017-2018 WPES Enrollment	752	766	759	745	758	754	753	759	770	771	771
2016-2017 WPES Enrollment	750	761	770	775	772	769	779	770	775	769	765
WPMS											
5th - WPMS	145	144	144	143							
6th - WPMS	154	153	153	154							
7th - WPMS	150	149	153	153							
8th - WPMS	139	141	141	143							
2018-2019 WPMS Enrollment	588	587	591	593	0	0	0	0	0	0	0
Free/Reduced %	75.00%	77.34%	77.50%	78.58%							
SPED %	13.78%	14.14%	13.87%	14.17%							
2018-2019 WPMS Enrollment	588	587	591	593	0	0	0	0	0	0	0
2017-2018 WPMS Enrollment	564	591	592	591	585	588	581	571	580	578	577
2016-2017 WPMS Enrollment	518	538	541	543	544	545	541	540	544	538	538
WPHS											
9th - WPHS	328	305	302	306							
10th - WPHS	259	261	265	264							
11th - WPHS	257	255	257	256							
12th - WPHS	240	243	242	242							
2018-2019 WPHS Enrollment	1084	1064	1066	1068	0	0	0	0	0	0	0
Free/Reduced %	50.00%	57.05%	58.07%	58.71%							
SPED %	12.27%	13.06%	13.23%	13.67%							
Non-Resident %	47.23%	48.21%	48.03%	47.85%							
2018-2019 WPHS Enrollment	1084	1064	1066	1068	0	0	0	0	0	0	0
2017-2018 WPHS Enrollment	1032	1041	1037	1025	1017	1011	1006	1000	990	988	988
2016-2017 WPHS Enrollment	1043	1061	1051	1045	1035	1035	1018	1016	1014	1001	999
District Enrollment	2632	2600	2608	2608	0	0	0	0	0	0	0
District Free/Reduced %	62.88%	68.58%	69.59%	71.32%							
District SPED %	15.58%	16.31%	16.49%	17.10%							
District Non-Resident %	19.45%	19.73%	19.63%	19.59%							
2018-2019 Enrollment	2632	2600	2608	2608	0	0	0	0	0	0	0
2017-2018 Enrollment	2533	2581	2567	2539	2534	2527	2518	2510	2520	2519	2518
2016-2017 Enrollment	2464	2513	2518	2523	2511	2509	2498	2484	2496	2472	2468

2018 Fall Policy Update

CLICK HERE TO RETURN THE AGENDA

This document contains hyperlinks.

Click on a section to advance to that area.

Click in the blue box to return to the Board Agenda

DC	Taxing & Borrowing
DJFA	Federal Programs & Projects
GCPE	Termination of Professional Staff
GDPE	Nonrenewal & Termination of Support Staff
IGAB	Instructional Interventions
IGB	Accommodation of Students with Disabilities
IGBA	Special Education
IGBC	Parent & Family Involvement
IGBCA	Programs for Homeless Students
IGBCB	Programs for Migratory Students
IGBE	Students in Forster Care (K-12)
IGBH	Programs for English Learners
IGC	Extended Instructional Programs

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TAXING AND BORROWING AUTHORITY/ **AND** LIMITATIONS

The Board is responsible for levying *ad valorem* property taxes as necessary to operate the West Plains R-VII School District in a manner that promotes achievement for all students. Taxes will be levied in accordance with law.

Increasing Taxing Authority

The Board is authorized to set an operating tax rate of \$2.75. The Board will seek voter approval to increase the tax rate ceiling, in accordance with law and as necessary to better serve the students of the district. The district may also seek voter approval to forgo all or part of the reduction of the operating levy due to Proposition C sales tax receipts, as allowed by law.

The Board may also seek voter approval to increase the bonded indebtedness of the district in accordance with law and as necessary to provide an appropriate learning environment for district students. The Board of Education has a bonded indebtedness limit of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.

Tax Rate Hearing Notice

The West Plains R-VII School District will annually set the tax rate after first notifying the public and conducting at least one public hearing. Notice of the hearing will be given by publication in a newspaper of general circulation or by posting such notice in at least three public places within the district, ~~in accordance with law.~~ A "public place" as used in this policy is a place regularly open for public use, a place that would be likely to attract attention so that the content of the notice becomes widely known or a place with a likelihood that the notice will be seen by the public. The district will publish or post the notice at least seven days prior to the hearing, and the notice will include the:

1. Date, time and place of the hearing.
2. Assessed valuation by category of real, personal and other tangible property in the district for the fiscal year for which the tax is to be levied and the preceding tax year.
3. Amount of revenue required to be provided from the property tax as set forth in the adopted annual budget for each rate levied.
4. Tax rates proposed to be set for the various purposes of taxation.
5. Increase in tax revenue due to an increase in assessed value as a result of new construction and improvement.

6. Increase, both in dollar value and percentage, in tax revenue as a result of reassessment if the proposed tax rate is adopted.

Tax Rate Hearing

The superintendent will provide the Board the same information included in the tax rate hearing notice prior to the tax rate hearing. The tax rate hearing will include an opportunity for citizens to speak before the Board. The Board will set the tax rate after the hearing.

The tax rate will be calculated to produce substantially the same revenues as required in the annual budget. The Board will have sole authority in determining what part of the total authorized rate shall be used to provide revenue for each of the funds. Before setting the rates for the teachers' and incidental funds, the Board will set the rate for the capital projects fund as necessary to meet the district's obligations.

Submitting the Tax Rate

Upon receiving notice from the clerk or other official of the county or counties in which the district is located, the district shall submit a nonbinding projected tax levy by April 8.

The Board shall forward a tax rate to the county clerk of every county in which the district is located on or before September 1 of each year, except that districts located partially or wholly in St. Louis City or any county with a charter form of government will submit their tax rates not later than October 1. If the rate is less than one dollar, the rate will be calculated to the nearest one-tenth of a cent, and the district will round up a fraction greater than or equal to five/one-hundredths of a cent to the next higher one-tenth of a cent. If the rate is in excess of one dollar, the estimate will be calculated to one/one-hundredths of a cent, and the district will round up a fraction greater than or equal to five/one-thousandths of one cent to the next higher one/one-hundredth of a cent.

Legal Compliance

If the district receives from the county clerk the state auditor's finding that the proposed rate does not comply with Missouri law, the Board will have 15 days from the date of receipt of the finding to accept or reject in writing the rate change certified by the state auditor and to submit all requested information to the state auditor. A copy of the Board's acceptance or rejection and any information submitted to the state auditor shall also be mailed to the county clerk.

Borrowing Authority

The Board may borrow money in anticipation of collection of taxes for the purpose of securing funds for school operations, including the debt service fund. Issuance of all tax and revenue anticipation

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notes requires approval of the majority of the members of the Board. The notes may be issued at any time in any year, and the aggregate outstanding principal amount of the notes issued in one year for any fund shall not exceed the amount of the Board's estimate of the year's requirement for the fund. The notes shall be payable within 12 months from date of issuance.

Bonded Indebtedness

The Board may authorize the sale of bonds by adoption of a resolution. Bonds will be issued in accordance with law and compliance procedures implemented by the district.

The Board may borrow money and issue bonds for:

1. Purchasing schoolhouse sites and other land for school purposes.
2. Erecting or furnishing schoolhouses or library buildings.
3. Building additions to or repairing old buildings.
4. Purchasing school buses and other transportation equipment.
5. Paying off and discharging assessments made by counties, cities, towns and villages or other political subdivisions or public corporations of the state against the district.

Funds raised through the sale of bonds may be used only for the purposes set forth in the election that authorized the sale of bonds.

The following points of state law shall govern the Board's issuance of bonds:

1. A four-sevenths vote is required before the issuance of bonds if the issue is submitted at a municipal election or at the general or primary election held in even-numbered years. At all other elections, a two-thirds vote is required.
2. The Board of Education has a limit of bonded indebtedness of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.
3. Bonds shall be issued in denominations of \$1,000 or in any multiples of \$1,000.
4. The bonds, in whole or in part, shall not run for more than 20 years from the date they were issued.

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5. The revenues from taxes levied for the purpose of satisfying bonded indebtedness obligations, both principal and interest, shall be recorded in the debt service fund.
6. General obligation bonds shall be issued using a competitive process unless a municipal adviser is used or the law otherwise allows a negotiated process.

Compliance

The district is committed to full compliance with the state and federal laws associated with issuing bonds, including the continuing disclosure requirements. The superintendent or designee is directed to create, maintain and implement procedures to ensure that the district meets all state and federal legal requirements and makes timely disclosures in accordance with law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 12/19/2000

Revised: 05/21/2008; 01/20/2009;

Cross Refs: BBBB, School Board Ballot Issues

MSIP Refs: 8.56-8

Legal Refs: Mo. Const., art. VI, § 26(b)
Mo. Const., art. X, §§ 11(b), (c)
§§ 67.110, 108.150 - .280, 137.010, .055, .072, .100, .243, .245, 164.011, .121, .151, .161, .181, .191, .201, .221, .231, .241, .251, .261, .271, .281, .291, .301, 165.011, .131, .141, RSMo.

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: FEDERAL PROGRAMS AND PROJECTS

School districts that receive Title I funds are required to do a comparability determination to assess whether the district is using state and local funding in a similar manner in Title I schools and non-Title I schools. This process helps the district determine whether schools with large populations of disadvantaged students are receiving resources, including the quality of staff members, equivalent to those with smaller populations of disadvantaged students.

Schools with fewer than 100 students may be excluded from the comparison. In addition, this requirement only applies if a district has multiple attendance areas serving the same grade spans. For example, this requirement would not apply to a district that has only one elementary school, one middle school and one high school because there is only one building serving each grade. Salary differentials for years of employment may also be excluded. Districts can exclude funds spent on English learners, excess costs for students with disabilities and other expenditures.

By adopting this policy language, the district is committed to using the procedures available on the Department of Elementary and Secondary Education's (DESE) website. Districts do not have to use the DESE forms to complete this analysis and may create alternative procedures.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary	X	Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources		Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: DJFA
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FEDERAL PROGRAMS AND PROJECTS

The purpose of this policy is to ensure that federally funded programs and projects in the district are administered in accordance with federal laws. Specifically, this policy governs all purchases of goods and services using federal funds and reflects federal conflict of interest rules applicable to Board members, employees and agents involved with the selection of contractors and the approval and administration of contracts for federal programs and projects.

Definitions

Agent – A person or entity acting on behalf of the district who is not an employee of the district.

Contract – As used in this policy, a legal instrument by which the district purchases property or services needed to carry out a program or project funded by a federal award.

Contractor – A person or entity with which the district has an executed contract to carry out a federal program or project. A contractor does not include an entity with which the district contracts that received a federal award or subaward directly from a federal or state agency.

Gratuity – A favor, gift or anything of monetary value.

Immediate Family – A spouse or dependent child of a Board member, employee or agent or any person living in the household of a Board member, employee or agent.

Labor Surplus Area (LSA) Firm – A business located in a civil jurisdiction, such as a county or city, which is designated as an LSA by the U.S. Department of Labor's Employment and Training Administration.

Real, Apparent or Potential Conflict of Interest – A situation in which a Board member, employee or agent; any member of a Board member's, employee's or agent's immediate family; any business partner of a Board member, employee or agent; or any organization that employs or is about to employ a Board member, employee or agent has a financial or other interest in a firm the district is considering contracting with or would receive a tangible personal benefit from a firm considered by the district for contracting. A financial interest does not exist if the value of the interest is less than \$25.

Federal Programs Administration

The superintendent shall be responsible for coordinating and administering federally funded programs and projects. The superintendent will ensure that the various departments operating these programs and projects do so in accordance with the requirements of the federal award and keep

accurate and separate records, as required by Board policy and in accordance with administrative procedures. The superintendent may delegate one or more of his or her duties to appropriate employees.

If the superintendent is not the purchasing officer for the district, the superintendent will work with the purchasing officer to ensure that goods and services purchased through federal awards comply with state and federal requirements.

Procurement

In addition to following the requirements of state law, Board policy and district procedures, the purchasing officer will ensure that all supplies, equipment and services purchased with federal funds are purchased in accordance with federal law. No purchase will be made unless the purchase was authorized in the approved budget for administration of the grant. Every purchase will be identified in district accounts in accordance with the federal program under which the purchase was made.

Bids and Requests for Proposals

Bid specifications and requests for proposals will include a clear and accurate description of the technical requirements for the material, product or service desired and will identify all requirements and all other factors that will be used in evaluating bids or proposals.

Bid specifications will not contain features that unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used to define the performance or other requirements. The specific features of the named brand that must be met must be clearly stated.

Pursuant to federal law, the district will not use local or state purchasing preferences when purchasing goods or services related to a federal contract.

Contractors who develop or draft specification requirements, statements of work or invitations for bids or requests for proposals for the district must be excluded from bidding on the project.

In addition to the purchasing preferences required or permitted pursuant to state law, when making purchases with federal funds the district will:

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1. Take all necessary affirmative steps to ensure that small businesses, minority businesses, women's business enterprises and LSA firms are used when possible. To that end, the district will:
 - ▶ Place qualified small businesses, minority businesses and women's business enterprises on solicitation lists.
 - ▶ Solicit bids from small businesses, minority businesses and women's business enterprises when they are potential sources.
 - ▶ Divide total project requirements into smaller tasks or quantities, when economically feasible, to permit maximum participation by small businesses, minority businesses and women's business enterprises. This provision shall not be used to artificially divide purchases to avoid bidding requirements or design bid specifications to favor a particular provider.
 - ▶ When conducive with the program or project, establish performance and delivery schedules that encourage small businesses, minority businesses and women's business enterprises to participate.
2. Purchase only items that contain the highest practicable percentage of recovered materials, as defined by the Environmental Protection Agency (EPA), consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000.
3. Use solid waste management services in a manner that maximizes energy and resource recovery.

The purchasing officer or designee may search state and federal surplus property offerings to determine whether any items the district needs are available at a lower cost without sacrificing quality.

Contracts

When making purchases using federal funds, the district will not use a time and materials contract unless there is a determination that no other contract is suitable and the district includes a ceiling price and oversees the project to ensure efficiency.

The district may use value engineering clauses in contracts for construction projects of sufficient size to offer reasonable opportunities for cost reductions.

The purchasing officer or designee will resolve contract and procurement disputes in accordance with good administrative practice and sound business judgment. The purchasing officer is authorized to contact the district's legal counsel for assistance in resolving disputes.

Title I Comparability

Federal law requires districts to ensure that schools that receive Title I funds receive the same level of services and resources from state and local funds as schools that do not receive Title I funds. If the district has school buildings with more than 100 students and more than one building for each grade span, the district is required to annually conduct a comparability study between buildings of more than 100 students. If all the district's schools receive Title I funds, the district must determine that services are, taken as a whole, substantially comparable in each school. The district may meet these requirements by comparing either grade spans or schools. The district will establish comparability by ensuring:

1. That it has adopted a districtwide salary schedule;
2. Equivalence among schools in teachers, administrators and other staff; and
3. Equivalence among schools in the provision of curriculum materials and instructional supplies.

Alternatively, the superintendent or designee will complete an annual comparability study using the procedures and forms provided by the Department of Elementary and Secondary Education (DESE). If the superintendent or designee determines that services and resources are not comparable, the superintendent will notify the Board and take steps to rectify the situation.

The data collected and compiled in the determination of comparability will be retained in accordance with the Public School Records Retention Schedule. The district will provide DESE with the appropriate assurances that the district is in compliance with the federal law.

Conflict of Interest

In addition to acting in accordance with Missouri laws governing conflicts of interest and financial disclosures, Board members, employees and agents participating in the procurement of property and services using federal funds must comply with federal requirements. In cases where federal requirements are more restrictive than state requirements, federal requirements will be followed.

1. Board members, employees and agents who are or may be involved in the selection, award or administration of a contract supported by a federal award will submit, in writing, any real, apparent or potential conflict of interest to the superintendent or designee or the Board

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secretary. The recipient of the report will forward any disclosures to the awarding state or federal agency in accordance with the reporting policy of the agency.

2. No Board member, employee or agent will participate in the selection, award or administration of a contract supported by a federal award if he or she has a real, apparent or potential conflict of interest.
3. Board members, employees and agents will not solicit or accept gratuities, favors or anything of monetary value from contractors, parties to subcontracts or any vendor who is attempting to be a contractor for a federal program or project, but may accept unsolicited gifts of nominal value. For the purposes of this policy, a gift of nominal value is defined as an unsolicited gift of \$25 or less.

Consequences

Board members, employees and agents are required to immediately report any violation of this policy to the superintendent or Board president. In accordance with federal law, Board members, employees and agents will, within five days of the violation, report all violations of federal criminal law involving fraud, bribery or a gratuity violation potentially affecting the federal award, even if no charges have been filed, to the superintendent, designee or Board president. The superintendent, designee or Board president will submit information about the violation to the federal awarding entity and will contact the district's attorney for assistance in making that report. See 2 C.F.R § 200.113.

Board members who violate the provisions of this policy will be prohibited from holding a Board office or representing the full Board, as an official spokesperson or otherwise, in the community unless excused by the Board. Employees who violate this policy will be disciplined or terminated, and the district will reconsider and potentially end business relationships with agents who violate this policy. In addition, violations of this policy or the laws it references may be reported to law enforcement, the Missouri Ethics Commission, the Attorney General's Office or DESE and other applicable funding agencies.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

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Adopted: 06/30/2016

Revised:

Cross Refs: BBFA, Board Member Conflict of Interest and Financial Disclosure
GBCA, Staff Conflict of Interest
IGBC, ~~Parent/Family Involvement in Instructional and Other Programs~~ **Parent and Family Involvement and Engagement**
IGBCB, Programs for ~~Migrant~~ **Migratory** Students
IGBH, Programs for English ~~Language~~ Learners

Legal Refs: §§ 8.285 - .291, .675 - .687, 34.073 - .080, .350 - .359, .375, 105.450 - .458, 162.301, 170.041, 171.181, 177.082 - .086, 285.530, 292.675, 393.310, 432.070 - .080, RSMo.
20 U.S.C. § 6321
5 C.S.R. 30-4.030, 680.010
2 C.F.R. § 200.22, .23, .38, .92, 112, .113, .317, .318, .338
7 C.F.R. §§ 210.16, .21, 220.16
40 C.F.R. Part 247
47 C.F.R. § 54.503

West Plains R-VII School District, West Plains, Missouri

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FILE: GCPE
Critical

EXPLANATION: TERMINATION OF PROFESSIONAL STAFF MEMBERS

This policy was amended to incorporate changes based on Senate Bill 62 (2017), which requires public employers such as school districts to notify the relevant retirement systems when an employee or former employee is charged with or convicted of certain offenses when committed in relation to the employee's or former employee's position with the district. Under state law, these persons will forfeit retirement benefits if they used their positions for criminal purposes.

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X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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TERMINATION OF PROFESSIONAL STAFF MEMBERS

Noncertificated Personnel

Noncertificated Employees with Employment Contracts

Employees with employment contracts will be terminated after due process in accordance with the contract and law.

Noncertificated Employees without Employment Contracts

The superintendent or designee may terminate employees who are not under contract. The superintendent shall report any such termination ~~or suspension~~ to the Board of Education, and the decision will stand approved unless reversed by the Board.

Certificated Personnel

Employees whose positions require a teaching certificate in accordance with law (certificated personnel) shall be terminated in accordance with the provisions of the Teacher Tenure Act of Missouri or other applicable law.

Tenured Teachers

I. Method

- A. A tenured teacher may be terminated by the Board of Education of a school district for one or more of the following reasons:
 - 1. Physical or mental condition unfitting him or her to instruct or associate with children. This provision will not be used for termination unless the district is also in compliance with other state and federal laws requiring the reasonable accommodation of persons with disabilities.
 - 2. Immoral conduct.
 - 3. Incompetency, inefficiency or insubordination in the line of duty.
 - 4. Willful or persistent violation of or failure to obey the school laws of the state or the published regulations of the Board of Education of the school district employing him or her.

5. Excessive or unreasonable absence from performance of duties.
 6. Conviction of a felony or crime involving moral turpitude.
- B. In determining the professional competency or efficiency of a tenured teacher, consideration should be given to the teacher's performance evaluations, other documentation or evidence of performance, and any written standards of performance adopted by the Board.
- C. A tenured teacher's contract may not be terminated by the Board of Education until after service upon the teacher of written charges specifying with particularity the grounds alleged to exist for termination of such contract, notice of a hearing on charges and, if requested by the teacher, a hearing by the Board of Education.
- D. If the charges are for incompetency, inefficiency or insubordination, at least 30 days before service of the notice of charges, the superintendent will give the teacher a warning in writing stating specifically the causes which, if not removed, may result in charges. Thereafter, the superintendent or designee and the teacher shall meet in an effort to resolve the matter. Thirty days' notice is not necessary for termination for charges other than incompetency, inefficiency and insubordination.
- E. Notice of a hearing upon charges, together with a copy of charges, shall be served on the tenured teacher at least 20 days prior to the date of the hearing. The notice and copy of charges may be served upon the teacher by certified mail with personal delivery, addressed to the employee at his or her last known address. If the teacher or the teacher's agent does not, within ten days after receipt of the notice, request a hearing on the charges, the Board may, by a majority vote, order the contract of the teacher terminated. If a hearing is requested by either the teacher or the Board of Education, it shall take place not less than 20 or more than 30 days after notice of the hearing has been furnished to the tenured teacher.
- F. On the filing of charges in accordance with this section, the Board may suspend the teacher from active performance of duty until a decision is rendered by the Board, but the teacher's salary shall be continued during such suspension unless the law requires the suspension to be without pay. If a decision to terminate a teacher's employment is appealed and the decision is reversed, the teacher shall be paid his or her salary lost while the appeal was pending.

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II. Termination Hearing

If a hearing is requested on the termination of a tenured contract or is otherwise used for the termination of a professional staff member under this policy, it shall be conducted by the Board of Education in accordance with the following provisions:

- A. The hearing shall be public.
- B. Both the teacher and the person filing charges may be represented by counsel who may cross-examine witnesses.
- C. Testimony at hearings shall be on oath or affirmation administered by the president of the Board of Education, who shall have the authority to administer oaths in accordance with law.
- D. The Board shall have the power to subpoena witnesses and documentary evidence as provided in § 536.077, RSMo., and shall do so on its own motion or at the request of the teacher against whom charges have been made. The Board shall hear testimony of all witnesses named by the teacher. However, the Board may limit the number of witnesses to be subpoenaed on behalf of the teacher to not more than ten.
- E. The Board of Education shall employ a stenographer who shall make a full record of the proceedings of the hearings and who shall, within ten days after the conclusion thereof, furnish the Board of Education and the teacher, at no cost to the teacher, a copy of the transcript of the record, which shall be certified by the stenographer to be complete and correct. The transcript shall not be open to public inspection unless the hearing on the termination of the contract was an open hearing or if an appeal from the decision of the Board is taken by the teacher.
- F. All costs of the hearing shall be paid by the Board except the cost of counsel for the teacher.
- G. The decision of the Board of Education resulting in the demotion of a tenured teacher or the termination of a tenured contract shall be by a majority vote of the members of the Board of Education, and the decision shall be made within seven days after the transcript is furnished them. A written copy of the decision shall be furnished to the teacher within three days thereafter.

III. Appeal

- A. The teacher may appeal the decision of the Board of Education to the circuit court of the county where the district is located. The appeal shall be taken within 15 days after service of a copy of the decision of the Board of Education upon the teacher, and if an appeal is not taken within that time, the decision of the Board of Education shall become final.
- B. The appeal may be taken by filing notice of appeal with the Board of Education, whereupon the Board of Education, under its certificate, shall forward to the court all documents and papers on file in the matter, together with a transcript of the evidence, the findings and the decision of the Board of Education, which shall thereupon become the record of the cause. Such appeal shall be heard as provided in Chapter 536, RSMo.

Probationary Teachers

A probationary teacher may be terminated during the course of a contract for any legal reason including, but not limited to, the reasons for terminating a tenured teacher.

If in the opinion of the Board of Education any probationary teacher has been doing unsatisfactory work, the Board of Education, through its authorized administrative representative, shall provide the teacher with a written statement definitely setting forth his or her alleged incompetency and specifying the nature thereof in order to furnish the teacher an opportunity to correct his or her fault and overcome the incompetency. If improvement satisfactory to the Board of Education has not been made within 90 days of receipt of the notification, the Board of Education may terminate the employment of the probationary teacher immediately. Termination on other grounds may progress immediately.

Any motion to terminate the employment of a probationary teacher shall include only one person and must be approved by a majority of the members of the Board of Education. A tie vote thereon constitutes termination. A probationary teacher will receive due process as required by law prior to termination. The district may utilize the hearing process detailed above for the termination of tenured teachers.

Certificated Administrative Staff Ineligible for Tenure

Certificated employees ineligible for tenure (other than the superintendent) in their present positions, such as principals and assistant principals, may be terminated during the course of a contract for any legal reason including, but not limited to, the reasons for terminating instructional personnel. No improvement period is required prior to the notice of charges.

REFERENCE COPY

FILE: GCPE
Critical

If an administrator other than the superintendent is also a tenured teacher, the district will provide the terminated administrator a teaching position for which he or she is qualified if a position is available in accordance with law, unless the teaching contract has also been terminated.

An administrator will receive due process prior to termination as required by law. The district may utilize the process for dismissal of tenured teachers.

Additional Remedies

In addition to termination, the district reserves the right to seek the revocation or discipline of a teaching or administrative certificate with the State Board of Education, pursuant to state law. The district may petition the Attorney General's Office to file charges with the State Board of Education on behalf of the school district for any reason other than annulment of contract. The district may also file criminal charges or seek other civil damages when appropriate.

Notification to the State Board and the Attorney General

The superintendent or designee shall immediately provide written notice to the State Board of Education and the attorney general upon learning that a certificated employee has pled guilty to or was found guilty of any offense that would authorize the State Board to seek discipline or revoke a teaching certificate.

Notification to Retirement Systems

In accordance with law, the district will notify the Public School Retirement System (PSRS), the Public Education Employee Retirement System (PEERS) or any other relevant state retirement system when an employee or former employee is charged with or convicted of any of the following crimes committed in direct connection with or directly related to the employee's or former employee's duties as an employee with the district, when the charge or conviction is a felony:

1. Stealing under § 570.030, RSMo., when the offense involved money, property or services valued at \$5,000 or more;
2. Receiving stolen property under § 570.080, RSMo., as it existed before January 1, 2017, when such offense involved money, property or services valued at \$5,000 or more;
3. Forgery under § 570.090, RSMo.;
4. Counterfeiting under § 570.103, RSMo.;
5. Bribery of a public servant under § 576.010, RSMo.;

6. Acceding to corruption under § 576.020, RSMo.; or
7. Any substantially similar offense under federal law.

Allegations of Sexual Misconduct with a Student

If a former district employee whose job involved contact with children was terminated, nonrenewed or allowed to resign in lieu of termination as a result of an allegation of sexual misconduct with a student, or as a result of such allegations being substantiated by the Children's Division (CD) of the Department of Social Services' child abuse and neglect review board, the district is required by law to release information regarding the sexual misconduct to a potential public school or charter school employer who contacts the district regarding the former employee. In addition, if the CD substantiates a complaint of sexual misconduct with a student against a former employee of the district, the law requires the district to release the results of the CD investigation to any potential public school or charter school employer who contacts the district.

When employment ends as a result of an allegation of sexual misconduct with a student, the district will provide appropriate due process prior to the release of information regarding the sexual misconduct to a potential public school or charter school employer, if feasible. The superintendent or designee is authorized to consult with the district's attorney to determine the appropriate level of due process to provide.

For the purposes of this policy, employees are considered "former employees" if they have resigned, been terminated, had their contracts nonrenewed, or been notified that their contracts with the district will not be renewed or that the district is pursuing termination, even if the process has not been completed.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 03/15/2005

Revised: 01/18/2011; 05/15/2012; 05/19/2015;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
FC, School Closings, Consolidations and Reorganizations
HPA, Employee Walkouts, Strikes and Other Disruptions

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FILE: GCPE
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ILA, Test Integrity and Security
JFCF, ~~Hazing and Bullying~~
JFCG, Hazing
JFG, Interrogations, Interviews and Searches
JHG, Reporting and Investigating Child Abuse/Neglect

Legal Refs: §§ 105.669, 162.068, 168.071, .101, .114, .116, .118, .120, .126, RSMo.
U.S. Const. amend. XIV

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GDPE
Critical

EXPLANATION: NONRENEWAL AND TERMINATION OF SUPPORT STAFF MEMBERS

This policy was amended to incorporate changes based on Senate Bill 62 (2017), which requires public employers such as school districts to notify the relevant retirement systems when an employee or former employee is charged with or convicted of certain offenses when committed in relation to the employee's or former employee's position with the district. Under state law, these persons will forfeit retirement benefits if they used their positions for criminal purposes.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary	X	Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communication		Technology

FILE: GDPE
Critical

REFERENCE COPY

REFERENCE COPY

FILE: GDPE
Critical

NONRENEWAL AND TERMINATION OF SUPPORT STAFF MEMBERS

Employees without Contracts

The superintendent may terminate support staff members who are not under contract. The superintendent shall report any such termination to the Board of Education. The superintendent's decision will stand approved unless reversed by the Board.

Although support staff employees not employed under contract have no contractual right to continued employment from one academic term or year to the next, such employees may reasonably expect continued employment until notified otherwise by the superintendent or designee.

Notification to Retirement Systems

In accordance with law, the district will notify the Public School Retirement System (PSRS), the Public Education Employee Retirement System (PEERS) or any other relevant state retirement system when an employee or former employee is charged with or convicted of any of the following crimes committed in direct connection with or directly related to the employee's or former employee's duties as an employee with the district, when the charge or conviction is a felony:

1. Stealing under § 570.030, RSMo., when the offense involved money, property or services valued at \$5,000 or more;
2. Receiving stolen property under § 570.080, RSMo., as it existed before January 1, 2017, when such offense involved money, property or services valued at \$5,000 or more;
3. Forgery under § 570.090, RSMo.;
4. Counterfeiting under § 570.103, RSMo.;
5. Bribery of a public servant under § 576.010, RSMo.;
6. Acceding to corruption under § 576.020, RSMo.; or
7. Any substantially similar offense under federal law.

Special Circumstances

If a former district employee whose job involved contact with children was terminated, nonrenewed or allowed to resign in lieu of termination as a result of an allegation of sexual misconduct with a student, or as a result of such allegations being substantiated by the State of Missouri's child abuse

and neglect review board, the district is required by law to release information regarding the sexual misconduct to a potential public school or charter school employer who contacts the district regarding the former employee. In addition, if the **Children's Division (CD) of the Missouri Department of Social Services** substantiates a complaint of sexual misconduct with a student against a former employee of the district, the law requires the district to release the results of the CD investigation to any potential public school or charter school employer who contacts the district.

When employment ends as a result of an allegation of sexual misconduct with a student, the district will provide appropriate due process prior to the release of information regarding the sexual misconduct to a potential public school or charter school employer, if feasible. The superintendent or designee is authorized to consult with the district's attorney to determine the appropriate level of due process to provide.

For the purposes of this policy, employees are considered "former employees" if they have resigned, been terminated, ~~had their contracts nonrenewed~~, or been notified that ~~their contracts with the district will not be renewed or that the district is pursuing termination~~, even if the process has not been completed.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 05/16/2017

Revised:

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
FC, School Closings, Consolidations and Reorganizations
HPA, Employee Walkouts, Strikes and Other Disruptions
ILA, Test Integrity and Security
JFCF, Bullying
JFCG, Hazing
JFG, Interrogations, Interviews and Searches
JHG, Reporting and Investigating Child Abuse/Neglect

REFERENCE COPY

FILE: GDPE
Critical

Legal Refs: §§ 105.669, 162.068, 167.166, 168.071, RSMo.
U.S. Const. amend. XIV

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGAB
Critical

EXPLANATION: INSTRUCTIONAL INTERVENTIONS

MSBA has created this NEW policy to address instructional interventions. This policy includes several instructional interventions that are required or allowed under state law.

The newest legal requirement comes from § 167.950, RSMo. Beginning in the 2018–19 school year, districts will be required to screen students for dyslexia and related disorders in accordance with guidelines developed by the Department of Elementary and Secondary Education (DESE). In addition, the district will be required to *offer* two hours of training on dyslexia and related disorders to all practicing teachers in the district. At this time, there is no DESE requirement that teachers must take the training.

MSBA moved language applicable to instructional interventions from policy IGC to this new policy.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGAB
Critical

REFERENCE COPY

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FILE: IGAB
Critical

INSTRUCTIONAL INTERVENTIONS

The West Plains R-VII School District is strongly committed to creating an environment that promotes high achievement for all students. The Board directs classroom teachers to employ a variety of evidence-based instructional interventions at the classroom level to assist students who may be at risk of falling below grade-level expectations. In addition, the Board requires districtwide compliance with the instructional interventions detailed in this policy, as required by law.

Reading Improvement Instruction

Reading Intervention Plans for Students in Grades K–3

Students enrolling in or currently attending grades K–3 who are reading below grade level or otherwise failing to meet the district's objectives will be provided a reading intervention plan that includes reading improvement instruction designed to assist the student to read at grade level by third grade. All students enrolling who are identified as reading below grade level will receive an individual plan of reading intervention. The plan may include individual and group activities, and the parents/guardians may be consulted. Hours of reading improvement instruction that fall outside normal school hours may be counted in the calculation of average daily attendance for state aid.

Reading Improvement Plans for Students in Grades 3–6

The district will administer reading assessments and implement reading improvement plans for students in grades three through six in accordance with law. Reading improvement plans will include at least 30 hours of additional reading instruction or practice outside the regular school day.

The district shall establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students with a reading improvement plan in grades three through six.

Dyslexia and Related Disorders

In accordance with law, the district will screen students for dyslexia and related disorders and provide the appropriate classroom support in accordance with guidelines developed by the Department of Elementary and Secondary Education (DESE).

Screening results will be provided to the student's parents/guardians and district employees who have a legitimate educational interest.

A screening that indicates the possibility of dyslexia or a related disorder is not a diagnosis and is not sufficient to determine whether the student has a disability, as defined in law, that requires

accommodation or special education. However, the district may use the information to provide additional classroom support and collect additional data to determine whether the student may need to be evaluated for special education or other accommodations in the future.

The district will annually offer all teachers a minimum of two hours of in-service training on dyslexia and related disorders.

Remediation as a Condition of Promotion

Students identified by the district as failing to master grade-level skills and competencies must remediate those skills and competencies before they are promoted to the next grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what remediation is appropriate. The district may operate remediation programs outside the regular school day, including summer school. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels. The district will pursue all available state or federal aid for such programs.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Revised:

Cross Refs: GCL, Professional Staff Development Opportunities
JO, Student Records

Legal Refs: §§ 162.670 - .999, 167.268, .340, .640, .645, .950, 633.420, RSMo.
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417
The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213, §§ 5 - 7
34 C.F.R. Part 104

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGB
Critical

EXPLANATION: ACCOMMODATION OF STUDENTS WITH DISABILITIES

This is a NEW policy. This topic was previously covered in policy IGBA, but MSBA is separating the policy language, procedures and forms for providing special education under the Individuals with Disabilities Education Act (IDEA) from those addressing accommodation of students with disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). While all these laws involve students with disabilities, the legal obligations to students are different depending on whether the student is eligible for special education. MSBA is separating these documents to avoid confusion.

Please note that MSBA's form AC-AF1, Notice of Nondiscrimination (not included in this update), contains the notice language referenced in this policy. The district should notify the public that it will not discriminate on any illegal basis, not just on the basis of disability. For that reason, MSBA has not created a separate notice form.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
X	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGB
Critical

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FILE: IGB
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ACCOMMODATION OF STUDENTS WITH DISABILITIES

No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any district program, including nonacademic services and extracurricular activities. The district seeks to identify and evaluate students who may have disabilities as defined by Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA). The district will provide students with disabilities a free and appropriate public education as required by law.

The superintendent or designee is directed to create procedures to assist the district in properly identifying, evaluating and serving students with disabilities who need accommodation to participate in the district's educational programs.

Section 504 and ADA Compliance Officer

The district designates the compliance officer listed in policy AC as the district's Section 504 and ADA compliance officer. All complaints or concerns regarding illegal discrimination must be brought to the attention of the compliance officer.

Notice and Child Find

District publications will include notification to students and the public that the district does not discriminate on the basis of disability in admission or access to, or treatment in, its programs or activities. The notice will provide district contact information for members of the public to notify the district if they know or believe that a child may have a disability.

Grievance Procedure

All complaints alleging discrimination, violation of law or failure to follow district policies or procedures regarding the education or accommodation of students with disabilities will be made to the compliance officer and will be investigated immediately. The district will use the grievance procedure outlined in policy AC. Complaints may be made at any time to the U.S. Department of Education, Office for Civil Rights.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

FILE: IGB
Critical

REFERENCE COPY

Adopted:

Revised:

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
ECG, Animals on District Property
FB, Facilities Planning
FEF, Construction Contracts Bidding and Awards
JGE, Discipline of Students with Disabilities
JHCF, Student Allergy Prevention and Response
JHDA, Surveying, Analyzing or Evaluating Students
JO, Student Records

Legal Refs: The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794
34 C.F.R. Part 104
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGBA
Critical

EXPLANATION: SPECIAL EDUCATION

1) MSBA has revised and renamed this policy so that it only applies to the district's special education program. MSBA has moved language applicable to students with disabilities who do not qualify for special education services but who qualify for accommodations under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA) to new policy IGB. The requirements of Section 504 and ADA, as well as the relevant regulations, are very different from those governing the Individuals with Disabilities Education Act. MSBA has made this change to avoid confusion.

2) MSBA has amended this policy for clarity and reorganized the sections.

3) MSBA has also removed some specific details in the policy that may cause confusion. For example, the previous policy states that "All complaints regarding discrimination will be resolved in accordance with policy AC." However, complaints about special education in particular are frequently resolved through a special education due process complaint as well, so this statement was removed. However, policy AC is still included in the cross references.

Likewise, MSBA has removed the statement that special education services cannot be provided without parental consent. While this is true most of the time, there are exceptions, such as situations where the student is in foster care or in circumstances where a district initiates a due process hearing. MSBA has removed that sentence as well.

4) MSBA has added a definition of "private school" to align the policy with the Missouri State Plan for Special Education.

5) MSBA has revised the "Extended School Year" section to incorporate recommendations from the Department of Elementary and Secondary Education (DESE) found at: <https://dese.mo.gov/special-education/compliance/extended-school-year-policies>.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGBA
Critical

REFERENCE COPY

REFERENCE COPY

FILE: IGBA
Critical

PROGRAMS FOR STUDENTS WITH DISABILITIES **SPECIAL EDUCATION**

It is the policy of the Board of Education to provide a free and appropriate public education (FAPE) for students with disabilities, including those who are in need of special education and related services in accordance with the Individuals with Disabilities Education Act (IDEA), the Missouri State Plan for Special Education (State Plan), the district's local compliance plan, and applicable state and federal laws.

General Child Find

The district has an obligation to locate, identify and evaluate children in the district between the ages of 3 and 21 who may need special education and related services, including children who are wards of the state, are homeless or attend private schools located within the boundaries of the school district. Any individual who knows or believes that a student has a disability and is in need of accommodation or special education should contact the school's principal or the district's administration special education director immediately.

~~All complaints regarding discrimination will be resolved in accordance with policy AC. Anyone who has a complaint or suspects discrimination should contact the compliance officer identified in policy AC.~~

The district will notify all parents/guardians and students of its obligations under this policy and the law. The district will also utilize public media and other postings to notify the public of the district's legal obligations as required by law.

~~Unless the parents of the child have initially consented in writing to the district's offer to provide special education and related services, the district cannot, and will have no obligation to, provide special education services pursuant to the Individuals with Disabilities Education Act (IDEA), and the child will not receive the protections of the IDEA.~~

Evaluation and Identification

The special education director will arrange for district students and children who are not enrolled in the district but who may need special education services to be evaluated to determine their eligibility for special education services in accordance with the law and state and local plans.

Specific Learning Disabilities

The Board authorizes the special education director to use a discrepancy model, including the use of professional judgment or a response to intervention (RTI) model, for identifying students with specific learning disabilities (SLD).

Children Three to Five Years of Age

When identifying children three to five years of age who qualify for special education but are not yet eligible for kindergarten, the district will use any of the disability categories, including that of Young Child with a Developmental Delay (YCDD). When a child so identified reaches kindergarten age, his or her eligibility will continue to be determined using any of the disability categories, including that of YCDD. A child who is not identified as eligible for special education services prior to reaching kindergarten age will be identified using disability categories excluding that of YCDD.

Independent Evaluations

If a student is evaluated for special education services and the parents/guardians disagree with the evaluation, the parents/guardians may obtain an independent educational evaluation (IEE) at the district's expense, as allowed by the IDEA. Applicable procedures, evaluator criteria, and location and cost limitations governing the IEE process are available through the district's special education director. The Board delegates to the superintendent or designee the authority to make changes to these procedures, evaluator criteria and cost guidelines. These items will adhere to rules published in the Missouri State Plan and the local plan for compliance with the law.

~~Students Eligible for Special Education Services under the IDEA~~

~~The district's programs and services available to meet the needs of students with disabilities will be in accordance with applicable federal and state laws governing special education services, including the State and Local Plans for the implementation of Part B of the IDEA. However, if the State of Missouri does not receive or accept federal IDEA Part B funds, nothing in this policy shall be read to require anything, procedurally or substantively, that is not required by the governing law.~~

Students Placed in Private Schools by Their Parents/Guardians

For the purpose of this policy, a "private school" is defined to include home schools and religious/parochial schools.

In general, the West Plains R-VII School District has no obligation to provide a free, appropriate public education (FAPE) or special education and related services to any individual student enrolled in a private school by his or her parents/guardians. The district will expend a proportionate amount of its IDEA Part B funds on the group of privately placed students as a whole, as required by law.

REFERENCE COPY

FILE: IGBA
Critical

The district will work with private schools located within its boundaries to identify and evaluate students attending the private schools who may be eligible for special education services. When a student is determined eligible, the district will offer to enroll the student and provide the student special education and related services in the district.

Parents/**Guardians** of a student previously enrolled in the district who choose to unilaterally place the student in a private school without district consent due to a dispute regarding FAPE will not be reimbursed for tuition costs except as required by law.

Evaluation and Identification

~~The special education director will develop and implement procedures governing the evaluation of students to determine their eligibility for special education services in accordance with the law and state and local plans. Further, the Board authorizes the special education director to use a discrepancy model, including the use of professional judgment or a response to intervention (RTI) model, for identifying students with specific learning disabilities (SLD).~~

Independent Evaluations

~~An Independent Educational Evaluation (IEE) will be provided as required by the IDEA. Applicable procedures, evaluator criteria and cost guidelines governing the IEE process are available through the district's special services office. The Board delegates the authority to make changes to these procedures, evaluator criteria and cost guidelines to the superintendent or designee. These items will adhere to rules published in the State and Local Plans for Compliance with Part B of the IDEA.~~

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability a ~~free and appropriate public education~~ **FAPE** pursuant to law. The individualized education program (IEP) team will consider ESY services for all special education students eligible for services under the IDEA, but ESY services will only be provided if the student is found eligible in accordance with this policy.

A student will be eligible for ESY services if, based on the available data, the student needs services beyond the regular school day ~~or~~ **or** term to avoid regression that will interfere with the student's ability to continue to progress in the curriculum. This determination will be based on consideration of the following:

1. The nature and severity of the student's disability.
2. The areas of learning crucial to the child's attainment of self-sufficiency and independence.

3. The student's progress.
4. The student's behavioral and physical needs.
5. Opportunities the student will have to practice skills outside of the formal classroom setting without ESY services.
6. Availability of alternative resources.
7. Areas of the student's curriculum that need continuous attention.
8. Ability of the student's parents/guardians to provide educational structure.
9. Particular curricular or vocational needs of the student.
10. Opportunity for the student to interact with nondisabled children.

The length, nature and type of ESY services will be determined by the IEP team and addressed in each student's IEP. If at the time the IEP is developed it is unreasonable to predict eligibility for ESY services, the IEP team will meet after sufficient time has passed for the team to make an informed decision about ESY services, but not later than six weeks prior to the end of the regular school term.

Mediation

The Board of Education authorizes the special education director to legally bind the school district to a mediation agreement developed in accordance with the IDEA and Missouri law and further authorizes the special education director to contact an attorney for legal advice prior to making any decisions. In the absence of the special education director, the assistant superintendent is authorized to perform his or her duties under this section.

Resolution

The Board of Education designates the special education director to represent the school district in resolution meetings and gives the special education director decision-making authority on behalf of the district. The special education director has the authority to sign and legally bind the district to a settlement agreement reached at the resolution meeting. In the absence of the special education director, the assistant superintendent is authorized to perform his or her duties under this section. All other settlement agreements must be approved by the Board.

REFERENCE COPY

FILE: IGBA
Critical

Children Three to Five Years of Age

~~When identifying children three to five years of age who qualify for special education but are not yet eligible for kindergarten, the district will use any of the disability categories, including that of Young Child with a Developmental Delay (YCDD). When a child so identified reaches kindergarten age, his or her eligibility will continue to be determined using any of the disability categories, including that of YCDD. A child who is not identified as eligible for special education services prior to reaching kindergarten age will be identified using disability categories excluding that of YCDD.~~

Accommodation of Students with Disabilities Including Those Not Eligible for Special Education Services under the IDEA

~~The district seeks to identify, evaluate and provide free and appropriate educational services in the least restrictive environment to all qualified students with disabilities within the definitions of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any district program, including nonacademic services and extracurricular activities.~~

~~Students with disabilities may be eligible for accommodation under this policy even though they are not eligible for services pursuant to the IDEA. The district will initiate a referral if a student requiring accommodation is also believed to be a student with a disability under the IDEA. Implementation of an IEP in accordance with the IDEA satisfies the district's obligation to provide a free and appropriate education under Section 504.~~

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 07/19/2005; 04/20/2010; 01/18/2011;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
DGA, Authorized Signatures
ECBECG, Animals on District Property
EHBC, Privacy Protection Data Governance and Security
JCB, Intradistrict Transfers

FILE: IGBA
Critical

REFERENCE COPY

JCC, Interdistrict Transfers

JECC, Assignment of Students to Grade Levels/Classes

JGE, Discipline of Students with Disabilities

JHCF, Student Allergy Prevention and Response

JHDA, Surveying, Analyzing or Evaluating Students

JO, Student Records

KKB, Audio and Visual Recording

~~MSIP Refs: 7.1~~

Legal Refs: §§ 161.850, 162.670 - .999, RSMo.

Missouri State Plan for Special Education

Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417

34 C.F.R. Part 300

The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794

34 C.F.R. Part 104

Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213

~~*Yaris v. Special Sch. Dist.*, 728 F.2d 1055 (8th Cir. 1984)~~

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGBC
Critical

EXPLANATION: PARENT AND FAMILY INVOLVEMENT AND ENGAGEMENT

Both state and federal law require school districts to have parent involvement policies. The first part of this policy is based on the state law, and the rest is based on federal law. Policy requirements in the federal law, the Elementary and Secondary Education Act (ESEA), have changed significantly in the past two years. For example, the federal law now uses both "engagement" and "involvement" to describe the nature of the parent and family activities required under the law. Missouri state law still focuses on "parent involvement." For that reason, MSBA has chosen to use "parent and family involvement and engagement" in this policy to address both laws.

Please note that adopting this policy is not the same as creating the required plan. The district is still responsible for creating a plan and implementing it. MSBA has included IGBC-AF1 and IGBC-AF2 in this update to assist districts in creating these plans.

The ESEA requires the following:

Policy – Districts and schools that receive Title I funds must have written parent and family involvement and engagement policies that address how:

- ▶ The district will build capacity to support parent and family involvement and engagement.
- ▶ The policies will work in coordination with other federal, state and local programs.
- ▶ The policies will be evaluated by parents and district officials, with a focus on support for parents and family members.
- ▶ Parents and families will be involved in creation, review and revision of the policies.

Meetings – The district must hold meetings with parents and families at least annually and at times and places convenient for the parents and families.

Compact – The district must create a school-parent compact on shared responsibility for academic success.

Building Capacity for Involvement – The district must take specified steps to enhance the ability of parents to participate in and benefit from involvement activities.

Special Populations – There are special parent engagement requirements for migratory and English learner students. These are in the policies that specifically cover those programs (see codes IGBCB and IGBH).

Parent and family involvement and engagement activities also apply to parents and families at nonpublic schools who receive assistance under Title I.

Certain concepts are repeated in the various sections of this policy because the federal statutes on which they are based are repetitive on some concepts. For example, the fact that the policies must be developed, evaluated and revised in cooperation with parents and families is repeated in almost every section. As a result, this policy is also somewhat repetitive.

MSBA recommends the district retain the following documents that are often used by the Department of Elementary and Secondary Education to assess compliance with the federal parent and family involvement and engagement requirements:

- ▶ **This policy.**
- ▶ **Parent engagement surveys.**
- ▶ **Parent engagement activity evaluations.**
- ▶ **Meeting agendas, sign-in sheets and minutes.**
- ▶ **Copies of district- and school-level parent and family involvement and engagement plans.**
- ▶ **Correspondence with parents.**
- ▶ **Signed school-parent compacts.**
- ▶ **Any other documentation of the district's efforts to establish parent and family involvement and engagement.**

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MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation	X	Public Info/Communications		Technology

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~~PARENT/~~ **AND FAMILY INVOLVEMENT IN INSTRUCTIONAL** ~~AND OTHER PROGRAMS~~ **AND ENGAGEMENT**

The West Plains R-VII School District Board of Education believes that engaging parents/ **and** families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community ~~during the entire time a student attends school. The Board believes that the district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department of Elementary and Secondary Education (DESE), the district, parents/families and the community.~~

For the purposes of this policy, "parent" means a parent, guardian or person acting as a parent in the absence of the parent.

Missouri Parent/ and Family Involvement and Engagement Goals and Plan

The Board of Education recognizes the importance of **both** eliminating barriers that impede parent/ **and** family involvement, ~~thereby~~ **and** facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district, **pursuant to state law and in collaboration with the State Board of Education, education personnel, local associations, and organizations of parents of district students,** will develop and implement a **plan/policy** to facilitate parent/ **and** family involvement **and engagement** that shall include the following six goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/ **and** families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/ **and** families to visit the schools their children attend, and actively solicit parent/ **and** family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

~~The district's plan for meeting these goals is to:~~

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1. ~~Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.~~
2. ~~Implement strategies to involve parents/families in the educational process, including:~~
 - ~~→ Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.~~
 - ~~→ Providing access to educational resources for parents/families to use together with their children.~~
 - ~~→ Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.~~
3. ~~Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.~~
4. ~~Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.~~
5. ~~Perform regular evaluations of parent/family involvement at each school and at the district level.~~
6. ~~Provide access, upon request, to any instructional material used as part of the educational curriculum.~~
7. ~~If practical, provide information in a language understandable to parents.~~

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

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Title I Program Parent and Family Involvement and Engagement

District Policy

The district and parents and family members of children students participating in the Title I Part A program will jointly develop and agree upon a written parent and family involvement and engagement policy for the district that will establish the district's expectations and objectives for meaningful parent and family involvement and describe how the district will:

1. Involve parents and family members in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements. Parents and family members will also be involved in the development of support and improvement plans as required by law.
2. Provide the coordination, technical assistance and other support necessary to assist participating and build the capacity for all Title I schools in planning and implementing effective parental and family involvement and engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education.
3. Build the schools' and parents' capacity for strong parental involvement.
4. Coordinate and integrate Title I parental and family involvement and engagement strategies, to the extent feasible and appropriate, with those of other federal, state and local laws and educational programs.
54. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content of the parental and family involvement and engagement policy and its effectiveness in improving the academic quality of the schools served. The district will use the findings of the evaluation to design strategies for more effective parent and family involvement and engagement and to revise, if necessary, the parent and family involvement and engagement policies. This The evaluation will include identifying:
 - ▶ Barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

- ▶ The needs of parents and family members to assist with their students' learning, including engagement with school personnel and teachers.
 - ▶ Strategies to support successful school and family interactions.
65. Involve parents in the activities of the schools served, which may include establishing a parent advisory board composed of parents and family members who adequately represent the needs of the population served by the district. If created, the parent advisory board would be tasked with developing, reviewing and revising this policy.

School Policy

Each school receiving Title I Part A funds and the parents and families of the students in the school will jointly develop with and distribute to parents of children participating in the Title I program and agree upon a written parental involvement policy agreed upon by such parents parent and family involvement and engagement policy for the school. In accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school distributed to parents in an understandable and uniform format. To the extent practicable, the policy shall be provided in a language the parents understand.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children be reviewed annually and updated as needed to meet the changing needs of the parents, families and school.
3. Each school participating in the Title I Part A program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy:
 1. Convene an annual meeting, at a convenient time, to which all parents of participating students will be invited and encouraged to attend. The purpose of the meeting is to inform parents about the school's involvement in the Title I program, the requirements of Title I and the right of parents to be involved. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide transportation, childcare or home visits as those services relate to parent involvement.

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2. Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I Part A programs, including the parent and family involvement and engagement policy and the joint development of a schoolwide program plan. The schoolwide plan will include both positive and negative comments on the Title I Part A program from parents of participating students.
3. Provide parents of participating students:
 - ▶ Timely information about Title I programs.
 - ▶ A description and explanation of the curriculum.
 - ▶ The forms of academic assessment used to measure student progress.
 - ▶ The achievement levels of the Missouri Learning Standards (MLS).
 - ▶ Opportunities, if requested by parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 - ▶ Timely responses to suggestions.
4. Work jointly with parents of students in the program to develop a school-parent compact that outlines how parents, the entire school staff and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the MLS. The compact will:
 - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I to meet the MLS.
 - ▶ Identify ways in which each parent will be responsible for supporting his or her student's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the student's classroom; and participating, as appropriate, in decisions relating to the education of the student and the positive use of extracurricular time.
 - ▶ Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, parent-teacher conferences in elementary schools at least annually during which the compact shall be discussed as it relates to the individual student's achievement; frequent reports to parents on their student's

progress; reasonable access to staff; opportunities to volunteer and participate in their student's class; observation of classroom activities; and ensuring regular, two-way, meaningful communication among family members and school staff that, to the extent practicable, is in a language the family members can understand.

Building Capacity for Involvement

The district and each Title I school will support a partnership among the Title I school, parents and community members and ensure effective involvement and engagement of parents by:

1. Providing parents of students served with assistance in understanding topics such as the MLS, local assessments and the requirements of Title I; how to monitor a student's progress; and how to work with teachers to improve the performance of their student.
2. Providing parents the training and materials necessary to improve their student's achievement, such as literacy and technology use training, including information about the harms of copyright piracy, as appropriate to foster parental involvement and engagement.
3. Educating, with parental assistance, all school personnel on:
 - ▶ Valuing parent contributions.
 - ▶ Reaching out to and communicating and working with parents as equal partners.
 - ▶ Implementing and coordinating parent programs.
 - ▶ Building ties between parents and the school.
4. To the extent feasible and appropriate, coordinating and integrating parent involvement and engagement programs and activities with other federal, state and local programs, including public preschool programs, and conducting other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their student.
5. Ensuring that information related to school and parent programs, meetings and other activities is sent to the parents of Title I students in a format and, to the extent practicable, in a language parents can understand.
6. Providing other reasonable support for parental involvement and engagement activities as parents may request.

Accessibility

To the extent practical, the district must provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English

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proficiency, parents and family members with disabilities and parents and family members of migratory students. Information and school reports will be provided in a format and, to the extent practicable, in a language the parents understand.

Migrant Education Program Parent Involvement

Parents of students in the MEP program will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district and each school receiving Title I funds will, with parent/ and family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy parent and family involvement policies at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement. The district will use the findings of such evaluation to design strategies for more effective parental involvement and engagement and to revise, if necessary and in collaboration with parents, the parent and family involvement and engagement policies.

English Learner (EL) and Migrant Education Program (MEP) Parent and Family Involvement and Engagement

The Board also recognizes the special importance of parent and family involvement and engagement to the success of its EL and MEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement and engagement policy that will be distributed to parents of students participating in any of these programs. The provisions of this policy shall apply to parents and families of EL and migratory students to the same extent as they apply to parents and families of other students.

Involvement for parents and families of students in the EL and MEP programs is addressed in more detail in the policies specific to those programs.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 04/18/2006;

Cross Refs: ADF, District Wellness Program
~~CGC, State and Federal Programs Administration~~
DJFA, Federal Programs and Projects
JHC, Student Health Services and Requirements
JHDA, Surveying, Analyzing or Evaluating Students
KB, Public Information Program
KI, Public Solicitations/Advertising in District Facilities
KL, Public Concerns and Complaints
KLA, Concerns and Complaints Regarding Federal Programs

MSIP Refs: G-5, G-9, G-11

Legal Refs: § 167.700, RSMo.
Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h
~~No Child Left Behind Act of 2001~~ The Elementary and Secondary Education Act of
1965, 20 U.S.C. §§ 6301 - 7941-7981

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PROGRAMS FOR HOMELESS STUDENTS

MSBA has revised this policy to match changes by the Department of Elementary and Secondary Education (DESE) in response to the Every Student Succeeds Act (ESSA). The final, approved state ESSA plan may be found at the following link:

<https://dese.mo.gov/sites/default/files/Missouri-Final-ESSA-Plan.pdf>

The model complaint procedure on the DESE website had not been modified to reflect the state plan at the time this update was released. Districts should use the complaint procedure in this policy, not the procedure on the website.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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PROGRAMS FOR HOMELESS STUDENTS

The West Plains R-VII School District Board of Education recognizes that homeless students are particularly vulnerable and need special assistance to access and benefit from the education environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the district are promptly identified and have access to a free and appropriate public education and related support services.

Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
2. Children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory children who meet one of the above-described circumstances.

District Liaison for Homeless ~~Children and Youths~~ Students

The Board designates the following individual to act as the district's liaison for homeless ~~children and youths~~ students (district homeless liaison):

Director of Special Services
610 East Olden, West Plains, MO 65775
Phone (417) 256-6150 - Fax (417) 256-8616

The district homeless liaison shall designate and train another district employee to serve as the district homeless liaison in the absence of the district homeless liaison.

School of Origin

For the purposes of this policy, "school of origin" is defined as the school that the student attended when permanently housed or the school in which the student was last enrolled, including a public

preschool. When the student completes the final grade level served by the school of origin, the term shall then include the designated receiving school at the next grade level for all feeder schools.

Enrollment

The selected school shall immediately enroll the homeless student even if the student is unable to produce records normally required for enrollment, such as previous academic records, immunization or other health records, proof of residency, or other documentation, and even if the student has missed any application or enrollment deadlines during any period of homelessness. Outstanding fines, fees or absences shall not present a barrier to enrollment of the student. However, the district may require a parent/guardian of a homeless student to submit contact information.

Immediately upon identifying the student as being eligible for homeless services, the selected school shall ensure that the student is attending class and participating fully in school activities.

Placement

The district will consider the best interest of the homeless student, with parental involvement, in determining whether he or she should be enrolled in the school of origin or the school that nonhomeless students who live in the attendance area in which the homeless student is actually living are eligible to attend. In determining the best interest of the student, the district will:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent/guardian. ~~If or the homeless student is if unaccompanied by a parent/guardian, the district liaison will consider the views of the homeless student in deciding where he or she will be educated.~~
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health and safety of homeless students, giving priority to the request of the homeless student's parent/guardian or the unaccompanied student.

The choice regarding placement shall be made regardless of whether the homeless student lives with his or her parents/guardians or has been temporarily placed elsewhere. **If the student is unaccompanied, the homeless liaison shall assist the student in placement or enrollment decisions, give priority to the views of the student and provide the student with notice of his or her right to appeal the district's decision.**

If the district determines that placement should be in the school of origin, the student will continue his or her education in the school of origin for the duration of the homelessness when the student's

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family becomes homeless between academic years or during an academic year, and for the remainder of the academic year even if the student becomes permanently housed during the academic year.

If the district determines that it is not in the best interest of the student to attend either the school of origin or the school requested by the parent/guardian or unaccompanied student, the district shall provide a written explanation of the reasons for its determination. The explanation shall be given in a manner and form understandable to the parents/guardians or unaccompanied student and shall include information regarding the right to appeal the district's determination.

The written explanation will include:

1. A description of the action proposed or refused by the district;
2. An explanation of why the action was proposed or refused;
3. A description of any other options the district considered;
4. The reasons other options were rejected;
5. A description of any other relevant factors to the district's decision and information related to the eligibility or best interest determination, including the facts and evidence relied upon and their sources;
6. Appropriate timelines to ensure any relevant deadlines are not missed; and
7. Contact information for the local liaison and the state coordinator for homeless students (state coordinator) and a brief description of their respective roles.

~~If the student is unaccompanied, the district liaison shall assist the student in placement or enrollment decisions, shall give priority to the views of the student, and shall provide the student with notice of his or her right to appeal the district's decision.~~

Services

Each homeless student shall be provided services comparable to the services offered to other students in the district including, but not limited to, transportation services; education services for which the student meets the eligibility criteria, such as education programs for disadvantaged students, students with disabilities and gifted students; programs in career and technical education; school nutrition programs; preschool programs; before- and after-school care programs; and programs for English learners. Homeless students will not be segregated in a separate school or program within a school based on the students' status as homeless.

The district will coordinate services for homeless students with local social service agencies and other agencies or entities providing services to homeless students and their families, including services and programs funded under the Runaway and Homeless Youth Act. The district will also coordinate transportation, transfer of school records and other interdistrict activities with other school districts.

Transportation

If the homeless student's school of origin, including a public preschool, and temporary housing are located in the West Plains R-VII School District, the district will provide transportation to and from the school of origin at the request of the parent/guardian or district homeless liaison, provided it is in the best interest of the student.

If the homeless student's school of origin and temporary housing are located in two different school districts, the districts may agree on a method to apportion the responsibility and costs for providing transportation to the school of origin. If no agreement is reached, the districts will equally share the responsibility and costs for transporting the student. If a homeless student becomes permanently housed in the middle of the school year, the district will continue to provide transportation to the school of origin for the remainder of the school year.

Transportation to the school of origin shall be provided even if a homeless preschooler who is enrolled in a public preschool moves to another district that does not provide a widely available or universal preschool.

Records

When a homeless student enrolls in the district or a district school, the district will immediately contact the school the homeless student last attended in order to obtain academic or other relevant records.

Any records ordinarily kept by the school for each homeless student (including immunization or other health records, academic records, birth certificates, guardianship records and evaluations for special services or programs) shall be maintained so that the district is equipped to provide the student with appropriate services, make necessary referrals and transfer records in a timely fashion when a homeless student enters a new school district. Copies of records shall be made available upon request to students or parents/guardians in accordance with the Family Educational Rights and Privacy Act (FERPA).

Information about a homeless student's living situation shall be treated as a student education record and shall not be deemed to be directory information under FERPA.-

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Homeless Liaison Responsibilities of District Liaison for Homeless Children and Youths

The **district homeless** liaison will attend all required professional development and other technical assistance activities as determined appropriate by the Department of Elementary and Secondary Education (DESE). The district shall inform school personnel, service providers and advocates working with homeless families of the duties of the **district homeless** liaison. The **district homeless** liaison will ensure that:

1. Homeless students, including homeless preschool-age children, are identified by school personnel through outreach and coordination activities with other entities and agencies.
2. Homeless students are enrolled in and have a full and equal opportunity to succeed in schools in the district.
3. Homeless families and students have access to and receive education services for which they are eligible, including Head Start and Early Head Start, early intervention services under the Individuals with Disabilities Education Act (IDEA), and preschool programs administered by the district, as well as referrals to healthcare services, dental services, mental health and substance abuse services, housing services and other appropriate services based on their assessed needs.
4. The parents/guardians of homeless students are informed of the educational and related opportunities available to their **children students** and are provided with meaningful opportunities to participate in the education of their **children students**.
5. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents/guardians, youth and unaccompanied youth, including schools, family shelters, public libraries and soup kitchens, in a manner and form understandable to the parents/guardians and youth.
6. Enrollment disputes are mediated in accordance with law.
7. The parents/guardians of homeless students and unaccompanied students are fully informed of all transportation services, including transportation to the school of origin, and are assisted in accessing transportation to the selected school.
8. Unaccompanied students will be assisted in placement or enrollment decisions, their views will be considered, and they will be provided notice of the right to appeal.
9. School personnel providing services to homeless students and their parents/guardians receive professional development and other support.

10. Unaccompanied students:
 - ▶ Are enrolled in school;
 - ▶ Have opportunities to meet the same challenging state academic standards that are established for other students; and
 - ▶ Are informed of their status as independent students under laws applicable to higher education and that they may obtain assistance from the district homeless liaison in order to receive verification of this status for the purposes of applying for federal student aid.
11. Students who need to obtain immunizations or medical or immunization records will receive assistance.
12. The district collects and reports reliable, valid and comprehensive data to DESE regarding homeless students.
13. All homeless high school students receive information and individualized counseling regarding college readiness, college selection, the application process, financial aid and the availability of on-campus supports.
14. Every effort is made to enroll preschool-age homeless children in preschool if they are not already enrolled.

Disputes

Parents/Guardians or unaccompanied youth students may appeal district decisions regarding eligibility, enrollment or placement in accordance with the Standard Complaint Resolution Process adopted by DESE. The district will make every effort to resolve complaints or disputes at the district level. The homeless liaison will inform the parent/guardian or unaccompanied student of the district's complaint resolution process when a question or complaint arises concerning the education of a homeless student.

1. ~~Parents/Guardians or unaccompanied youth will submit disputes to the district liaison, who will carry out the dispute resolution process as expeditiously as possible. The liaison will provide the parent/guardian or unaccompanied youth a written explanation of any decisions relating to eligibility, enrollment or placement. The written explanation will include:~~

~~→ A description of the action proposed or refused by the district;~~

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- ~~—————>————— An explanation of why the action was proposed or refused;~~
 - ~~—————>————— A description of any other options the school considered;~~
 - ~~—————>————— The reasons other options were rejected;~~
 - ~~—————>————— A description of any other relevant factors to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses and evidence relied upon and their sources;~~
 - ~~—————>————— Appropriate timelines to ensure any relevant deadlines are not missed; and~~
 - ~~—————>————— Contact information for the local liaison and the state coordinator for homeless children and youth (state coordinator) and a brief description of their respective roles.~~
- ~~2. ——— The liaison will discuss the explanation with the parent/guardian or unaccompanied youth and answer any related questions.~~
 - ~~3. ——— If the explanation provided to the parent/guardian or unaccompanied youth does not resolve the dispute, the parent/guardian or unaccompanied youth should notify the liaison, who will provide the parent/guardian or unaccompanied youth with the standard state complaint resolution process and ensure that the parent/guardian or unaccompanied youth has the contact information for the state coordinator. If requested, the liaison will assist any unaccompanied youth in submitting the appeal.~~
1. If the parent, guardian or unaccompanied student has a complaint regarding the education of a homeless student, the person (complainant) must notify the homeless liaison. The homeless liaison serves as the intermediary between the homeless student and the school the student attends. The homeless liaison shall provide a copy of or access to the district's policies addressing the education of homeless students and the district's complaint form to the complainant.
 2. The complainant can file a complaint in writing with the homeless liaison. The homeless liaison will provide a written resolution of the dispute or a plan of action within five days of the date the complaint was received by the homeless liaison. The parties may mutually agree to an extension of time; however, every effort should be made to resolve the complaint in the shortest possible time.
 3. If the dispute is not resolved by the homeless liaison, the complainant may file a written complaint with the superintendent or designee for review. The superintendent or designee will provide a written resolution or plan of action within five days of the date the complaint

was received. The parties may mutually agree to an extension of time; however, every effort should be made to resolve the complaint in the shortest amount of time.

4. If the dispute is not resolved at the superintendent level, the complainant may file a written complaint with the Board of Education. The Board will provide a written resolution of the dispute or a plan of action within 30 days of the date the complaint was received by the Board. If the dispute is not resolved by the Board in a manner satisfactory to the complainant, an appeal may be brought to DESE in accordance with the state complaint resolution process, which the homeless liaison will provide to the complainant.

~~The student will remain enrolled and will be allowed to attend and fully participate in all school activities during the dispute process.~~ While the dispute process is ongoing, the student in question must be enrolled in school. If the dispute revolves around which school is the school of best interest for the student, the student shall be enrolled at the school to which the parent/guardian or unaccompanied student seeks enrollment while the final resolution of the dispute is pending. The student shall be allowed to fully participate in school activities and receive transportation, if requested.

If the parent/guardian or unaccompanied youth student are English learners, use a native language other than English, or need additional supports due to a disability, the district shall make translators, interpreters or other support services available without charge and in the appropriate language.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 11/18/2003; 06/19/2012; 01/17/2017;

Cross Refs: EEA, Student Transportation Services
JCB, Intradistrict Transfers
JCC, Interdistrict Transfers
JEC, School Admissions
JECA, Admission of Students
JECC, Assignment of Students to Grade Levels/Classes
KLA, Concerns and Complaints Regarding Federal Programs

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FILE: IGBCA
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Legal Refs: §§ 167.020, .181, 210.003, RSMo.
19 C.S.R. 20-28.010
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
34 C.F.R. Part 99
McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42
U.S.C. §§ 11431- 11435

West Plains R-VII School District, West Plains, Missouri

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FILE: IGBCB
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EXPLANATION: PROGRAMS FOR MIGRATORY STUDENTS

Any district that receives Title I funds is obligated to provide services to migratory students residing in the district. The changes to this policy are based on federal law and the Federal Programs Administrative Manual revised in August 2017. This policy includes only legally required provisions.

The district does not determine which students are eligible for migrant services. Instead, the district solicits information about the number of moves a student has made in the past three years and the kind of work performed by the student or his or her parents/guardians. If any of the solicited information indicates that the student might be migratory, the district sends the information to a Migrant Education and English Language Learning (MELL) recruiter. The recruiter determines whether the student is eligible for services and notifies the district. MELL is a network of resource people, including instructional specialists, available to assist districts in identifying migratory children and children of migratory parents/guardians and organizing and implementing programs for migratory students and English learners. MELL is a section of the Department of Elementary and Secondary Education (DESE) located in the Office of Quality Schools, and instructional specialists are available through Regional Professional Development Centers.

When monitoring district compliance with the migrant program requirements, federal program monitors will likely look for a home language survey or key questions on the district's enrollment forms, certificates of eligibility from MELL, a copy of the district's migrant procedure, and student files.

The Federal Programs Administrative Manual is available on DESE's Financial and Administrative Services page at:

<https://dese.mo.gov/sites/default/files/qs-fc-admin-manual-ESSA-Aug-2017.pdf>

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGBCB
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PROGRAMS FOR MIGRANT **MIGRATORY** STUDENTS

The Board of Education of the West Plains R-VII School District ~~directs the administration to screen students, as required by law, to assist the state in identifying migratory children. If the district becomes aware of any student who might be a migrant student, the superintendent or designee will notify the state director of migrant education, as designated by the Department of Elementary and Secondary Education (DESE), so that the student may be formally recognized as a migrant student~~ recognizes that migratory students face many educational challenges that may interfere with their ability to succeed in the regular education program and meet the same challenging state achievement standards as other students. The district is committed to creating and supporting a migrant education program (MEP) designed to help migratory students and their families overcome these challenges.

The ~~administration~~ **superintendent or designee** will develop ~~written administrative procedures ensuring that migrant students, once identified, receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the district will~~ an MEP that includes the following components:

1. A written procedure for identifying students who may be migratory that provides for notification to appropriate personnel designated by the Department of Elementary and Secondary Education (DESE) of potentially eligible students.
2. A procedure to help identify and recruit, throughout the school year, those students residing in the district who have family members who have been or are engaged in seasonal or temporary agriculture-related work.
- 3+. ~~Screen students and a~~ **Assessment of the educational, and related** health and social needs of each student identified as ~~migrant~~ migratory and development of objectives to address those needs so that migratory students are able to meet Missouri learning standards.
4. **Advocacy to allow students and families to gain access to health, nutrition and social services.**
5. **Review of existing programs and resources to determine which can help meet the needs of migratory children and ensure that the children have access to them.**
26. ~~Provide a~~ **A full range of educational services to migrant** **for migratory** students, including applicable Title I programs, special education, gifted education, career or technical education, language programs, counseling programs, elective classes, fine arts classes, etc.

3. ~~Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.~~
4. ~~To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.~~
7. Instructional programs for migratory students that supplement existing educational programs.
58. ~~Provide parents/guardians a~~An opportunity for meaningful participation in the program ~~by~~ parents/guardians and families of migratory students.
9. A parent advisory committee to consult with district officials and staff in the planning, implementation and evaluation of the program.
10. Professional development for teachers that is designed to improve the quality of education for migratory students, including required training by DESE's Migrant Education and English Language Learning (MELL) program.
11. Provision of information to district personnel about any required participation in professional development provided by DESE's MELL program.
12. Assistance for secondary school students transitioning from school to postsecondary education, employment or military service.
13. Provision of needs assessment, evaluation, financial and other information needed for DESE to carry out its duties.
14. A process for prioritizing the provision of services in order to ensure that if there are limited resources, students most at risk of failing receive services ahead of other students.

Parent and Family Involvement and Engagement

Information about the district's MEP will be disseminated throughout the community and to parents/guardians of students in the program. Parents/Guardians and families will be invited and encouraged to participate in parent/guardian and family involvement and engagement activities developed pursuant to policy IGBC. The district will, whenever possible, communicate with migratory students' parents/guardians who are not proficient in English in a language understandable to the parents/guardians.

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Records

The superintendent or designee will maintain and regularly update education and health records of students eligible to receive migrant services, including the date identified, the date approved for services and the services provided. Maintained records will be subject to the provisions of the Family Educational Rights and Privacy Act. The superintendent or designee will also maintain records of all other aspects of the MEP, including teacher training, use of community resources, and program evaluations. Records of parent and family involvement activities, including copies of notices, agendas and meeting minutes, will also be maintained.

The district will provide the results of need assessments, evaluations, financial information and other information as requested by DESE.

Nonpublic Students

The district will provide services to migratory students in nonpublic schools in accordance with law.

Program Evaluation

The superintendent or designee will regularly evaluate the MEP to determine whether the program is meeting the assessed needs of identified migratory students and whether all migratory students have access to the program. Further, the evaluation will determine whether services and resources for migratory students are comparable to the services and resources available to other students in the district.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 05/19/2015;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
CGC, State and Federal Programs Administration
DJFA, Federal Programs and Projects
JEC, School Admissions
JO, Student Records

FILE: IGBCB
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Legal Refs: ~~No Child Left Behind Act of 2001~~ The Elementary and Secondary Education Act of
1965, 20 U.S.C. §§ 6391 - 6399

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: STUDENTS IN FOSTER CARE (K-12 Districts)

MSBA previously included a dispute resolution process in this policy because at the time the policy was released, it was unclear what type of process auditors would be looking for. MSBA has created a new procedure (IGBE-API1) based on the sample dispute resolution procedure from the Department of Elementary and Secondary Education, which can be viewed at:

<https://dese.mo.gov/quality-schools/federal-programs/foster-care>

MSBA has therefore removed some of the dispute-resolution language from this policy.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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STUDENTS IN FOSTER CARE (K–12 Districts)

The West Plains R-VII School District recognizes that students in foster care face unusual educational challenges. The purpose of this policy is to provide foster care students with educational stability and remove barriers to, and provide opportunities for, academic excellence for foster care students. In order to achieve this purpose, the district will work collaboratively with the Missouri Department of Elementary and Secondary Education (DESE) and the Children's Division (CD) of the Missouri Department of Social Services.

Definitions

Foster Care – Twenty-four-hour substitute care for children placed away from their parents/guardians and for whom the CD has placement and care responsibility. This includes, but is not limited to, placement in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions and pre-adoptive homes, regardless of whether the home, shelter, facility or institution is licensed or receives payments from the state.

Foster Care Student – Any pre-K–12 student who is residing in a foster care setting in this state or who is awaiting foster care.

School of Origin – The school or preschool in which the student was enrolled at the time of placement in foster care. If the student's placement changes, the school of origin is the school or preschool in which the student was enrolled at the time of the change.

Liaison/Point of Contact

The district designates the following individual as the liaison for foster care students:

Coordinator of Special Services
610 East Olden, West Plains, MO 65775
Phone (417) 255-8676 ext. 4576 / Fax (417) 256-7806
E-mail: aross@zizzers.org

The liaison will provide assistance regarding all aspects of the enrollment, placement, transfer, and withdrawal of children in foster care and serve as the point of contact for DESE and the CD. The liaison will also work with DESE and the CD to implement the district's complaint resolution process.

Enrollment and Placement of Foster Care Students

Students in a foster care placement located within the boundaries of the district will be educated in the school of origin unless it is not in the best interest of the student to do so. A student placed in the school of origin will remain in the school of origin for the duration of the time he or she is in foster care. If it is not in the best interest of the student to stay in the school of origin, the West Plains R-VII School District will immediately enroll the student, even if the student is unable to produce records normally required for enrollment, and will contact the school of origin to obtain relevant records.

Foster care students who attend school in the district because attending the school of origin was not in their best interest will be initially placed in the same courses and programs the students were in while attending the previous district to the extent this district offers such courses and programs. Such placements may include, but are not limited to: honors classes; vocational, technical and career pathway courses; and International Baccalaureate (IB), Advanced Placement (AP), English Learner (EL), special education and gifted programs. If necessary, the district will waive course or program prerequisites or other preconditions for placement in courses or programs offered at the district. After placement, the district may perform additional evaluations to ensure that the student has been placed appropriately and may change the student's placement after consultation with the student's foster parent.

Best-Interest Determination

Placement

Within three days of the student enrolling, the liaison will organize a meeting or consultation to determine which placement is in the best interest of the student. The meeting or consultation will include a representative of the CD; the foster parents; a representative from the school of origin; the parents/guardians and student, if appropriate; and any other person requested by the student, the foster parents or the CD who has a special relationship with the student. These individuals will be considered the best interest determination (BID) team and, using child-centered criteria, including the appropriateness of the current educational setting and proximity to the school in which the student is enrolled at the time, will determine the best placement for the student. Transportation costs will not be a factor. If the BID team cannot reach a consensus as to regarding the best placement, the representative from the CD will make the final determination.

The district of placement may bill the district of residence for local tax effort in accordance with law.

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Dispute Resolution

If the legal, putative or biological parent (parent)/guardian, foster parent, student or educational decision maker disputes that the placement assigned by the BID team or CD is in the student's best interest, he or she the parent or educational decision maker ("disputant") may contact the liaison in an effort to resolve the dispute to implement the dispute resolution process. The liaison will provide the disputant with a copy of the district's dispute resolution procedures and answer any questions about the resolution process. If the liaison is not able to resolve the dispute, the parent/guardian, foster parent, student or educational decision maker may request a conference with the superintendent or designee. The superintendent or designee will meet with the parent/guardian, foster parent, student or educational decision maker and the pertinent members of the BID team in an effort to resolve the dispute.

If the superintendent or designee is unable to resolve the dispute, the parent/guardian or educational decision maker may appeal the placement to:

_____ State Foster Care Coordinator
_____ P.O. Box 480
_____ Jefferson City, MO 65102-0480
_____ (573) 751-4192

Transportation

If the BID team determines that the school of origin is the best placement for a foster care student, the student will be transported to the school of origin in accordance with the transportation plan developed in collaboration with the CD. Transportation will be provided promptly and in a cost-effective manner and in accordance with law. If there are additional costs incurred by the school of origin, the costs will be paid by the CD or the district or shared by the CD and the district.

Transportation Disputes

Disputes over transportation will be handled in the same manner as disputes over placement.

Records

The foster care liaison will provide foster parents and other legal guardians access to student records. In accordance with law, the district will allow a child-placement agency access to a foster care student's records for the purposes of assisting the school transfer or placement of a student and fulfilling educational case management responsibilities required by the juvenile officer or by law.

The liaison will ensure that student records are properly transferred between the West Plains R-VII School District and any other district from or to which foster students transfer. When a request involves a foster care student, the liaison will:

1. Respond within three business days to a request for records by another district, and
2. Request records from other districts within two days of enrolling a student.

Attendance

If a student in foster care is absent from school due to a decision by a court or child-placing agency to change the student's placement or due to a verified court appearance or related court-ordered activity, the grades and credit of the student will be calculated as of the date the student left school, and the district will not lower the student's grade as a result of absence under these circumstances.

Programs and Activities

The district will encourage foster care students to participate in extracurricular activities and assist them in joining extracurricular activities. Locally imposed application deadlines for participation in extracurricular activities will be waived for foster care students who are otherwise eligible to participate in the activities. Participation in activities governed by the Missouri State High School Activities Association (MSHSAA) will be permitted in accordance with the rules established by MSHSAA. Foster care students are automatically eligible for participation in the district's free nutrition program.

Graduation

In order to facilitate timely graduation of foster care students, the district will:

1. Waive specific courses required for graduation if similar course-work has been satisfactorily completed in another school. If such course-work is not waived, the district will provide reasonable justification for the denial.
2. Accept the results of exit exams, end-of-course exams, nationally norm-referenced tests or alternative testing from another school to satisfy district testing requirements related to graduation.
3. Accept for credit full or partial course-work completed at the previous school attended in accordance with district policy.

If a foster care student who enrolls in the district at the beginning of or during his or her senior year cannot meet the district's graduation requirements by the end of the senior year, even after all

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alternatives have been considered, the liaison will contact the student's previous district to determine if **whether** the student is eligible to receive a diploma from the previous school.

The West Plains R-VII School District will award a diploma to foster care students who transfer out of the district at the beginning of or during the senior year if, considering all courses, tests and attendance at the school to which the student transferred, the student has met the West Plains R-VII School District graduation requirements.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 04/16/2013

Revised: 12/19/2017;

Cross Refs: JCB, Intradistrict Transfers
JCC, Interdistrict Transfers
JEC, School Admissions
JECA, Admission of Students
JECC, Assignment of Students to Grade Levels/Classes
JED, Student Absences and Excuses
JO, Student Records

Legal Refs: §§ 160.1990, 167.018 - .019, 210.760, .1050, RSMo.
The Elementary and Secondary Education Act of 1965, 20 U.S.C. §§ 6311 - 6322
34 C.F.R. § 299.13
45 C.F.R. § 1355.20

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PROGRAMS FOR ENGLISH LEARNERS

The changes to this policy are based on changes to the Elementary and Secondary Education Act (ESEA), the revised Department of Elementary and Secondary Education (DESE) Federal Programs Administrative Manual (FPAM) and Missouri's Consolidated State Plan approved by the U.S. Department of Education.

English learner (EL) education is addressed in two places in the ESEA: Title IA and Title III. This means that the district's English language instruction is subject to the same requirements that apply to other Title I programs, and Title III requirements apply as well if the district receives a subgrant.

Notable changes to the policy include the following:

1. The definition of an English learner has been changed.
2. The legal definition of an English learner includes preschool-age children. Districts may use Title III money to provide language instruction to preschool students, but there is no requirement to do so. However, the district may have better results if funds are directed for providing English language instruction at the preschool level.
3. Districts are required to administer the Language Use Survey (LUS) to all students when they enroll. This survey replaces the Home Language Survey that was previously required. The LUS includes three key questions:
 - ▶ What was your child's first language?
 - ▶ Which language(s) does your child currently speak?
 - ▶ Which language(s) does your child hear and understand?MSBA has incorporated these questions into a model enrollment form, JEC-AF1, that is included in this update.
4. Parental rights and notices have not changed much, but they were not previously included in this policy.
5. Students can be placed in programs and transitioned out of programs only in accordance with the standards developed by DESE. The actual standards and cut scores are included in the FPAM.

6. MSBA has added immigrant reporting as an EL coordinator duty. While this reporting duty is not new, it was not previously included in this policy.

NOTE: The district is required by federal law to notify parents/guardians of EL students of the rights included in this policy. To the extent practicable, the notice must be in a language understandable to the parents/guardians. One method for providing this notice is to provide parents/guardians with a copy of this policy.

Resources

The Migrant Education and English Language Learning (MELL) program is a network of resource people, including instructional specialists, available to assist districts in identifying migratory children and children of migratory parents/guardians and organizing and implementing programs for migratory students and English learners. MELL is a section of DESE located in the Office of Quality Schools, and instructional specialists are available through Regional Professional Development Centers.

The Federal Programs Administrative Manual is available on DESE's Financial and Administrative Services page at:

<https://dese.mo.gov/sites/default/files/qs-fc-admin-manual-ESSA-Aug-2017.pdf>

Model forms and other resources for English learner and migrant programs can be found at:

<https://dese.mo.gov/quality-schools/migrant-el-immigrant-refugee-education/english-language-learners>

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. ~~Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.~~

Definitions

Language Minority (LM)—Refers to a student whose linguistic background, such as country of birth or home environment, includes languages other than English. ~~Language minority is based solely on the student's language background and not on proficiency.~~

Limited English Proficiency (LEP)—Proficiency in reading, writing, listening or speaking English that is below grade- and age-level peers. ~~Limited English proficiency is based on the assessment of a student's English language proficiency.~~

English Language Learner (EL) – Refers to an LM student with limited English proficiency. **Any student who:**

1. **Is age 3–21, and**
2. **Is enrolled or is preparing to enroll in the district, and**
3. **Has difficulties speaking, reading, writing or understanding English that may be sufficient to deny the individual the ability to attain proficiency on state assessments, the ability to be successful in a classroom where instruction is in English, or the opportunity to participate fully in society, and**
4. **Meets one of the following additional requirements:**
 - ▶ **Was not born in the United States or whose native language is a language other than English, or**
 - ▶ **Is Native American, an Alaska Native or a native resident of the outlying areas who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency, or**

- ▶ Is a migratory individual whose native language is a language other than English and who comes from an environment where a language other than English is dominant.

Immigrant Student – A student between the ages of 3 and 21 who was not born in a state of the United States of America and who has not been attending schools in any one state for more than three full academic years.

English for Speakers of Other Languages (ESOL) – An instructional approach that can include structured ESOL immersion, content-based ESOL and pull-out ESOL instruction.

1. — Structured ESOL immersion involves a bilingual teacher and a self-contained classroom.
2. — Content-based ESOL allows the student to remain in the regular classroom and focuses on delivering content in an adapted English format.
3. — Pull-out ESOL periodically removes students from the regular classroom for instruction in English.

Bilingual Education – An instructional approach that explicitly includes the student's native language in instruction. This approach requires an instructor fluent in the student's native language and proficient in content areas and is often used where many ELL students share the same language and where qualified bilingual teachers are available.

Child – Any individual age 3-21.

Parent – Parent, legal guardian or person otherwise responsible for the child.

Language Instruction Education Program – An instructional course in which an ELL child is placed for the purpose of developing and attaining English proficiency while meeting challenging state academic achievement standards as required by law. The program may make instructional use of both English and a child's native language and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language.

Identifying EL Students

The district will screen for EL students by administering the Language Use Survey (LUS) created by the Missouri Department of Elementary and Secondary Education (DESE) to all enrolling students. The LUS will be administered in a language the parent/guardian understands using translation or interpretation. This survey may be incorporated into district enrollment forms provided to all students.

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Students whose LUS indicates a language other than English and possible language barriers will be referred to the superintendent or designee for additional screening using the DESE-adopted screening tool for determining the level of English language proficiency. The screening results will be used to identify students eligible for EL services and assist in a program placement that meets the students' needs. The district will make every effort to complete the screening process within 30 days of the first day of school or, for students who enroll after the first day, within 30 days of the student's enrollment.

The completed LUS and all other screening results will be retained in the student's permanent record.

Placement of EL Students

Students will be placed in a language instruction educational program (LIEP) based on their current level of English proficiency and in accordance with the standards established by DESE. The district's program is designed to increase English proficiency and academic achievement. Students in these programs will be held to the same academic achievement standards established for all students. If the district offers more than one type of LIEP, students will be placed in an LIEP that is in their best educational interest.

Students will transition out of an LIEP only after meeting state-established exit standards.

Parental Information

The district will, through parental involvement and outreach activities, provide parents/guardians of English learners with information about how the parents/guardians can be active participants in helping their students learn English, achieve at high levels in core academic subjects and meet state-established learning standards.

The parents/guardians of each student identified as an EL student will be informed of:

1. The reasons for identifying their student as an English learner in need of placement in the district's LIEP.
2. The student's level of English proficiency in reading, writing, speaking and listening; how that level was assessed; and the status of the student's academic achievement.
3. The method of instruction that will be used in the program the student is or will be participating in and the methods of instruction used in available alternative programs, including how such programs differ in content, instructional goals and the use of English and a native language in instruction.

4. How the program will meet the educational strengths and needs of the student.
5. How the program will help the student learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.
6. The specific exit requirements of the program, including expected rate of transition from such programs into classrooms that are not tailored for EL students.
7. The expected rate of graduation from high school, including four-year and extended-year adjusted cohort graduation rates for the program if Title III funding is used in high schools.
8. If the student has an individualized education program (IEP), how the LIEP will meet the student's IEP objectives.

Parental Rights

Parents/Guardians will be notified within 30 days after the opening of school enrollment if their student is identified for participation in or is participating in an LIEP. For those students who were not identified as EL prior to the beginning of the school year, but are identified during the school year, such notice shall be provided within two weeks of the student being placed in an LIEP.

Parents/Guardians of EL students have the right to decline the placement of their student in an LIEP, choose an LIEP other than the one recommended by the district (if other programs are offered by the district) or have their student immediately removed from an LIEP upon their request.

Parents/Guardians may opt their student out of the district's LIEP by contacting the EL coordinator and attending a meeting with the coordinator and one or more LIEP instructors to discuss the results of the student's screening assessment and information about the LIEP. Parents/Guardians who decline language instruction will be asked to sign a waiver exempting their student from instruction. Students removed from the district's LIEP will continue to receive language supports in the regular classroom, and the district will continue to monitor the student's progress toward English proficiency. Parents/Guardians may not refuse regular classroom supports and may not opt their students out of statewide assessments to determine English proficiency.

A written copy of these rights, which may be a copy of this policy, will be provided to parents/guardians of EL students and, to the extent practicable, will be provided in a language the parents/guardians understand.

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Parental Notification

Pursuant to federal law, if the district's English language program fails to make progress on annual measurable achievement objectives, the district will notify parents/guardians of students participating in the district's program. Such notice shall be provided within 30 days after the district learns of the failure.

EL Coordinator

The district's coordinator for EL programs is director of special services.

The Board directs the coordinator to develop and implement language instruction programs that EL coordinator shall have the following duties:

1. Identify language minority students through the use of a Student Home Language survey (see IGBH-AF1). The building administrator will develop procedures to ensure that all new and currently enrolled students complete the Home Language survey. Provide parents/guardians with notice of and information regarding the LIEP as required by law.
2. Identify LM students who are also English language learners. Ensure that any student whose LUS indicates the use of a language other than English will be further screened and assessed for English proficiency using the state-provided assessment instruments.
3. Determine the appropriate instructional environment for EL students.
4. Annually assess the English proficiency of EL students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment. Maintain records relating to the LIEP and prepare reports for submission to DESE.
5. Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress. Reach out regularly to parents/guardians of EL students, assist them in becoming active participants in their students' learning, and provide information about the district's parent and family involvement and engagement activities.
6. Evaluate the effectiveness of the LIEP and make recommendations for revisions.
7. Prepare reports on immigrant students for submission as required by DESE.

LIEP Staff

Teachers and paraprofessionals working in the district's LIEP will have all required state and federal certifications and other qualifications required by law. In addition, teachers and paraprofessionals providing services to English learners will be comparable in terms of education, experience and effectiveness to teachers and paraprofessionals who are providing services to students who are not English learners.

Assessment

In addition to other required assessments, the district will annually assess the English proficiency of EL students in accordance with state and federal law and the district's assessment policy.

Nonpublic Participation

The district will consult with representatives of nonpublic schools as required by federal law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 05/21/2008; 06/21/2011

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
~~CGC, State and Federal Programs Administration~~
DJFA, Federal Programs and Projects

MSIP Refs: ~~8.3.1~~

Legal Refs: Equal Educational Opportunities Act, 20 U.S.C. § 1703(f)
English Language Acquisition, Language Enhancement, and Academic Achievement
Act, 20 U.S.C. §§ 6811 - 6871-7014
Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d
34 C.F.R. Part 100
Plyler v. Doe, 457 U.S. 202 (1982)

REFERENCE COPY

FILE: IGBH
Critical

Lau v. Nichols, 414 U.S. 563 (1974)
Castaneda v. Pickard, 648 F.2d 989 (5th Cir.1981)

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGC
Critical

EXPLANATION: EXTENDED INSTRUCTIONAL PROGRAMS

MSBA has moved some components of this policy to new policy IGAB, Intructional Interventions. In addition, MSBA has added some language to the "Summer School" section of this policy to reflect the fact that many districts offer summer enrichment programs for the general student population.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGC
Critical

REFERENCE COPY

REFERENCE COPY

FILE: IGC
Critical

EXTENDED INSTRUCTIONAL PROGRAMS

The West Plains R-VII School District shall attempt to provide continuous progress in education to fit the needs of individuals of the community. In meeting these needs, the district may provide programs beyond those offered during the regular school day. The district will pursue all available state or federal aid for its extended instructional programs.

Adult Education

The Board may provide school facilities for the purpose of maintaining and expanding programs and services for persons interested in adult education. Such programs shall be commensurate with the needs of the community. The Board may provide administrative, ancillary and other supportive services needed to enhance the quality of the adult education program; however, the program shall be provided only out of revenue derived by the school district from sources other than state appropriations.

Early Childhood

The Board recognizes the critical importance of the early years in determining the educational development of children and, insofar as resources permit, encourages programs designed to help meet the physical, emotional, social and intellectual needs of preschool-age children.

The district will provide services to students with disabilities beginning at age three in accordance with the Individuals with Disabilities Education Act and as required by other applicable law.

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability a free and appropriate public education pursuant to law. A student's individualized education program (IEP) team will determine whether ESY services are necessary and the length, nature and type of services to be provided.

Extended-Day Child-Care

The district may establish before- and after-school child-care programs for students and may charge a fee for such programs.

Reading Improvement Instruction (Grades K=3)

As allowed and/or required by law and in accordance with policy IGAB, the district will implement programs of reading improvement instruction that may take place outside the regular school day. The district may provide a program of reading improvement instruction for students in kindergarten through third grade who do not meet the district's objectives for reading. Students receiving such instruction can be counted toward additional average daily attendance for extra hours of instruction falling outside the traditional school day.

Reading Improvement Instruction (Grades 3=6)

The district will administer reading assessments and implement reading improvement plans for students in grades three through six in accordance with law. Reading improvement plans will include at least 30 hours of additional reading instruction or practice outside the regular school day.

Remediation as a Condition of Promotion

The district requires remediation as a condition of promotion to the next grade level for any student identified by the district as failing to master skills and competencies established for that particular grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what remediation is appropriate. The district may operate remediation programs outside the regular school day, including during summer school, as described in policy IGAB. Such remediation shall recognize that different students learn differently and shall employ methods designed to help those students achieve at high levels. The district will pursue all available state or federal aid for such programs.

Summer School

The district shall establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students with a reading improvement plan. The district may offer summer school programs for the enrichment of district students and may also offer a pre-kindergarten summer school to program for students who will reach the age of five before August 1 of the school year beginning in that calendar year.

In accordance with law, the district will establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students who have a reading improvement plan. Summer school may also be utilized for remediation as a condition of promotion.

REFERENCE COPY

FILE: IGC
Critical

Violence Prevention

The district may provide a violence prevention instructional program. The program shall instruct students ~~of~~^{on} the negative consequences of membership in or association with criminal street gangs or street gang activity, encourage nonviolent conflict resolution of problems facing youth, present alternative constructive activities for the students and encourage community participation in program instruction. The program shall be administered as appropriate for different grade levels and shall not be offered for academic credit. The district will contact the Department of Elementary and Secondary Education for guidance in establishing a violence prevention instructional program and will apply for any available state or federal aid.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 04/16/2013;

Legal Refs: §§ 160.053, .500, 161.650, 167.645, 171.091, 178.280, .290, .693, .695, RSMo.
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417
34 C.F.R. Part 300

————— ~~No Child Left Behind Act of 2001, 20 U.S.C. §§ 6301 - 7941~~

West Plains R-VII School District, West Plains, Missouri

— F u e l e d B y —

LAUNCH

2018–2019 Launch Membership Fee

One-time district membership fee:

- 0–499 students..... \$500
- 500–999 students \$1,000
- 1,000–2,999 students \$2,000
- 3,000–4,999 students \$3,000
- 5,000–9,999 students \$4,000
- 10,000–19,999 students \$5,000
- 20,000 and up \$10,000

Visit fueledbylaunch.com to learn more.



Virtual course access for Missouri students, designed, developed & delivered by Missouri educators.

Memorandum of Understanding

This Memorandum of Understanding (MOU) establishes a partnership between _____ (School District) and The School District of Springfield, R-12(fiscal agent).

I. MISSION

Launch is a program developed to provide students access to online courses. Online courses provide students access to courses not available in their school district, additional flexibility in scheduling and credit recovery opportunities. This partnership is being created in order to expand these opportunities for students across Missouri with high quality online learning environments developed by Missouri teachers and taught by highly qualified Missouri teachers.

II. PURPOSE AND SCOPE

The purpose of the MOU is to declare _____ (School District) commitment to the Launch partnership. Partners who approve the MOU are agreeing to provide students the opportunity to enroll in Launch online courses and pay for these courses. Springfield R-12 will serve as the fiscal agent for Launch and will administer the Launch program. Springfield R-12 will construct an advisory council made up of member districts and other stakeholders to provide regular feedback regarding program performance and recommendations regarding future improvements.

III. RESPONSIBILITIES

- Each member will identify a liaison within their school district to work with Springfield R-12 to enroll students, monitor and receive course grades and act as a single point of communication.
- Each member will have access to Launch marketing materials and regular support from the Launch program coordinator.
- Each member will support the program by paying tuition fees based on enrollment and a one-time membership fee based on district total enrollment.
- Each member district will have access to all previously and future designed Launch online courses as long as this or future MOU's remain in effect.
- Each member will be responsible for costs associated with lost materials provided through the Launch program such as, but not limited to, Chromebooks and heart-rate monitors.

IV. TERMS OF UNDERSTANDING

The term of this MOU is for a period of two years (July 1, 2018 - June 30, 2020). The agreement may be extended upon written mutual agreement of both parties. The agreements shall be reviewed annually to ensure it is fulfilling its purpose and make any necessary revisions.

Either organization may terminate this MOU upon thirty (30) days written notice without penalties or liabilities.

V. PROTECTION OF LAUNCH MATERIALS.

All Launch online course materials were developed and are owned by The School District of Springfield, R-12 ("SPS"). SPS owns all rights in those materials, including the copyright. Each Member agrees to only use the materials in accordance with this MOU, and not to duplicate, copy, re-produce, re-sell, distribute or alter any of the materials. Furthermore, each Member agrees to inform SPS if the Member obtains information that any use of the materials is occurring which is not authorized by this MOU.

Organization: *The School District of Springfield, R-12*

Name: _____
Springfield Public Schools, Board President

Date: _____

Organization: _____

Name: _____
School Board President

Date: _____